Job Description: Classroom Teacher

Line of responsibility

The teacher is directly responsible to the Head of Department on curriculum matters and the Head of Year for pastoral issues.

Job content

The basic duties of a teacher are outlined in the current Teaching Standards. S/he shall maintain a good understanding of whole school curriculum, teaching and learning, assessment and pastoral policies.

Core responsibilities

Teaching:

- Plan work in accordance with departmental schemes of work and national curriculum programmes of study
- Take account of students' prior levels of attainment and use them to set future targets and inform planning
- Set appropriate and challenging work for all students
- o Maintain good discipline by following the Behaviour for Learning policies and procedures
- o Ensure punctuality and establish a purposeful working atmosphere during all learning activities
- o Ensure effective setting of homework and provide comprehensive feedback to students
- Identify and work appropriately with 'special educational needs', 'academically more able' and 'disadvantaged' students
- Set work when required for absent students

Assessment, recording and reporting:

- Keep accurate records of students' work in line with school's Assessment and Feedback policy
- Mark and return work set, including homework within an agreed and reasonable time and in line with the school's Homework and Assessment and Feedback policies
- Use the school's marking scheme at all times; including guidance on literacy
- Attend parents' evenings as required and keep parents informed about their child's performance and future targets

• Pastoral work (Form Tutor):

- Follow schemes of work provided by Heads of Year or Senior Leadership Team
- Being aware of the strengths and needs of each student
- Undertaking regular tutor reviews with students, providing advice as necessary on strategies to develop key skills and achieve examination targets in all subjects
- Monitoring and providing appropriate advice and guidance on individual student's progress in respect to attendance, homework, behaviour management and acceptable standards of conduct and appearance
- Promoting high standards of behaviour and attitudes to work within the group
- Promptly completing administrative tasks relating to the group
- Other tasks appropriate to the tutor role; including creating a positive form environment

Post threshold teachers:

As a post threshold teacher, to act as a role model for teaching and learning, to make a distinctive contribution to raising standards across the school, to continue to develop own expertise, provide a sustained and consistent collaborative contribution to the wider work of the school, either internally or outside the school, proactively seek, create and lead on opportunities that have a demonstrably positive impact on creating an outstanding learning environment, and provide regular coaching and mentoring to less experienced teachers.

General:

- The teacher will be part of the school's appraisal scheme. S/he will have a team leader who will set agreed targets for the year. The team leader will monitor and review performance, including classroom teaching. The school will support the continuing professional development of all staff, to ensure that their expertise is being kept up to date
- Update knowledge at a subject and national level by keeping up to date on research and inspection findings and other pedagogical information
- Keep ICT skills updated to ensure effective use of technology
- Demonstrate commitment to own professional development
- Demonstrate commitment to the extra curricular life of the school
- Attend and contribute to key stage, subject, team and full staff meetings
- In relation to the school's strategic plan, contribute towards the goals and targets
- Maintain a professional interest in educational initiatives relevant to the teacher's subject(s)
- The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body
- To uphold the school's Staff Code of Conduct and policies in respect of child protection and safeguarding matters

The post holder may be required to perform any other reasonable tasks commensurate with a teaching post and in line with the school's terms and conditions.

This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.

This job description is not necessarily a comprehensive definition of the post and may be subject to modification.

