



## Ifield Community College Job Description

**Job Title:** Head of DT

**Reporting to:** SLT

**Role Purpose:** Responsibility for teaching and learning in DT lessons and the development of DT skills across all year groups notably student literacy. To take responsibility for leading, developing and enhancing the teaching practice of other staff in the DT team. This job description describes the additional responsibilities for this post and should be read alongside the job description of a classroom teacher.

- Ensure that relevant teaching and learning objectives are used to plan SOW and these are available on the school network
- Provide all students with opportunities for success and challenge by using feedback effectively across DT to ensure they make rapid progress
- Ensure students are given opportunities to learn to read, write and communicate effectively across DT
- Ensure appropriate teaching resources are available for other teachers to enable all students to make good progress
- Make appropriate use of a range of monitoring and assessment strategies to ensure students are making progress – this includes the analysis of data, scrutiny of work and observation of lessons
- Report student attainment, progress and attitude to learning in line with whole school policy
- Support other teachers in relation to developing students' skills and in developing their practice
- Support DT staff in implementing school behaviour management policy
- Support the professional development of the DT team in line with the school aims and development priorities providing professional development for other staff regarding developing literacy skills
- Produce development plans in line with whole school development priorities.
- Implement all other whole school policies across the DT area/s
- Co-ordinate extra-curricular activities to support learning for pupils in DT

**Role Tasks:**

- To lead, monitor and evaluate DT development

- Support and monitor the performance of teachers who teach in DT and provide advice for colleagues in other Technology teams
- Act as Performance Manager for DT staff
- Monitor the implementation of whole school policies within DT for example setting homework, marking etc.
- Work with the Senior Leadership Team in developing whole school literacy practice
- Support the Senior Leadership Team in exercising their leadership and management
- Attend management meetings as required
- Manage a capitation budget

## Person Specification Head of Music

Essential Criteria	Desirable Criteria	Evidence
<b><u>Education and Qualifications:</u></b> Good honours degree or equivalent. DFE recognised teaching qualification in secondary, primary or UPLS. Relevant professional development.	Evidence of further related professional development NPQML, NPQSL etc. Evidence of leading learning development of students successfully	Certificates, records of training
<b><u>Experience:</u></b> Experience of successful teaching. Experience of teaching which is targeted at improving literacy levels.	Experience of leading other colleagues	Application, interview
<b><u>Skills and ability:</u></b> Good classroom practitioner. Experience of developing music skills in students.	Outstanding classroom practitioner. The skills of leading groups of staff in improving their practice.	Reference, interview
<b><u>Disposition/Attitude:</u></b> Positive approach to students and staff. 'Can do' attitude. Belief that all students can progress and achieve. Positive and developmental approach to colleagues.	Aspiration for future school leadership.	Application, interview
<b><u>Commitment and other requirements:</u></b>		