

## **GLF Schools - Person Specification**

Position: Subject Teacher			
•	Essential	Desirable	
Qualifications			
Qualified Teacher Status			
Good honours degree			
Evidence of commitment to continuing professional			
development			
Evidence of further study			
Experience			
Teaching of subject to students at KS3 and KS4			
Experience of teaching post-16			
Developing and maintaining good relationships with			
colleagues and students			
Involvement in extra-curricular activities			
Commitment to raising the achievement of all students of all abilities			
Experience of preparing students for GCSE			
Experience of preparing students for AS and A2			
modules			
Using ICT to support learning and teaching			
Supporting improvements in teaching and learning			
Using data to inform planning and future			
developments			
Monitoring, evaluation and review to support			
improvements/improved outcomes			
A successful track record of improving performance			
outcomes			
Personal attributes			
Values aligned with the school's mission statement and			
GLF Schools core values			
Positive, enthusiastic outlook, embracing risk and			
innovation			
Self-motivated and well organised			
Encourages ideas, initiative and innovation in others			
Highly motivated showing resilience, stamina and			
reliability under pressure			
Inspires respects and confidence			
Reflective and keen to develop yourself and others			
Ability to communicate effectively			
The ability to maintain and form appropriate			



relationships and personal boundaries with children	
and young people in line with the GLF Safeguarding	
and Child Protection Policy and the GLF Staff Code of	
Conduct	

## Safeguarding

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. We particularly welcome applicants from underrepresented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.