Person Specification: Chemistry Teacher

Attractions track record of high success rates and positive value added in teaching at Key tage 5 Experience of undertaking Form Tutor role Skills and abilities Ability to demonstrate excellent teaching practice against the current Teaching teachindrads to GCSE level in Chemistry Ability to demonstrate excellent teaching practice against the current Teaching teachindrads to A level in Chemistry Ability to demonstrate excellent teaching practice in general science in Years 7 and 8 Ability to demonstrate excellent teaching practice in another science to GSCE Ability to demonstrate excellent teaching practice in another science to GSCE Ability to demonstrate excellent teaching practice in another science to GSCE Ability to demonstrate awareness of and ability to develop outstanding practice in teaching echniques Demonstrate an ability to work as part of a team in a successful department Ability to devise strategies to ensure aspirational student achievement Avidence of effectively using assessment data to inform teaching and learning in your classroom Demonstrate high level of skill in giving effective and regular feedback to students on scademic progress Ability to develop and sustain effective rapport with students and collegiate Ability to develop and sustain effective rapport with students and collegiate Ability to develop and sustain effective rapport with students and collegiate Ability to develop and sustain effective rapport with students and collegiate Ability to replace on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to community Ability to manage and develop a good relationship with all members of the school community Ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership tea		Essential	Desirable
Qualified Teacher Status Out of Monours degree Vividence of commitment to continuing professional development Experience Vividence of raising student achievement Experience Vividence of raising student achievement It wareness of current developments in education training Vitrong track record of high success rates and positive value added in teaching at Key drages 3 and 4 trong track record of high success rates and positive value added in teaching at Key drages 5 Experience of undertaking Form Tutor role Skills and abilities Skills a	Qualifications		
Soud honours degree Vidence of commitment to continuing professional development Experience Vidence of cammitment to continuing professional development Experience Vidence of raising student achievement Vidence of high success rates and positive value added in teaching at Key Vidence of undertaking Form Tutor role Vidence of Undertaking Form Tut		✓	
Experience Experience Vidence of commitment to continuing professional development Vidence of raising student achievement Vidence of undertaking student achievement Vidence of thigh success rates and positive value added in teaching at Key Vidage 5 Vidage 6 Vidage		✓	
Experience Skildence of raising student achievement Vivareness of current developments in education training Vivareness of current development Vi		√	
invidence of raising student achievement			
Awareness of current developments in education training **Citrong track record of high success rates and positive value added in teaching at Key stages 3 and 4 **Citrong track record of high success rates and positive value added in teaching at Key stages 5 **Experience of undertaking Form Tutor role **Skills and abilities **Whillity to demonstrate excellent teaching practice against the current Teaching standards to GCSE level in Chemistry **Whillity to demonstrate excellent teaching practice against the current Teaching standards to A level in Chemistry **Whillity to demonstrate excellent teaching practice in general science in Years 7 and 8 **Whillity to demonstrate excellent teaching practice in another science to GSCE **Permonstrate awareness of and ability to develop outstanding practice in teaching echniques **Permonstrate awareness of and ability to develop outstanding practice in teaching echniques **Permonstrate an ability to work as part of a team in a successful department **Position of the Strategies to ensure aspirational student achievement **Permonstrate high level of skill in giving effective and regular feedback to students on academic progress **Whility to develop and sustain effective and regular feedback to students on academic progress **Whility to develop and sustain effective rapport with students and collegiate elationships with colleagues **Whility to manage and develop a good relationship with parents encouraging their involvement **Personal qualities** **Personal qualities** **Personal qualities** **Personal warmth and be able to gain the confidence of pupils and parents to reate a safe environment for student development **Personal qualities** **Personal warmth and be able to gain the confidence of pupils and parents to reate a safe environment for student development **Personal qualities** **Personal warmth and be able to gain the confidence of pupils and parents to reate a safe environment for student development **Personal qualities** **Personal warmth a	·		√
Attrong track record of high success rates and positive value added in teaching at Key tages 3 and 4 trong track record of high success rates and positive value added in teaching at Key tages 3 and 4 strong track record of high success rates and positive value added in teaching at Key tages 5 superience of undertaking Form Tutor role Skills and abilities Skills and abil			✓
Attrong track record of high success rates and positive value added in teaching at Key throng track record of high success rates and positive value added in teaching at Key trage 5 Experience of undertaking Form Tutor role Skills and abilities Skills and abilit			✓
Experience of undertaking Form Tutor role Skills and abilities Skills and ability to demonstrate excellent teaching practice against the current Teaching standards to A level in Chemistry Skillity to demonstrate excellent teaching practice in general science in Years 7 and 8 within the demonstrate excellent teaching practice in another science to GSCE within the demonstrate excellent teaching practice in another science to GSCE within the demonstrate excellent teaching practice in another science to GSCE within the demonstrate excellent teaching practice in another science to GSCE within the demonstrate excellent teaching practice in another science to GSCE within the demonstrate excellent teaching practice in another science to GSCE within the demonstrate excellent teaching practice in teaching practice in teaching excellentiates Demonstrate an ability to work as part of a team in a successful department with science of effectively using assessment data to inform teaching and learning in your lassroom Demonstrate high level of skill in giving effective and regular feedback to students on science free feedback with the science of the skill in giving effective and regular feedback to students on science free feedback with the science of the scien	Stages 3 and 4		
Skills and abilities Ability to demonstrate excellent teaching practice against the current Teaching of Standards to GCSE level in Chemistry Ability to demonstrate excellent teaching practice against the current Teaching of Standards to A level in Chemistry Ability to demonstrate excellent teaching practice in general science in Years 7 and 8 of Standards to A level in Chemistry Ability to demonstrate excellent teaching practice in another science to GSCE of Standards to A level in Chemistry Ability to demonstrate excellent teaching practice in another science to GSCE of Standards and ability to develop outstanding practice in teaching echniques Demonstrate awareness of and ability to develop outstanding practice in teaching echniques Demonstrate an ability to work as part of a team in a successful department of Standard echniques Demonstrate an ability to work as part of a team in a successful department of Standard echniques Demonstrate high level of skill in giving effective and regular feedback to students on ecademic progress Demonstrate high level of skill in giving effective and regular feedback to students on ecademic progress Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their movely rement Personal qualities Personal qualities Personal qualities Personal qualities Personal qualities Personal qualities Occesses personal warmth and be able to gain the confidence of pupils and parents to reate a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the ability to communicate effectively (verbally and in writing) with all members of the school commitment to the ambitious visions and	Strong track record of high success rates and positive value added in teaching at Key Stage 5		V
