

# ST PATRICK'S R C HIGH SCHOOL – PERSON SPECIFICATION

## TEACHING ASSISTANT LEVEL 1

The Person Specification is an important part of the recruitment process. It should be read carefully as it will form the basis of shortlisting and ultimately, appointing the successful applicant. You must demonstrate therefore how you meet each of the following essential criteria in your application. The Graduate Teaching Assistant programme is a chance to work within a school setting, before applying for Teacher Training courses. During your year as a Teaching Assistant you will be expected to attend training and CPD sessions related to Teacher Training in order to prepare you for your Teacher Training Application.

<b><u>Criteria</u></b>	<b><u>Essential</u></b>	<b><u>Desirable</u></b>	<b><u>To be measured by</u></b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good Numeracy/literacy skills.</li> <li>• Willingness to participate in development and training opportunities during and out of contracted hours.</li> <li>• Maths and English at GCSE grade C or above (or equivalency).</li> <li>• Degree in the subject area or related to the Subject area that you are considering applying to teach in.</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of DfES Teacher Assistant Induction Programme.</li> <li>• Working towards VQ for support staff in schools or NVQ 2 (or equivalent qualification or experience).</li> </ul>	<ul style="list-style-type: none"> <li>• Application form / Interview</li> <li>• A / I</li> <li>• A</li> <li>• A/I</li> <li>• A</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to use basic technology ie, computer, video, photocopier.</li> <li>• Ability to relate well to children and adults.</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities.</li> </ul>		<ul style="list-style-type: none"> <li>• A / I</li> <li>• A / I</li> <li>• A / I</li> </ul>
<b>Experience</b>		<ul style="list-style-type: none"> <li>• Working with or caring for children of relevant age.</li> </ul>	<ul style="list-style-type: none"> <li>• A / I</li> </ul>

<u>Criteria</u>	<u>Essential</u>	<u>Desirable</u>	<u>To be measured by</u>
Other		<ul style="list-style-type: none"> <li>The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment</li> </ul>	<ul style="list-style-type: none"> <li>A/I</li> </ul>