



Job description	KS2 Teacher
<p>Purpose of post: to manage the learning and teaching of a class, with the collaboration of fellow professionals and support staff, through detailed planning, high-quality teaching and the use of assessment to inform learning and teaching.</p>	
<b>Principle tasks</b>	<p>Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.</p> <p>The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The following duties shall be deemed to be included in the professional duties which you may be required to perform:</p> <p><b>Teaching</b></p> <ul style="list-style-type: none"><li>• Set high expectations which inspire, motivate and challenge pupils</li><li>• promote good progress and outcomes by pupils</li><li>• demonstrate good subject and curriculum knowledge</li><li>• plan and teach well structured lessons</li><li>• adapt teaching to respond to the strengths and needs of all pupils</li><li>• make accurate and productive use of assessment</li><li>• manage behaviour effectively to ensure a good and safe learning environment</li><li>• fulfil wider professional responsibilities.</li></ul> <p><b>Other activities</b></p> <ul style="list-style-type: none"><li>• Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to you</li><li>• providing guidance and advice to pupils on educational and social matters</li><li>• making records and reports on the personal and social needs of the pupils</li><li>• communicating and consulting with the parents of pupils</li><li>• communicating and co-operating with persons or bodies outside the School</li><li>• participating in meetings arranged for any of the purposes described above</li></ul>



- accompanying pupils on trips away from the School.

**Assessment and reports**

- Providing or contributing oral and written assessments, reports and references relating to individual pupils and groups of pupils.

**Appraisal**

- Participating in any arrangements that may be made for teacher appraisal.

**Further training and development**

- Reviewing from time to time your methods of teaching and programme of work
- participating in arrangements for your professional development
- undertaking such training as may be reasonably required by the School to enable you to adapt to the changing requirements of the School and your role or as may be necessary to fulfil the School's statutory or regulatory obligations.

**Educational methods**

- Advising and co-operating with the Head and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment of pastoral arrangements.

**Safeguarding, discipline, health and safety**

- Promoting and safeguarding the welfare of children and young persons for whom you are responsible and with whom you came into contact
- maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are on the School premises and when they are engaged in authorised school activities elsewhere.

**Meetings & Events**

- Participating in meetings at the School which relate to the curriculum for the School or the administration or organisation of the School, including pastoral arrangements, parents' evenings and INSET
- attending school events as published in the School Calendar.

**Co-curricular**

- Run one after-school club per week.

**Administration**

- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the School and the ordering and allocation of equipment and materials



	<ul style="list-style-type: none"><li>attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after School sessions.</li></ul> <p><b>Generic:</b></p> <ul style="list-style-type: none"><li>Responsibility for the learning, development and wellbeing of pupils</li><li>fostering the achievement, learning, personal and social growth of each pupil</li><li>creating a safe and stimulating learning environment</li><li>contribution to the school's strategic and improvement objectives</li><li>assuming responsibility for a form</li><li>offering one after-school or morning extra-curricular club per week</li><li>you may be required to undertake such other reasonable duties from time to time as the School may reasonably require.</li><li>the post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy Statement at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school s/he must report any concerns to the School's Designated Safeguarding Lead or to the Head.</li></ul>
<b>Other activities</b>	<ul style="list-style-type: none"><li>Coordinating Computing throughout the school and supporting colleagues in the delivery of this specialist area</li><li>contributing to the overall work, development and ethos of the school</li><li>developing himself/herself through training and other learning activities, including performance management, as required</li><li>taking part in residential trips</li><li>taking part in activities at external facilities.</li></ul>
<b>N.B.</b>	<p><i>The postholder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.</i></p>
<b>Contacts</b>	<ul style="list-style-type: none"><li>Headteacher, teachers and all school staff, both permanent, temporary, specialist, student or voluntary</li><li>parents/relatives and carers – existing and prospective</li><li>educational psychologists or other visiting educational professionals</li><li>healthcare/social services professionals.</li></ul>



**Personal  
specification**

**The essential attributes required for a KS2 teacher are:**

- Appropriate qualifications in your teaching area
- successful experience in KS2 as a teacher
- to have a knowledge of child development
- values and respects the needs of children
- demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children
- is resilient and demonstrates an ability to work well under pressure
- manages time effectively
- a commitment to the protection and safeguarding of children
- to be able to show passion and commitment to the teaching of STEM subjects
- the ability to perform effectively the duties outlined in the job description and to meet required standards for the role
- the ability to work well with a wide range of people and be supportive within a team
- the ability to work flexibly and contribute to the smooth running of the school
- respect and value for the different experiences, ideas and backgrounds others can bring to the school
- to be innovative and contribute towards the development of new ideas
- to be willing to work within and contribute to school policies and procedures
- to work towards excellent practice throughout the curriculum
- to accept the need for continuing development and training, particularly in ensuring up-to-date training is undertaken in matters relating to safeguarding children and safety
- the ability to demonstrate a proactive approach in taking responsibility for quality of own work
- confidence and competence in using interactive whiteboards, computers and mobile devices within the curriculum and for administration
- to display a strong loyalty towards the school
- to follow the school ethos
- successful experience as a computing coordinator implementing a computing curriculum across EYFS, KS1 and KS2
- ability to teach an afterschool club in a foreign language.