

Job Description



Job title	QTVI Teacher	Contract	Permanent
Department	SEN	Reports to	SENCO

Our mission

We will inspire our family of schools to provide opportunities for our pupils, staff and leaders to be the best they can be: to create a passion for lifelong learning; to enable our pupils to become confident, kind and impactful world citizens.

Your role

The role of the VI teacher is to able students with visual impairment to achieve and fully access the curriculum through specialist teaching, assessment and training for students, staff and parents. To work closely with school and families to promote the effective inclusion of vision impaired students in all aspects of school life.

Person specification

Qualified Teacher Status	Essential
Post-graduate mandatory qualification in Vision Impairment	Essential
Excellent teaching practice, with demonstrable experience in enabling students with VI / SEND to achieve positive outcomes	Essential
Experience in using specific VI / SEND assessment tools and protocols	Essential
Skills and experience in supporting teachers and support staff to overcome barriers to teaching and supporting students with VI / SEND	Essential
Ability to line manage and supervise other staff	Essential
Understanding and application of key SEND legislation (such as the Children and Families Act 2014, SEND Code of Practice 2015, Equality Act 2010)	Essential

Excellent written and oral communication skills and experience of writing comprehensive reports for a range of audiences	Essential
Good team-working and effective interpersonal skills	Essential
Experience and skills in working with parents/carers to effect positive outcomes for students	Essential
A commitment to promoting own and others' continuing professional development in the field of VI/SEND	Essential
To assess and advise on appropriate equipment including up to date technology to promote the inclusion of visually impaired students	Essential
To teach braille to individual pupils where required and/or devise and oversee a programme of braille teaching for schools to carry out	Essential
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An understanding of and a commitment to safeguarding students	Essential

Accountabilities

Strategy	<ul style="list-style-type: none"> ■ Support the ELAT vision, mission and values. ■ Contribute to the trust's mission of continuous improvement. ■ Contribute to the communications strategy.
Planning	<ul style="list-style-type: none"> ■ To attend meetings and INSET days where appropriate. ■ Plan work to meet the learning needs of VI students in a consistent and effective way
Delivery	<ul style="list-style-type: none"> ■ Use appropriate teaching and management strategies to motivate pupils and enable each to progress appropriately. ■ Monitor the progress of students for whom the post holder is responsible to set expectations and give constructive feedback. ■ To participate in and contribute to department/Academy's extra-curricular programme ■ Make an active contribution to the policies and aspirations of the Academy
People Management / Organisational Development	<ul style="list-style-type: none"> ■ To fully take part in the trust's performance management system. ■ Take part in CPD activities, as necessary. ■ To work in accordance with school policies and procedures. ■ To maintain required level of CPD

	<ul style="list-style-type: none"> ■ To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers
Information Management and Reporting	<ul style="list-style-type: none"> ■ Maintain appropriate records to demonstrate progress made by students ■ Safeguarding and Promoting the Welfare of Students working with the Designated Protection Person the post holder will: <ul style="list-style-type: none"> ■ Identify and record any child protection concerns ■ Contribute information as required for Common Assessment or Multi Agency meetings ■ Act at all times in line with the school's Child Protection procedures.
Data Protection	<ul style="list-style-type: none"> ■ All staff have a responsibility under the 2018 (GDPR) Data Protection Act to ensure that their activities comply with the Data Protection Principles. Staff should not disclose personal data outside the Trust's procedures, or use personal data held on others for their own purposes.
Health and Safety	<ul style="list-style-type: none"> ■ Hold responsibility to avoid action that could threaten the health or safety of themselves, other employees, customers or members of the public. ■ To take appropriate action to identify and minimise any risks to health, safety and security in the immediate working environment.
Good Citizenship	<ul style="list-style-type: none"> ■ Hold personal accountability in ensuring continual focus on enhancing the staff and pupil experience through actions, words and behaviour. Our pupils are the most important members of our institution and must be treated as such.

Key Stakeholders	Pupils, Staff, Academy SLT, Trust SLT, Trust Board, LGC Members, Parents, guardians and members of the interested public, relevant authority bodies.
Trust Values	Passion, Respect, Inclusion, Challenge, Openness