

Fettes College Preparatory School

Class Teacher
From Autumn Term 2020





Fettes College Preparatory School seeks to appoint a qualified and enthusiastic **Class Teacher** to cover maternity leave for the academic year of 2020-2021. This role will be responsible for teaching P Form (8 to 9 year olds). The chosen candidate will join an enthusiastic Common Room within the Prep School.

A willingness to be involved in the extra-curricular life of this flourishing school will be essential.



Fettes Prep School is situated in a 90 acre wooded campus in the Stockbridge area of Edinburgh which is very close to the city centre. We have 210 pupils aged 7-13 and we share this beautiful campus with Fettes College, which was founded in 1870 and is one of the UK's leading co-educational boarding and day schools.

The Prep School is able to make use of the College facilities, including the Chapel, Westwoods Sports Centre and the extensive sports pitches but also enjoys the benefit of our own dedicated staff, curriculum and buildings.

Approximately 25% of our Prep pupils board and we have two boarding houses – Arran for the boys and Iona for the girls. The Teaching Staff consists of the Headmaster (a member of the Independent Association of Preparatory Schools) and 30 members of the Common Room.

There is a pervading sense of community amongst staff, pupils and parents alike and everything that we do at the Prep School shows the commitment we have to the happiness of our children. Ninety five per cent of our pupils move onto the College where the Fettes family journey continues. The College has 560 students (13-18 years) of whom 75% are boarders. There is also strong Old Fettesian Association (with over 5,000 Old Fettesians worldwide).





Teaching Responsibility

Thirty lessons of English and Mathematics for P Form (8 to 9 year olds) and up to twenty five lessons of General Subjects for the primary age range per 12 day cycle. The General Subjects could include Science, Religious Studies, History, Geography and Information Technology.

We follow an independent curriculum, but it is a combination of Scottish Curriculum for Excellence, the ISEB Curriculum and the English and Welsh National Curriculum. The P Form curriculum will be delivered in parallel to a second P Form and, as a consequence, there is the need to be a genuine team player.

Tutorial Responsibility

Registration and general responsibility for P Form, including termly reports and comments on Orders. The delivery of a PSHE programme to P Form in Tutor Period (two half hour sessions a week). Prep and tea supervision once a week. One break duty per week.

Games and Evening Activities

Three afternoons of Games a week in each term. At least one evening activity a week, either on a Tuesday or Thursday evening from 1800 to 1900.

Plus any other activities reasonably requested by the Headmaster.





The Aims of Fettes

Fettes College and Fettes College Preparatory School aim to nurture the individual while fostering a happy well-ordered and caring community with strong family values at its core.

To this end, we will do our utmost to ensure our students:

- Receive the highest possible quality of education within a boarding environment
- Feel valued, have a sense of personal worth, are thoughtful and considerate of the needs of others, possessing a willingness to take on responsibility
- Develop their self-confidence, integrity, emotional resilience, loyalty, good manners and humour, leadership skills and team-work
- Value a sense of community and service, and develop a clear sense of right and wrong, equipping them for life beyond Fettes
- Are provided with equal opportunities regardless of gender, ethnic origin or religion
- Are encouraged to stretch and challenge themselves in everything they undertake.





Why Teach at Fettes College Preparatory School?

The Prep School started life in 1973 as 'Fettes Junior School'. In 1991 the Junior School was integrated with the Senior School and was known as Inverleith House. In 1999 Inverleith House became Fettes Prep School, which has been led by Headmaster, Mr AA Edwards, since 2003. Twenty years on, we are 210 pupils strong and growing every year but still retaining a friendly, small-school feel.

We believe our success has come from encouraging our pupils to love learning, and our teachers use the liveliness of enthusiastic pupils to feed the curiosity of all members of our community in a structured and positive environment.

The Prep School is both a traditional and progressive co-educational boarding and day school, which offers a new teacher unique professional and personal opportunities as well as an outstanding quality of life situated in the heart of one of Europe's great capital cities.

"I have always been struck by how supportive, welcoming and competent the staff is here. The quality of my colleagues, and not just the teachers, is one of the best things about working at Fettes."





