**Queen Elizabeth Grammar School Penrith**

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**Application pack for**

**Teacher of Geography**

**Queen Elizabeth Grammar School Penrith**



**Ullswater Road, Penrith, Cumbria CA11 7EG**

Telephone: 01768 864621

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www.qegs.cumbria.sch.uk

Headteacher: Mr P Buckland M.A.

April 2021

Dear Candidate

The post provides an opportunity to join a successful and motivated department, which is one of the most popular subjects at GCSE and A-Level.

You will benefit from working with a very experienced and dedicated team of specialists. The successful candidate should be able to teach across the age range, or be prepared to do so with support and guidance. We therefore welcome applications from experienced teachers and NQTs.

We welcome applications from anyone who feels they can meet the requirements of the enclosed Job Description and Person Specification and who will enjoy working in a busy school environment. Before applying, please have a look at our website [www.qegs.cumbria.sch.uk](http://www.qegs.cumbria.sch.uk) which I hope will give you a taste of the ethos and atmosphere of the school.

I look forward to receiving your application.

Yours faithfully



Mr Buckland

**Headteacher**



**Queen Elizabeth Grammar School Penrith**

A mixed selective academy

Roll: 954 including 230 in the Sixth Form

Ofsted: Outstanding in every category

**Teacher of Geography**

**Main Scale Full Time / Permanent**

***Required for September 2021***

*We wish to recruit an enthusiastic teacher of Geography to join a highly successful department. You will benefit from working with a very experienced and dedicated team of specialists. The successful candidate should be able to teach across the age range, or be prepared to do so with support and guidance. We therefore welcome applications from experienced teachers and NQTs. The ability to teach Geology would be advantageous, but not essential.*

*We are committed to safeguarding and promoting the welfare of children. The post is subject to an enhanced DBS check and satisfactory references.*

***Deadline for all applications: 9am, Monday 17th May***

Application packs and forms via

our website [www.qegs.cumbria.sch.uk](http://www.qegs.cumbria.sch.uk) or

from the Head’s PA, Miss Lucy Murray [secretary@qegs.cumbria.sch.uk](mailto:secretary@qegs.cumbria.sch.uk)

Completed application forms must be emailed to secretary@qegs.cumbria.sch.uk

**Queen Elizabeth Grammar School Penrith**

**The Earth Science Department**

The Earth Science Department is composed of a very happy, well motivated team with a vast wealth of experience. All are highly supportive of one another. The department includes the following -

* James Douglas - Head of Department
* Sarah Swindlehurst – Second in Department who takes charge of Geology.
* Tim Chadwick – Environmental Science and geography teacher.
* Mike Ellis – Head of ICT and geography teacher.
* Karl Rinder – Head of year 8, PE and geography teacher.
* Elisabeth Wilkinson – PE and geography teacher.
* Chloe Brown – PE and geography teacher.
* Andrea Dixon – PE and geography teacher.

**Curriculum**

KS3 (Year 7 - 2 periods over 2 weeks, year 8 and 9 – 3 periods over 2 weeks)

We teach a range of human and physical geography topics over the 3 years with the aim of giving the students good breadth of the subject knowledge and the opportunity to develop the key skills required to be a top geographer. Fieldwork is a key feature of each year’s scheme of work.

Lessons are taught across 2 specialist rooms which have up to date atlases and a range of text books. The department is very good at sharing ideas and resources.

GCSE (4 periods over 2 weeks)

Geography is a popular subject and we get good numbers opting to take it for GCSE, regularly 70+ per year group. We study the AQA exam board. Attainment at GCSE is very good, in 2018 61% of students achieved a 7 or higher and in 2019 it was 43%. Again, fieldwork is a key feature as the students are required to complete 2 days.

A level (8 periods over 2 weeks)

There are 3 options for students at A levels and we find a number of students like to pick 2 of the 3 with some actually picking all 3. Lessons tend to be taught in the sixth form centre where we have a specialist geology lab and environmental science room.

Geography – we normally get a group size of 20+ a year taking the subject. We study the Eduqas exam board. The teaching of the course is split between 2 teachers in each year group. Attainment is very good with 21% of students achieving A/A\* in 2019.

Geology - we normally get a group size of 20+ a year taking the subject. We study the Eduqas exam board. Mrs Swindlehurst teaches the vast majority of the course with Mr Douglas teaching part of the course in year 12. Attainment is very good with 18% of students achieving A/A\* in 2019.

Environmental Science - we normally get a group size of approximately 10 a year taking the subject. We study the AQA exam board. Mr Chadwick teaches the vast majority of the course with Mr Douglas teaching part of the course in year 13. Attainment is good but varies from year to year depending on the cohort.

Each subject completes a compulsory 4 days of fieldwork each and alongside this we carry out an abroad trip to Tenerife.

**Queen Elizabeth Grammar School Penrith**

**Person Specification for Teacher of Geogrpahy**

**Qualifications**

* Good Honours Degree in Geography, or a related subject.
* The ability to teach Geology is desirable, but not essential.
* Postgraduate Certificate of Education or equivalent teaching qualification.
* Secondary school trained.

**CPD**

* Enthusiastic to develop and extend further own teaching skills, subject knowledge and expertise.