Skills and abilities Ability to demonstrate excellent teaching practice against the current Teaching of Standards to GCSE level in Chemistry Ability to demonstrate excellent teaching practice against the current Teaching of Standards to A level in Chemistry Ability to demonstrate excellent teaching practice in general science in Years 7 and 8 of Standards to A level in Chemistry Ability to demonstrate excellent teaching practice in another science to GSCE of Standards to A level in Chemistry Ability to demonstrate excellent teaching practice in another science to GSCE of Standards and ability to develop outstanding practice in teaching echniques Demonstrate awareness of and ability to develop outstanding practice in teaching echniques Demonstrate an ability to work as part of a team in a successful department of Standard echniques Demonstrate an ability to work as part of a team in a successful department of Standard echniques Demonstrate high level of skill in giving effective and regular feedback to students on ecademic progress Demonstrate high level of skill in giving effective and regular feedback to students on ecademic progress Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their movely rement Personal qualities Personal qualities Personal qualities Personal qualities Personal qualities Personal qualities Occesses personal warmth and be able to gain the confidence of pupils and parents to reate a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the ability to communicate effectively (verbally and in writing) with all members of the school commitment to the ambitious visions and	Experience of undertaking Form Tutor role		✓
Standards to GCSE level in Chemistry Ability to demonstrate excellent teaching practice against the current Teaching Standards to A level in Chemistry Ability to demonstrate excellent teaching practice in general science in Years 7 and 8 Ability to demonstrate excellent teaching practice in another science to GSCE Demonstrate awareness of and ability to develop outstanding practice in teaching echniques Demonstrate an ability to work as part of a team in a successful department Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to be an energetic and supportive form tutor Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their novolvement Personal qualities Possess personal warmth and be able to gain the confidence of pupils and parents to reate a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and electrical effectively (verbally and in writing) with all members of the ability to communicate effectively (verbally and in writing) with all members of the ability to community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extra- curricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures			
Standards to A level in Chemistry Ability to demonstrate excellent teaching practice in general science in Years 7 and 8 Ability to demonstrate excellent teaching practice in another science to GSCE Demonstrate awareness of and ability to develop outstanding practice in teaching echniques Demonstrate an ability to work as part of a team in a successful department Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to be an energetic and supportive form tutor Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to develop and sustain effective good and achieve good	Ability to demonstrate excellent teaching practice against the current Teaching Standards to GCSE level in Chemistry	✓	
Ability to demonstrate excellent teaching practice in general science in Years 7 and 8 Ability to demonstrate excellent teaching practice in another science to GSCE Demonstrate awareness of and ability to develop outstanding practice in teaching echniques Demonstrate an ability to work as part of a team in a successful department Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their elationships with colleagues Ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Accellent organisational skills, ability to work under pressure and meet deadlines Accellent organisational skills, ability to work under pressure and meet deadlines Accellent organisational skills, ability to work under pressure and meet deadlines Accellent organisational skills, ability to work under pre	Ability to demonstrate excellent teaching practice against the current Teaching Standards to A level in Chemistry		√
Ability to demonstrate excellent teaching practice in another science to GSCE Demonstrate awareness of and ability to develop outstanding practice in teaching echniques Demonstrate an ability to work as part of a team in a successful department Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to be an energetic and supportive form tutor Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of he school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extra- Commitment to the ambitious visions and values of The Tiffin Girls' School Accellent organisational skills, ability to work under pressure and meet deadlines Accellent organisational skills, ability to work under pressure and meet deadlines Accellent organisational skills, ability to work under pressure and meet deadlines Accellent organisational skills, ability to work under pressure and meet deadlines Accellent organisational skills, ability to work under pressure and meet deadlines Accellent organisational skills, ability to work under pres		✓	
Demonstrate awareness of and ability to develop outstanding practice in teaching echniques Demonstrate an ability to work as part of a team in a successful department Ability to devise strategies to ensure aspirational student achievement Vidence of effectively using assessment data to inform teaching and learning in your classroom Demonstrate high level of skill in giving effective and regular feedback to students on academic progress Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their annolvement Personal qualities Possess personal warmth and be able to gain the confidence of pupils and parents to acreate a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extraturicular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures			√
Demonstrate an ability to work as part of a team in a successful department Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to general subsequence of effectively using assessment data to inform teaching and learning in your Ability to general subsequence of skill in giving effective and regular feedback to students on a cademic progress Ability to develop and sustain effective rapport with students and collegiate Ability to develop and sustain effective rapport with students and collegiate Ability to manage and develop a good relationship with parents encouraging their Ability to manage and develop a good relationship with parents encouraging their Ability to realize a safe environment for student development Ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback Ability to communicate effectively (verbally and in writing) with all members of the school community Ability to communicate effectively (verbally and in writing) with all members of the school community Ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback Ability to communicate effectively (verbally and in writing) with all members of the school community Ability to communicate effectively (verbally and in writing) with all members of the school community Ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback Ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback Ability to develop and sustain effective rapport with students and collegia		√	
