

Person Specification – Teacher of Mathematics

Applications will be short-listed, and short-listed candidates assessed against the following criteria. Please show evidence of these competencies in your application.

A = Application form, L= supporting information or letter, T= test, I = Interview, R = Results Form

Essential Criteria		
Education, Qualifications and Training		Method of Assessment
1.	Hold a relevant degree.	A
2.	Hold a PGCE qualification (or equivalent), with QTS/ QTLS status.	A
Experience		Method of Assessment
3.	Have experience of teaching relevant subject up to Level 3, such as BTEC Level 3 or AS/A2 Level.	A
4.	Have a passion for teaching the subject and strong subject knowledge	A,L,I,R,T
5.	Have either a successful teaching placement (<i>applicants currently in training</i>)OR successful record of teaching, including very good exam results.	A,R
Skills and Abilities		Method of Assessment
6.	Have an ability to engage with students, inspiring learning & promoting success.	R,I
7.	Be a very good classroom practitioner.	A,R,T,I
8.	Have knowledge of active learning and teaching styles and be able to demonstrate evidence of innovative practice.	R,T,I
9.	Be competent in the use of ICT.	R,I
10.	Have the ability to contribute positively to teams, share ideas and develop resources co-operatively.	L,R
11.	Have excellent communication and interpersonal skills.	A,L,I,T,R
12.	Be committed to high standards of professionalism & expectations of students.	A,L,I,R
13.	Be committed to professional learning & institutional improvement.	A,L,I,R
14.	Be positive about working in a multi-cultural, multi-ethnic environment.	A, I, T
15.	Be committed to promoting equality of opportunity.	I
16.	Be able to offer enrichment and contribute to wider college life.	A,L,I,R
17.	Have a positive and enthusiastic approach to work.	I
Desirable Criteria		Method of Assessment
18.	Have the flexibility to teach more than one course if necessary.	A,I