**Experience**

* Experience of and/or affinity for teaching very able children (teaching practice experience acceptable).

**Teaching**

* Passionate about teaching Geography in a dynamic and inspirational manner.
* Able to teach Geography throughout Key Stages 3 and 4 and an enthusiasm to share in the teaching of Geography at A Level.
* Willingness to contribute substantially to enrichment and extra-curricular activities in both Geography and other non-subject areas.

**Educational Philosophy**

* Supportive of selection and traditional Grammar School values.
* Supportive of the aims of Queen Elizabeth Grammar School which are:

1. to build upon its tradition of academic excellence encouraging students to strive for the highest levels of achievement and to maximise their potential.
2. to take full advantage of its small numbers to provide a caring environment in which the individual pupil’s personality and abilities are valued and fostered.
3. to provide an environment in which creativity, enterprise and initiative are encouraged, promoting social, artistic and sporting activities to develop pupils’ interests and talents.
4. to do its best to ensure that pupils leave this school to embark upon higher education or employment confident in their skills and learning and fitted for useful, active citizenship.

* Value the importance of developing the whole child through the provision of additional opportunities, which enhance the curriculum.

**Skills**

* Excellent classroom practitioner able to inspire and motivate children to learn.
* Imaginative and creative approach to teaching and learning.
* Ability to use ICT effectively in teaching, recording and reporting.

**Personality**

* Out-going, confident, energetic and willing to be involved in all aspects of school life.
* Good personal organisation, ability to work under pressure and a sense of humour, which can be maintained even on a Friday afternoon when it has been a busy week!

**Queen Elizabeth Grammar School Penrith**

**Job Description for Teacher**

***The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.***

**Responsibilities**

Under the direction of the Head of Department.

* To contribute to departmental teaching and other subjects as may be reasonably required.
* To participate in the development of appropriate syllabuses, materials and schemes of work.
* To monitor and control the storage and use of teaching materials and books related to the teaching in the department.
* To participate in appropriate meetings with colleagues and parents, relative to the above duties.

**Subject Knowledge**

* To have an understanding of the knowledge, concepts, and the skills of the specialist subjects and the place of these subjects in the school curriculum.
* To have a breadth and depth of the subject knowledge extending beyond programmes of study and the examination of syllabuses in school.

**Subject Application**

* To produce coherent lesson plans which take account of school curriculum policies.
* To ensure the continuity and progression within and between classes and in subjects.
* To set appropriately demanding expectations for pupils, challenging gifted and talented pupils and providing appropriate work and learning strategies for pupils with special educational needs or learning difficulties.
* To employ a range of teaching strategies, appropriate to the age, ability and level of pupils.
* To present subject content in clear language in a stimulating manner.
* To demonstrate an ability to select and use appropriate resources including information technology.

**Class Management**

* To decide when teaching the whole class, groups, pairs or individuals is appropriate for a particular learning purpose.
* To deploy a range of approaches to create and maintain a purposeful and orderly environment in the class and to know how, when and from where to seek additional support, devise and use appropriate rewards and sanctions to maintain an effective learning environment.
* To maintain the interest and motivation of all pupils.

**Assessment and Recording of Pupils' Progress**

* To identify the current level of attainment of individual pupils, assess and record systematically the progress of individual pupils, judge how well each pupil performs against the standard expected of a child of that age and to use such assessment in their teaching.
* To mark the work of pupils regularly and ensure an ongoing dialogue with pupils about their progress.

**Further Professional Development**

* To take a self-critical approach to diagnosing and evaluating pupil learning, including a recognition of the effect of that learning on teachers' expectations.
* To participate in the school’s appraisal procedures.
* To participate in training and other continuing professional development in order to keep up-to-date with subject knowledge, skills and educational initiatives as appropriate.

**Queen Elizabeth Grammar School Penrith**

**School Strategy**

**Vision**

To prepare our students to succeed in tomorrow’s world by providing a secure, challenging learning environment, a rigorous academic curriculum, high expectations, and best practice in teaching, learning and technology enhanced by wide-ranging, extra-curricular opportunities and outstanding pastoral care.

**Aims**

1. The school aims to build upon its tradition of excellence in terms of both academic and personal achievement. Pupils will be encouraged to strive for the highest levels of achievement to maximise their potential.

2. The school aims to take full advantage of its small numbers to provide a fully inclusive and caring environment in which the individual pupil’s personality and abilities are valued and equality and diversity are celebrated.

3. The school will provide an environment in which resilience, creativity, enterprise and initiative are encouraged. Social, artistic and sporting activities will be promoted to develop pupils’ interests and talents.

4. The school will do its best to ensure that pupils leave this school to embark upon higher education or employment confident in their skills and learning and fitted for independent, active citizenship. Pupils will respect and care for others and value and protect the environment.

**Queen Elizabeth Grammar School will**

1. Raise the standard of achievement of all students;

2. Ensure that every child enjoys high quality education in terms of resourcing, tuition and care;

3. Be a reflective, self-evaluative and improving organisation;

4. Provide value for money for the funds expended;

5. Establish and maintain a collaborative partnership with parents, other schools, institutions of higher education, business, industry, commerce and other stakeholders;

6. Conduct its business with the highest standards of integrity, probity and honesty.