Demonstrate an ability to work as part of a team in a successful department Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to devise strategies to ensure aspirational student achievement Ability to general successful using assessment data to inform teaching and learning in your Alassroom Demonstrate high level of skill in giving effective and regular feedback to students on Academic progress Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their Involvement Personal qualities Personal qualities Personal qualities Personal varieties and parents to Acreate a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Accommitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extra- Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures	· · · · · · · · · · · · · · · · · · ·		
Ability to devise strategies to ensure aspirational student achievement Evidence of effectively using assessment data to inform teaching and learning in your classroom Demonstrate high level of skill in giving effective and regular feedback to students on incademic progress Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their involvement Personal qualities Possess personal warmth and be able to gain the confidence of pupils and parents to greate a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extraturricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures	•	✓	
Ability to develop and develop a good relationship with parents encouraging their novolvement Personal qualities Possess personal warmth and be able to gain the confidence of pupils and parents to reate a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to community The school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures	·	√	
Demonstrate high level of skill in giving effective and regular feedback to students on a cademic progress Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their molvement Personal qualities Personal qualities Possess personal warmth and be able to gain the confidence of pupils and parents to greate a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and elechniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Permonstrable commitment in previous settings to participation in the extensive extraturricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures		√	
Demonstrate high level of skill in giving effective and regular feedback to students on accademic progress Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their involvement Personal qualities Possess personal warmth and be able to gain the confidence of pupils and parents to greate a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extraturricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures	classroom		
Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their envolvement Personal qualities Personal qualities Personal qualities Personal warmth and be able to gain the confidence of pupils and parents to exercise a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and elechniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracturicular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures		√	
Ability to be an energetic and supportive form tutor Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their elationships with all parents to expect a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and elechniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracturicular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures			
Ability to develop and sustain effective rapport with students and collegiate elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their involvement Personal qualities Possess personal warmth and be able to gain the confidence of pupils and parents to create a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracurricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures		✓	
elationships with colleagues Ability to manage and develop a good relationship with parents encouraging their involvement Personal qualities Possess personal warmth and be able to gain the confidence of pupils and parents to increate a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracurricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect See able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures		√	
Ability to manage and develop a good relationship with parents encouraging their nvolvement Personal qualities Possess personal warmth and be able to gain the confidence of pupils and parents to create a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Personal qualities ** Commitment to the adaption of the department of the adapting teaching strategies and echniques and members of the school of th			
Personal qualities Possess personal warmth and be able to gain the confidence of pupils and parents to create a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of he school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect See able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures		✓	
Possess personal warmth and be able to gain the confidence of pupils and parents to create a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracturricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures	involvement		
Possess personal warmth and be able to gain the confidence of pupils and parents to create a safe environment for student development The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of the school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracturricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures	Personal qualities		L
The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of he school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracturricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect See able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures	,	✓	
The ability to reflect on own teaching practice, adapting teaching strategies and echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of he school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracurricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures			
echniques based on departmental / senior leadership team feedback The ability to communicate effectively (verbally and in writing) with all members of he school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracurricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures		✓	
The ability to communicate effectively (verbally and in writing) with all members of the school community excellent organisational skills, ability to work under pressure and meet deadlines commitment to the ambitious visions and values of The Tiffin Girls' School emonstrable commitment in previous settings to participation in the extensive extracurricular program of the department emonstrable commitment to treating others fairly, equitably and with dignity and espect each to work in a way that promotes the safety and wellbeing of students commitment to the school's safeguarding policies and procedures			
he school community Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracurricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures		✓	
Excellent organisational skills, ability to work under pressure and meet deadlines Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracurricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures	the school community		
Commitment to the ambitious visions and values of The Tiffin Girls' School Demonstrable commitment in previous settings to participation in the extensive extracurricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures		✓	
Demonstrable commitment in previous settings to participation in the extensive extra- curricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures	Commitment to the ambitious visions and values of The Tiffin Girls' School	✓	
curricular program of the department Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures		✓	
Demonstrable commitment to treating others fairly, equitably and with dignity and espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures			
espect Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures		✓	
Be able to work in a way that promotes the safety and wellbeing of students Commitment to the school's safeguarding policies and procedures	respect		
Commitment to the school's safeguarding policies and procedures ✓	·	✓	
		✓	
pernonstrate an understanding of sateguarding responsibilities V	Demonstrate an understanding of safeguarding responsibilities	✓	