

PERSON SPECIFICATION
Pupil Premium Teaching Assistant

Attributes	Essential	Desirable	How Identified
Education and Training			
<ul style="list-style-type: none"> • GCSE Grade 4 or above in Maths and English; • Teaching Assistant Level 2 qualification 	<ul style="list-style-type: none"> • • 		Application Form
Experience			
<ul style="list-style-type: none"> • Experience of working in an educational setting; • Experience in a teaching assistant role; • Experience of running intervention programmes; • Ability to support pupils across the 11-18 age range 	<ul style="list-style-type: none"> • • • 	<ul style="list-style-type: none"> • 	Application Form & References
Knowledge			
<ul style="list-style-type: none"> • An understanding of the education system; • Ability to employ a range of teaching, learning and assessment styles to suit individual student needs; • Good knowledge of best practice in tutoring, learning and assessment; • Good knowledge of tracking student achievement and putting appropriate support strategies in place. 	<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> • • 	Application Form & Interview
Skills			
<ul style="list-style-type: none"> • Ability to communicate effectively with 11-18 year old students; • Ability to work closely and productively with teachers and support staff; • Ability to understand the needs of pupils and set appropriate targets; • Ability to evaluate impact of interventions to develop future planning; • Good ICT skills; • Ability to communicate effectively with parents when appropriate; • Ability to coach and mentor others; • Excellent organisational skills and administrative abilities, including time management skills. 	<ul style="list-style-type: none"> • • • • • • • • 		Application Form & Interview
Personal Attributes			
<ul style="list-style-type: none"> • A commitment to working with students of all abilities to enable them to reach their potential (equal opportunities and inclusion); • A genuine liking for young people; • A thoughtful and reflective individual; • An effective and creative team player; • A lively, motivated and enthusiastic practitioner; • A willingness to use initiative and sometimes take risks in order to strive for continuous improvement; • Ambitious for career development; • Reliable; • A commitment to continuous professional development; • A willingness to be involved in extra-curricular activities; • A commitment to upholding the values and policies of the school - particularly with regard to promoting the welfare of, and safeguarding, children. 	<ul style="list-style-type: none"> • • • • • • • • • • • 	<ul style="list-style-type: none"> • 	Application Form References & Interview