



Woodkirk Academy  
A member of Leodis Academies Trust

### Teacher of English - Person Specification

		Essential/ Desirable	Evidence
<b>Qualifications:</b>	<ul style="list-style-type: none"> <li>An English specialist with a good honours degree.</li> <li>A qualified teacher or about to gain qualified teacher status.</li> <li>Evidence of further professional study</li> </ul>	E E D	AC AC AC
<b>Experience:</b>	<ul style="list-style-type: none"> <li>Successful teaching/teaching practices in Secondary School at Key Stages 3 &amp; 4.</li> <li>Evidence of pastoral work/training, e.g. form tutor responsibilities.</li> <li>Ability to teach Key Stage 5</li> <li>Successful teaching/teaching practices at Key Stage 5</li> <li>Evidence of working with small group or one-to-one at Key Stage 4</li> <li>Evidence of contribution to extra- curricular activities</li> </ul>	E E D D D E	AR AR AR AR AR AR
<b>CPD:</b>	<ul style="list-style-type: none"> <li>Recent CPD to support this position</li> <li>Evidence of providing training and development opportunities to other staff</li> </ul>	E D	ARI AI
<b>Personal Commitment:</b>	<ul style="list-style-type: none"> <li>Candidates should be able to commit themselves to actively support the ethos of the school and department.</li> <li>Evidence of commitment to previous employer/training</li> </ul>	E E	ARI ARI
<b>Professional Competencies:</b>	<ul style="list-style-type: none"> <li>Wide knowledge and understanding of subject specialism.</li> <li>A knowledge of current educational issues.</li> <li>Ability to teach at all levels of ability, including areas of post-16.</li> </ul>	E E E	ARI AI ART
<b>Skills &amp; Attributes:</b>	<ul style="list-style-type: none"> <li>Excellent communicator with drive and determination</li> <li>Passion for teaching English</li> <li>Ability to motivate and relate to students.</li> <li>Capacity to develop and maintain values and standards by example.</li> <li>Good time management and ability to meet deadlines.</li> <li>Ability to reward achievement and use positive behavioural management techniques.</li> <li>Ability to communicate effectively with students, staff, senior staff and parents.</li> <li>Ability to work as part of a team.</li> </ul>	E E E E E E E E	AIT AIT AIT ARI ARI RIT ARIT ARI

#### Key

A – Application form  
R – Reference  
I – Interview  
T – Taught Lesson  
C - Certificate

E - Essential  
D - Desirable