



ROLE TITLE: Teacher of Business Studies and Economics

POST ID:

GRADE: Teachers' Pay Scale

HOURS: 32.5 per week

LOCATION: Chepstow Comprehensive School

WELSH LANGUAGE ASSESSMENT: Welsh language skills are not necessary

PURPOSE OF POST:

We require for September 2019, an inspirational, dedicated and ambitious teacher of Business Studies and Economics.

We are seeking to appoint candidates that:

- Are excellent and innovative classroom practitioners with a passion for teaching Business Studies and Economics.
- Have the vision, imagination and commitment to add to the strength of the department, to meet the highest standards and be a role model for our students
- Demonstrate commitment to continuous improvement and the raising of achievement
- Develop strategies to engage learners to improve their performance further

Should you require any further information regarding this post, please contact: Miss Kate O'Hara, School Business Manager on 01291 635731 or kateo'hara@chepstowschool.net

Closing Date: Wednesday 22nd May 2019,

Please note that we are unable to accept CVs

Application forms can be completed online or downloaded via:

www.eteach.com or www.tes.com

Completed paper application forms should be returned to the following address:-

Mr M Sims, Headteacher, Chepstow School, Welsh Street, Chepstow, Monmouthshire NP16 5LR

Or emailed to: kigodbehere@chepstowschool.net (Mrs K Godbehere, PA to the Headteacher)

Appointment to this post is exempt from Rehabilitation of Offenders Act and is subject to an Enhanced DBS Disclosure Check.

Monmouthshire County Council is an equal opportunities employer and welcomes applications from all sections of the community. All posts are open to job-share unless stated otherwise.

Monmouthshire County Council operates a Smoke Free Workplace policy.



Chepstow School

Teacher of Business Studies and Economics.

Recruitment Information Pack



Teacher of Business Studies and Economics.

RECRUITMENT INFORMATION PACK

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1. LETTER TO CANDIDATES FROM THE HEADTEACHER

Dear Applicant,

Teacher of Business Studies and Economics– Chepstow School

We are very excited that you have shown interest in becoming our new Business Studies and Economics Teacher.

The pupils of Chepstow School are enthusiastic, polite, friendly and welcoming. They are proud of their school, however, current standards are not sufficiently impacting on outcomes, well-being and wider school life.

This is a fantastic opportunity for you to work with a keen and enthusiastic team of staff to support the development and implementation of the new curriculum, embrace our challenges and significantly raise standards, and ultimately make a difference.

The school has benefited from an excellent reputation. Our mission is quite clear – we need to drive major improvements in every aspect of the school. We want Chepstow School to be first choice for all parents when considering the next school in their child's education.

Our aim is simple, to prepare and ensure every learner succeeds in readiness for a 21st century workplace, and have the skills, resilience and competencies to do this. Our vision for the school is to celebrate and promote the four core purposes, as the cornerstones of our education system is creating learners who are:

- Ambitious, capable, ready to learn throughout their lives
- Creative and enterprising
- Ethical, informed citizens/learners
- Confident and healthy individuals

The school has many strengths, continues to show we have an open culture, recognises and celebrates successes, of which there are many, and sets clear boundaries.

The school has seen many changes and we are looking for a candidate who understands the features of an outstanding school, based on the values of honesty, integrity, loyalty, accountably and fairness of actions. We want somebody who will embrace the mission statement "inspiring learning".

We look forward to sharing with you the many future successes at Chepstow School as we embrace the new curriculum and significant changes to our education system.

Yours faithfully,

Matthew Sims
Headteacher



2. APPLICATION PROCESS

Further details about the school can be found on our website.

Completed applications should be emailed to the Head's PA, Mrs Kerry-Jane Godbehere on kjgodbehere@chepstowschool.net, PA to the Headteacher or posted to the following address
Chepstow Comprehensive School, Welsh Street, Chepstow, NP16 5LR

A letter will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within two weeks of the closing date, please assume your application has been unsuccessful.

