



# **Teacher of Psychology**

January 2022

*Candidate Information Pack*



**WORTH**  
SCHOOL





## WELCOME

At Worth, the ideals of the family run through everything we do: we celebrate achievement with joy; we value listening and tolerance; we see the importance of each and every person. Worth is a place where we seek to uncover and ignite children's passions and talents—we offer education with heart and soul, and this gives Worth a difference that sets us apart. I invite you to visit us and see how the warmth of the Worth community allows boys and girls to thrive within the classroom, on the sports field, in the creative arts, and within their friendships. You will meet pupils nurtured by both the richness of Benedictine tradition and the best that modern education has to offer.

*Stuart Mylthorpe*

## ABOUT THE SCHOOL

Worth is a leading, independent, co-educational Catholic school of around 600 pupils, aged between 11 and 18—the majority of pupils are boarders but there is also a strong contingent of day pupils. The School occupies a stunning rural location, with a campus of 500 acres, enjoying spectacular views across the Sussex Downs. The location lends the school an air of exceptional tranquillity and beauty. At the same time, Worth is very conveniently located: London is thirty-five minutes by train, and Gatwick Airport, Three Bridges Station and the M23 are all within six miles.



# SAFEGUARDING

At Worth, there is nothing more important to us than the physical and emotional health and well-being of our pupils and staff alike. We have created a safer culture in which staff, pupils, parents and governors feel able to articulate concerns comfortably; safe in the knowledge that effective action will be taken, as appropriate.

Our Child Protection and Safeguarding Policy applies to all adults, including volunteers, working in or on behalf of our School, in term and out of term time. We expect everyone working in, or for, our School to share responsibility for keeping children and adults at risk safe from harm and abuse, and to report any concerns to our Designated Safeguarding Lead or his Deputy.

We have robust procedures in place for visitors to the site and carry out full recruitment checks on any adult who spends time regularly with our pupils. We have created our recruitment and selection policy to ensure Safer Recruitment practices are carried out throughout the School and these are applicable to all staff.

The Schools objectives include:

*Being healthy:* enjoying good physical and mental health and living a healthy lifestyle

*Staying safe:* being protected from harm and neglect

*Enjoying and achieving:* getting the most out of life and developing the skills for adulthood

*Making a positive contribution:* being involved with the community and society and not engaging in anti-social or offending behaviour

*Economic well-being:* not being prevented by economic disadvantage from achieving their full potential in life.

Pupil welfare issues are addressed across the life of the School, through the dedication of staff to the ethos of the School. The pupils at Worth are taught and regularly updated on how to stay safe, including on-line and with their peers, and the staff have termly safeguarding updates via briefings and newsletters.







## ACADEMIC

Academically, Worth prides itself on getting the very best out of its pupils. The School offers a broad academic curriculum, with a wide choice of GCSE subjects and the chance to study A Levels or the International Baccalaureate Diploma Programme in the Sixth Form. The majority of our pupils go on to gain places at the best universities. The School enjoys a strong reputation for supporting all pupils through their academic journey, and seeks to bring out the very best in them all.

## CO-CURRICULAR

Worth has a long tradition of commitment to sport and the performing arts. We have strong Music and Drama departments, and each year the School presents a full, varied and challenging programme of high-quality performances.

The Art department has recently benefited from a multi-million pound refurbishment. An extensive and varied games programme is in place, and a very wide range of other activities is offered within the wider curricular programme including voluntary service and the Duke of Edinburgh award scheme. Over 100 clubs and societies are offered.





## PASTORAL CARE

Outstanding pastoral care for every individual pupil is at the heart of Worth School. Our distinctive Benedictine tradition and concern for the well-being of each individual are lived out by the school community in its day-to-day existence.

A key characteristic is our aim of ensuring that all pupils learn to live in community with a diverse range of other people and can find sanctuary within the School to develop as a person in their own right, fully conscious of their responsibilities to themselves, to others, and to God.

Every boy and girl, day or boarding, is a member of a House under the leadership of a House Master or House Mistress who has overall responsibility for the pupil's pastoral care and welfare. Every House is also supported by staff including Deputies, Boarding tutors, Chaplains and Matrons.

In addition, every pupil is assigned a Tutor with whom they meet regularly, formally and informally, individually and in groups, to review and support their progress, and to develop awareness of Personal, Social and Health Education topics. Tutors also support the spiritual formation of all pupils, whatever their faith background, encouraging engagement with moments of reflection, prayer and community worship and being role models for the ethos of the School.

House and School Prefects are given duties and responsibilities and act as role-models and guides for the younger pupils.

The Medical Department provides 24/7 care and support and there are two professional counsellors, as well as an independent listener, whom the pupils may contact.

All pupils have the opportunity to contribute their views on their pastoral life through various Councils, confidential appraisals and surveys.

The House system provides the community and sanctuary where pupils can grow in confidence and learn how to relate to others in a spirit of friendliness and respect, seeking and providing support for each other. There are six boarding Houses at Worth.

