

HATCH END HIGH SCHOOL Welfare Officer

Full Time - 36 hours per week Term Time only

Salary: H4 £16,560 - £18,720

JOB DESCRIPTION

JOB PURPOSE

 To provide basic care and welfare to students, including first aid during school hours and to maintain accurate records

REPORTING

The post holder will report to the Pastoral Support Manager

RESPONSIBLE FOR

N/A

WORKING TIME

• 36 hours per week 7:45am – 3.30pm (3:15pm Friday). Includes 30 minutes unpaid lunch break.

KEY DUTIES

- Administer first aid to pupils attending the Medical Room and complete the necessary accident report form for school record and for parent information
- Prioritise levels of urgency when attending to sick / injured students / staff, and administering prescribed medication when applicable
- Liaise with students' parents /carers under the direction of the Pastoral Support Manager
- Counsel upset students and report to relevant staff
- Recording injuries in accident log as directed by the School Business Manager. Report serious accidents/incidents online to H&S consultants
- Personal responsibility for updating students' medical conditions on SIMS, including recent allergy and medical information, and keeping updated files, Medical Risk Assessments and Individual Health Plans in welfare room
- Personal responsibility for ensuring all staff are aware of students' medical conditions and needs
- Setting up Medical Risk Assessments for students with short term injuries with parents / students, relevant Pastoral staff and the Cedar Room and ensuring all staff are aware of these needs
- Responsibility for the smooth running, monitoring and development of the Welfare room systems, making sure the room is clean and orderly
- Filing records appropriately maintaining confidentiality at all times
- Organise medical inspections and arrange vaccinations
- Effective communications with relevant departments and staff
- Liaising with School Nurse / Counsellor/ other professional agencies

- To provide support to the Attendance Officer where directed including recording student absences
- Monitor stock of student medication eg. Asthma inhalers, epi-pen, ensuring medication in date and liaising with parents for consent forms, supplies etc
- Ensure all medication is maintained in line with regulatory requirements
- Maintain regular checks of medical equipment in line with prescribed requirements ensuring fit for use at all times e.g. Defibrillator
- Reorder medical supplies for Welfare room and satellite first aid areas as and when necessary within the annual medical budget
- Regular review of First Aid boxes to ensure they are re-stocked and available for use.

OTHER DUTIES AND ACCOUNTABILITIES

- Be aware of and comply with policies and procedures relating to child protection, health and safety and security, confidentiality and data protection, reporting all concerns to the Headteacher and/or Pastoral Support Manager
- Adopt flexible working practices where required
- To attend team meetings, staff meetings and school events as directed
- Ensure compliance with your responsibilities as laid out in the school's equal opportunity policy and take an active role in promoting equality and diversity
- Take part in performance appraisal
- Undertake such other duties as reasonably correspond to the general character of the post and commensurate with its level of responsibility as and when required and with agreement
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Participate in training and other learning activities and performance development as required
- To respect the confidentiality of all information relating to pupils, staff and their families
- The duties of the post outlined above are not exhaustive, and the post holder will be expected to be co-operative and flexible, undertaking such other duties as may reasonably be required.

September 2017



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PERSON SPECIFICATION

EDUCATION, QUALIFICATIONS AND TRAINING

	Essential	Desirable	How Identified
Evidence of training and/or qualifications		Yes	Application
which reflect appropriate skills eg NVQ Level 3			
or equivalent			
Qualified in emergency first aid and willing to	Yes		Application
complete first aid at work and other first aid			
courses as deemed necessary to carry out role			
Good Literacy and numeracy – GCSE Maths	Yes		Application
and English or Equivalent			

EXPERIENCE & KNOWLEDGE

	Essential	Desirable	How Identified
Able to work effectively within a team and play a motivating role	Yes		Application Reference Interview
Ability to cope with periods of pressure, work flexibly and proactively address issues	Yes		Application Reference Interview
Accept the need for continuing development and training	Yes		Application Reference Interview
An interest in education and working within an educational environment	Yes		Application Reference Interview

SKILLS AND ABILITIES

	Essential	Desirable	How Identified
Good customer care skills when dealing	Yes		Application
face to face and over the telephone with			Interview
students, parents, visitors and staff			
Excellent Interpersonal skills and ability to	Yes		Application
present the school in a professional,			Interview
courteous, friendly and business-like			
manner			
Able to work within agreed parameters and	Yes		Reference
understand and follow instructions; the ability			Interview
to consider others point of view and accept			

compromise solutions			
Able to maintain complete confidentiality and	Yes		Reference
discretion at all times, combined with a calm			Interview
personality and sound judgment			
Able to quickly establish positive working	Yes		Application
relationships with a wide range of people			Reference
from within and outside the school			Interview
Competent in the use of ICT especially in	Yes		Application
Word and Excel			Interview
ICT skills or willingness to train on specific		Yes	Application
school based ICT systems e.g SIMS			Interview

OTHER REQUIREMENTS

	Essential	Desirable	How Identified
Enthusiasm, energy and commitment	Yes		Reference
			Interview
Ability to work effectively as part of a team	Yes		Reference
			Interview
A commitment to safeguarding &	Yes		Reference
promoting the welfare of children and			Interview
young people			
A Commitment to the school's ethos, aims	Yes		Reference
and its whole community.			Interview
A willingness to undertake additional	Yes		Application
training, keep up-to-date with			Interview
developments and changes in good			
practice			
Commitment to equality of opportunity	Yes		Application
			Reference
			Interview
Excellent attendance and punctuality	Yes		Interview
record			Reference
DBS Checked	Yes		Application