Due to the nature of this job, it will be necessary for the appropriate level of Disclosure and Barring check to be undertaken. Therefore, it is essential in making your application you disclose whether you have any pending charges, convictions, bind-overs or cautions and if so, for which offences. This post will be exempt from the provisions of Section 4 (2), of the Rehabilitation of Offenders 1974 (exemptions) (Amendments) Order 1986. Therefore, applicants are not entitled to withhold information about convictions which for other purposes are "spent" under the provisions of the Act, and, in the event of the employment being taken up; any failure to disclose such convictions will result in dismissal or disciplinary action by the School. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this appointment.



3. SCHOOL OVERVIEW

Chepstow School is a comprehensive school of around 860 students, including 170 students in our very successful 6th form. The school catchment is mixed, and centres around Chepstow town. We work very closely with our four cluster primaries Thornwell, Pembroke, Shirenewton and The Dell. In our wider cluster we also work with St Mary's RC Primary in Chepstow. The primary school intakes varies from 35% FSM to 3% FSM, and we recruit equally from all of these schools. The Cluster works together on sharing pedagogy, quality assurance, pastoral support and school business management as well as transition plans and moderation activities. The Chepstow Cluster benefits from a dedicated Cluster coordinator who works across all 6 schools developing the work of the cluster on a 0.25 contract. This post is fixed term and it is intended that each successive coordinator will come from a different school.

The school currently operates on a 2-year Key Stage 3 model with students completing options at the end of Year 8. At Key Stage 4 all students follow the core subjects of Maths, Maths Numeracy, English, English Literature, double Science and Welsh Baccalaureate, although Pathways may be modified to suit the individual needs of students. We have taken the strategic decision to ensure that Pathways suit individual aspirations and needs, so we offer a range of BTEC subjects as well as GCSEs. We are a hub school for Welsh Baccalaureate, and our results in the skills challenges have been outstanding. We run a broad curriculum at Key Stage 5, and students attain highly.

Results at Key Stage 4 over the last 5 years have been on an upward trend. Students at GCSE last summer excelled in particular in Science and STEM qualifications with 84% of the cohort achieving A*-C in combined Science GCSE. 67% of students achieved the core qualifications of A*-C grades in English, Maths and Science qualifications. At Key Stage 5, we celebrated excellent A level results with 32% of students achieving A*-A and 52% A*-B. 98% of students achieved the Level 3 threshold of at least 2 A Levels.

Students are the focus of what we do. Student leadership is a particular strength. We have a large group of sports leaders who run after school clubs, primary sports and also support coaching in partnership with the Leisure Centre. Our student pastoral leaders provide exceptional support for younger students. A wellbeing team of 6th form students provide support, the Invisible Army are a group of students who support vulnerable students at social times, and the LGBT+ team run training for the wider community as well as run a thriving group. The Student Senedd comprises representatives from each year group who are elected by their peers after delivering their school improvement ideas in hustings. These manifesto pledges then informs the work of the Senedd for that academic year. The Sixth Form team of head students are also elected by their peers in Years 11-13 and by staff. The Head Students are also associate governors of the school.

We are ambitious for our students, and want them to achieve the best outcomes, not only academically, but also in leadership, participation and experience. We are looking forward to welcoming a new member to our team to support our quest for excellence.



4. VACANCY ADVERT



Chepstow School
Ysgol Cas~gwent

Business Studies and Economics

INSPIRING LEARNING

This is an exceptional opportunity where we are looking for a dedicated, ambitious and dynamic Business Studies and Economics teacher. The successful candidate will demonstrate they have the commitment to raise achievement, set high expectations and provide drive and ambition to achieve excellence and an ability to teach at KS5.

Visits to the school are welcome, but not essential before making an application.

Please contact the Headteacher's PA,
Mrs Kerry-Jane Godbehere to arrange.

Further information and application forms can be downloaded via www.eteach.com or www.tes.com or by contacting the school by email or telephone.

