

## St John Bosco Arts College

## <u>Person Specification</u> <u>Teacher of Science responsible for STEM</u>

	Essential	Desirable
Qualifications	<ul> <li>University graduate</li> </ul>	<ul> <li>Evidence of continuing professional</li> </ul>
	<ul> <li>Post graduate teaching qualification</li> </ul>	development, e.g., attendance at
	<ul> <li>Qualified teacher status</li> </ul>	relevant INSET
Teaching Experience	<ul> <li>At least two years' successful teaching experience</li> <li>Teaching experience in at least two Key Stages</li> <li>Evidence of consistently good teaching and learning</li> <li>Excellent subject knowledge</li> <li>Good knowledge of current curriculum development in your subject area</li> <li>The ability to use ICT effectively to engage students</li> <li>A good understanding of the principles of Assessment for Learning</li> <li>An understanding of how to use assessment to inform planning for good teaching and learning</li> <li>The ability to differentiate materials to meet the needs of learners</li> </ul>	<ul> <li>Successful teaching experience in an urban school</li> <li>Evidence of outstanding teaching and learning</li> </ul>
	<ul> <li>The ability to use data to inform planning</li> <li>Evidence of pastoral experience, including taking responsibility for a form group</li> <li>An interest in the wider curriculum.</li> <li>A proven track record of strong examination results</li> </ul>	<ul> <li>Evidence of using data to put in place successful intervention strategies to raise achievement</li> <li>The ability to offer extra-curricular activities</li> </ul>
Leadership	❖ Good knowledge of STEM curricula	❖ A good knowledge of curriculum
and	<ul> <li>A vision for the development of STEM</li> </ul>	initiatives impacting schools at KS3,
Management	❖ The ability to inspire and enthuse	KS4 and KS5
	colleagues The ability to evaluate standards of	<ul> <li>Evidence of using data to challenge underperformance and raise</li> </ul>
	teaching and learning within your	standards
	department	<ul> <li>Experience of the Performance</li> </ul>
		Management Process
Personal Qualities	<ul> <li>A willingness to learn and develop new skills</li> <li>The ambition to continue to progress in your career</li> <li>A desire to make a difference to the lives of young people</li> <li>To work proactively within the Catholic ethos of the college</li> <li>An excellent attendance record</li> <li>Resilience and a sense of humour</li> </ul>	