A Supportive Common Room

New teachers at Fettes Prep join a friendly and supportive Common Room with a vibrant mixture of age and experience. Every new member of staff undergoes a detailed induction process and engages thereafter in a supportive Review & Development and CPD system to develop their skills as an all-round teacher.

Excellent Career Development

There are opportunities for career development, whether those are of an academic or pastoral nature, or in the extra-curricular fields of sports coaching, leading activities or the multiple responsibilities which arise in the education of our pupils. The close-knit nature of the boarding environment means that staff enjoy excellent pupil/teacher relationships and there are usually opportunities for suitable new appointments to take on additional responsibilities within a short time.

“The induction programme was well-planned and allowed me to start the term with enough information to get going, but spread the rest of the training across the first term which avoided a huge overload of information and meant that as a group of new staff we got to meet and support each other throughout our first term.”







Quality of Life

Fettes Prep (and, more widely Edinburgh and Scotland) offers an exciting environment in which to work and live. The Prep School Common Room organises social events which often take advantage of the proximity of the city centre. The school is situated a short walk from the restaurants and bars of Stockbridge and within easy reach of the cultural centres of galleries, concert halls, theatres and cinemas. Each member of staff enjoys membership of the excellent on-site Westwoods Sports Centre and it is never too far to travel for further outdoor pursuits such as watersports, hill-walking, skiing and climbing. Staff also have the opportunity to lead or assist on challenging and exciting trips and tours.

“When you tire of Edinburgh, you tire of life (with apologies to Samuel Johnson). If you want all the fun of living in a capital city, yet want to afford a home; if you like the countryside, the sea, the hills, but also need good theatre, decent restaurants and shops; if you want a place that you are proud to live in and want to live in, then why not move to Edinburgh? It is amazing. And if you are going to move to Edinburgh, then why not work at such a fantastic and friendly school as Fettes. There is no compromise — a great school in a great city!”



The Ideal Candidate

Successful applicants for a teaching post at Fettes College Preparatory School would be expected to have the following characteristics:

- Excellent academic pedigree
- Ambitious, diligent, keen to develop their existing talents
- Willing to embrace new experiences
- Understand the commitment required of a boarding environment
- Enthusiastic to become involved in all aspects of school life
- This role will be suitable for a newly qualified teacher.

Expectations of our Staff

The academic teaching that takes place in the classroom is fundamentally important and we pride ourselves on the quality of learning and teaching at Fettes Prep. However, typical of a school with boarders, our teaching staff do so much more than teach. Our full boarding ethos means that each member of teaching staff will become fully immersed in all aspects of life at Fettes. This means that the majority of teachers are also Tutors, with a group of tutees to mentor and guide. A number of Tutors will also be attached to one of our two boarding houses, taking on a duty in house one evening per week. Teachers also involve themselves in the Fettes community by coaching sports and bringing their particular interests and strengths to our thriving extra-curricular programme (where over 40 activities are offered). Fettes Prep expects all our staff to be professional, well-mannered, well presented and courteous to pupils, staff and visitors to the Prep School at all times. All staff are expected to read and understand the various school policies we have and ensure that these are followed.

“Fettes is a busy and nonstop school but a fulfilling and happy place to teach with an underlying sense of calm”





Conditions of the Appointment

1. The appointment will date from the start of the Autumn Term 2020.
2. Salary will be by negotiation and will depend on the qualifications and experience of the successful candidate.
3. The term of employment will be for one academic year.

Other details and conditions of service can be discussed at interview.

Application Process

An application form accompanied by your CV (including the names and addresses of three referees) should be sent by post addressed to:

Mr AA Edwards

Fettes College Preparatory School

East Fettes Avenue

Edinburgh EH4 1DL

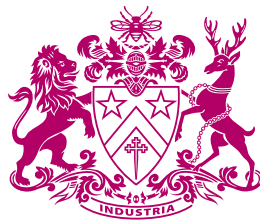
Or emailed to recruitment@fettes.com

For further details, please call Mrs Rachael Pollock 0131 332 2976

Deadline: 8th April 2020

Interviews for shortlisted candidates will be held during week commencing 20th April 2020.





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