Email: kjgodbehere@chepstowschool.net

Tel: 01291 635627

Closing date: Wednesday 22nd May 2019, midday

Interviews: Friday 24th May 2019

Interviews: Start Date: September 2019

Monmouthshire County Council is committed to equal opportunities. We positively welcome applications from all sections of the community. This authority is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The post is subject to an enhanced DBS check.



Chepstow School
Ysgol Cas~gwent

Chepstow School,
Welsh Street, Chepstow,
Monmouthshire, NP16 5LR

Tel: 01291 635777
Web: www.chepstowschool.net
Email: info@chepstowschool.net

5. PERSON SPECIFICATION

TEACHER OF BUSINESS STUDIES AND ECONOMICS

Person Specification

| | Essential | Desirable |
|----------------------------------|--|--|
| Qualifications | <ul style="list-style-type: none"> • Relevant Degree • PGCE or equivalent • Qualified Teacher Status | <ul style="list-style-type: none"> • Evidence of on-going professional development and continuous learning relevant to the role |
| Experience | <ul style="list-style-type: none"> • Recent experience of teaching Business Studies and Economics at Key Stage 3, 4 and 5. | <ul style="list-style-type: none"> • Experience of teaching to the WJEC GCSE Specification. |
| Knowledge & Understanding | <ul style="list-style-type: none"> • Up-to-date knowledge of the subject area and educational issues • Knowledge of a wide range of pedagogic approaches to engage all learners • Knowledge of the statutory curriculum requirements for the subject and the requirements for assessing, recording and reporting pupils' attainment • An excellent understanding of what constitutes effective assessment • An awareness of relevant health and safety issues and the professional duties and accountabilities of a teacher | <ul style="list-style-type: none"> • Evidence of the use of data to improve pupil outcomes. |
| Professional Skills & Attributes | <ul style="list-style-type: none"> • An excellent classroom practitioner • Ability to be an imaginative and innovative teacher, leading to the learning of every student • Excellent organisational skills • Evidence of effective planning, teaching and classroom management • The ability to work as a team member in pursuit of shared goals • The ability to secure innovation in teaching and learning, operating with flexibility and integrity | |



| | | |
|--------------|--|--|
| | <ul style="list-style-type: none">• An enthusiasm for the subject and a genuine desire to advance the well-being and attainment of young people.• A commitment to young people, their learning, safety and personal development | |
| Safeguarding | <ul style="list-style-type: none">• Ability to maintain appropriate relationships and personal boundaries with children and young people• Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline• Appointment to this post will be subject to a receipt of two suitable written references and Monmouthshire County Council Enhanced Disclosure check with the Disclosure & Barring Service | <ul style="list-style-type: none">• Post Interview |



6. JOB DESCRIPTION

TEACHER OF MPS /UPR

Job Purpose:

To plan, deliver and assess high quality learning experiences in subject areas across the age and ability range.

Main Responsibilities:

Leading Learning:

- Plan and deliver innovative and creative lessons in subject area that are differentiated to meet the individual needs of students.
- Assess and evaluate students' work according to school policy.
- Contribute to the writing of medium and long term schemes of learning to motivate and inspire all students.
- Prepare students for external examinations and assessments.
- Contribute to support, enrichment and extra-curricular activities within the department.

Student Progress:

- Track and monitor the progress of students in classes.
- Implement interventions to support student progress when appropriate.
- Maintain detailed records and evidence of students' progress to inform target setting and the reporting cycle.
- Provide oral and written assessments and reports for students as required.
- Carry out the role of a form tutor.

Developing Practice:

- Participate in, and contribute to, departmental and whole school CPD.
- Participating in Performance Management.
- Maintain the Professional Standards for Teachers.
- Maintain an up to date understanding of developments in learning and teaching in business studies and economics to secure best practice.

Quality Assurance:

- Participate in departmental and school QA processes.
- Contribute to the department SER and improvement plan.
- Attend meetings as calendared.

In addition all teachers are expected to undertake duties and supervision of students as directed and be committed to safeguarding and promoting the welfare of children and young people.