Younger boarders share rooms so that they can learn to live alongside and support one another; most Sixth Formers typically have their own single study bedrooms. There are five day Houses; one of these is the Years 7&8 House (Austin House). While accommodation varies between the Houses, each House has common recreation areas, study areas and kitchen areas for pupil use.





## STAFF

Worth has staff from a variety of backgrounds, some joining the school straight from university, others after taking a PGCE, or after having taught at other establishments. Some have taught in a boarding school before, others have not. What staff members have in common is enthusiasm for teaching and learning, a willingness to be involved in the broader life of a thriving and busy school, and a genuine commitment to the School's values and ethos.

The School offers its own generous salary scale and an enhanced benefits scheme including an employee assistance programme, meal provision, enhanced pension contribution and discounted school fees for their children. Located in 500 acres of beautiful land, the School offers a community setting for employees, who live both off and on site. Employees have access to our facilities, including a golf course, gym suite and function rooms.



# ETHOS AND VALUES

## OUR MISSION STATEMENT

Worth School welcomes its pupils into a Christ-centred community  
to form them in humility for servant leadership in society

Worth's origins are in the Benedictine monastic tradition, whose central tenets include hospitality, community, humility and a life lived in relationship with God. At Worth we want to educate boys and girls in the things of deep and lasting value to help give their lives real purpose. We think that to educate young people means to form them in their attitudes to themselves, each other and the world.

At Worth we recognise that everyone in our community is on a personal spiritual journey. Our experiences and relationships can be transformed on a daily basis by the power of God's love and by our response to that love. Our Benedictine tradition encourages young people to go on a journey of self-awareness and understanding—a journey in which they are supported by the entire community.

Worth's unique model of Chaplaincy involves a team of youth workers, The Forerunners, who work alongside monk chaplains to present an approachable, youth-oriented style of Christian formation and worship to the pupils each week in the Abbey Church and throughout the term at various other gatherings and service opportunities.

There is a vibrant, meaningful sense of purpose in the way the Worth pupils and staff relate to and put into action the School's ethos and values.



# OUR VALUES

At Worth we recognise that everyone in our community is on a personal spiritual journey. By a positive approach to community living, we aim to enable all pupils and staff to develop their gifts and talents so that they are equipped to fulfil their unique purpose in the world.

Worth welcomes its pupils into a Christ-centred community to form them in humility for servant leadership in society. Pupils and staff are able to derive inspiration from our Six Values:

## **Humility: Celebrate Others**

We seek to celebrate other people and to delight in their achievements

## **Silence: Listen more than you talk**

We seek to listen to other people and devote our total attention to them when we are in their presence.

## **Worship: Have an attitude of gratitude**

We seek to be thankful for the people around

## **Community: Choose community**

We seek to build a caring community of people, where we look out for others.

## **Stewardship: Leave it better than you found it**

We seek to take care of where we work, and of what is entrusted to us, so that when we pass it on it is better than we found it.

## **Service: Serve your heart out**

We seek to go out of our way to help and serve all those we encounter.

These values underpin our community life at Worth and all pupils and staff, whether they hold a faith or none, are asked to respect them.





# DEPARTMENT SHEET

From intriguing optical illusions that reveal the inner workings of the brain to shocking experiments that expose how far people will go to obey an authority figure, there is always something amazing to learn about the human mind and behaviour. Studying Psychology can give you a better understanding of yourself and those around you, it will develop your communication and critical thinking skills and give you a greater appreciation of human development at all stages of life. It gives insight into mental illness and having an understanding of psychological research methods can help you evaluate some of the claims that you will encounter in books, magazines, television shows and movies.

## A LEVEL

The two-year A Level course covers a wide variety of different topic areas, including Attachment, Memory, Social Influence, Psychopathology, Gender and Forensic Psychology. Each topic is examined in relation to the underlying psychological theories and evaluated with reference to up to date research studies. Alongside the different topics studied run themes that permeate throughout Psychology, such as the nature-nurture debate and the extent to which it is possible to study people scientifically. Students will also study the brain and nervous system in relation to the control of behaviour and mental illness. There is a significant emphasis upon understanding and evaluating the research methods used by psychologists and the way in which data is interpreted using descriptive and inferential statistics.

## INTERNATIONAL BACCALAUREATE (SL)

The two-year standard level Psychology course examines the interaction of biological, cognitive and sociocultural influences on human behaviour. Students can expect to develop an understanding of how psychological knowledge is generated, developed and applied. This will allow them to have a greater understanding of themselves and appreciate the diversity of human behaviour.

The holistic approach reflected in the curriculum, which sees biological, cognitive and sociocultural analysis being taught in an integrated way ensures that students are able to develop an understanding of what all humans share, as well as the immense diversity of influences on human behaviour and mental processes. The ethical concerns raised by the methodology and application of psychological research are also key considerations of the IB psychology course. As well as the three key influences on human behaviour, students will also study an option (currently Abnormal Psychology) in the second year and undertake an Internal Assessment project during which they are required to plan and undertake a simple experimental study and to produce a report of their findings.





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