



WELLINGTON COLLEGE
CHINA

惠灵顿(中国)

WE ARE HIRING |



We are Our People

JOB DESCRIPTION

History Teacher



Premium school with small
class sizes and generous
non-contact time



Personalised professional
development pathways



HR Asia's best
company to work for
in Asia 2020 and 2021



Competitive salary
and benefits

ABOUT US

At Wellington College International, we believe that every child has the right to a well-planned, joyful, and holistic education. Our Senior School curriculum instils in our pupils an abiding passion for our global scientific, linguistic and cultural heritage. Pupils are encouraged to pursue a diversity of courses and extend themselves beyond their comfort zone. They graduate empowered with the knowledge, skills and independence of mind that will make them effective and responsible leaders in the future.

Our year 10 and 11 pupils work toward the International General Certificate of Secondary Education (IGCSE) examination qualifications. This provides them with a comprehensive mix of core subjects, such as English, mathematics and science along with options in the humanities, arts and PE. Sixth Form pupils study the International Baccalaureate Diploma Programme (IBDP). This is the world's premier university entrance qualification and incorporates academics with the arts, physical fitness and community service.

OUR IDENTITY

Individual – Independent – Intelligent – Inclusive – Inspired

Inspired · Intellectual · Independent · Individual · Inclusive



BASIC INFORMATION

JOB TITLE

History Teacher (Senior School)

DEPARTMENT

Academic

SUPERVISOR

Head of Senior Humanities; Assistant Head Teaching and Learning; Head of Senior School; Master

OBJECTIVES

History in the Senior School at Wellington covers Years 9 – 13, including History at IGCSE and the IB Diploma standard and higher-level courses in the sixth form. We are looking for a passionate, collegiate, and innovative teacher to teach within History department at Wellington College International Shanghai. You will be a passionate classroom teacher who inspires pupils to achieve their best within this exciting and well supported area of the College. There is the possibility of a Head of Department role for the right candidate.

In addition to the expected generic duties of the position (as described, below), the teacher of History will be expected to demonstrate and share their own interest in the subject, to foster an enjoyment of history among pupils of all levels of ability and ages, ensuring that the curriculum is based on rigour and scholarly challenge and that there is a commensurate co-curricular programme to support and extend pupils at all levels.

EDUCATION

- Bachelor's degree
- Relevant teaching qualifications and certificates

MAJOR

- Preferably in history, education, or social sciences

LANGUAGE

- English

WORKING EXPERIENCE

- At least 3 years' teaching experience in history, with a proven pedagogy to a reflective and responsive learning environment.
- Familiar with UK National Curriculum, IGSCE and International Baccalaureate programmes.
- Organised and professional maintenance of the classroom and the associated resources.
- A passion for History, interested in inspiring students and a wish to join a vibrant, forward-thinking and successful team.
- Demonstrates excellent interpersonal skills and the ability to motivate, inspire and support colleagues and children
- Experience working cross culturally an advantage.
- Accurate use of assessment.

PROGRAM AND PRACTICE

- Teach History, modelling best practice in all aspects of classroom delivery, assessing pupil outcomes and progress and implementing interventions whenever necessary.
- Demonstrate an enthusiastic and committed approach to teaching within the department.
- Embrace new developments in planning and implement an exciting, engaging and contemporary curriculum
- Undertake curriculum development and relevant areas of College policy making.
- Keep up to date with curriculum development and to take part in relevant CPD for this purpose, disseminating to other staff where appropriate.
- Prepare individual and group reports and analyse and report on summative data.
- Undertake regular audits and quality assurance/control within your teaching.
- Monitor and evaluate progress towards meeting pupil achievement targets.
- Create innovating, inspiring and creative learning environments which scaffold, support, intrigue and inspire learning
- Promote and lead on the delivery of enrichment and co-curricular activities at the College.

CARE AND WELLBEING OF CHILDREN

- Ensure each child has a sense of belonging within their classroom and learning environment.
- Demonstrate high standards of professionalism and pastoral care when interacting with pupils.
- Maintain the highest standards of care, child protection and safeguarding at all times by upholding the 3Ps: Protection, Provision and Participation as outlined in UN Convention on the Rights of the Child.

FAMILIES

- Understand the importance of building authentic relationships with families, knowing such understandings can lead to greater learning outcomes for children.
- Value families as important partners in the work of the nursery by maintaining frequent contact and can work with them in the classroom and nursery.
- Communicate with families and the wider community about the program, including presentations, workshops, through online platforms and parent meetings.

PROFESSIONALISM

- Model and promote The Wellington values: kindness, courage, integrity, respect and responsibility in the aim of enabling the Wellington Identity: inspired, intellectual, independent, individual, inclusive
- Ensure the effective implementation of College policies.
- Contribute towards development plans when required.
- Aid the co-ordination of the resources, giving support and guidance to relevant staff
- Commit to regularly collaborating with peers to understand and extend children's theories, thoughts, ideas and questions.
- Attend all team meetings and committees as necessary and take on assessment and observations within the team.
- Confident in Microsoft Office.
- Adhere to all procedures and policies as outlined in the Staff Handbook.

PREFERRED APTITUDES

- A spirit of collaboration, stamina, drive, a sense of humours, a passion for children, positive nature, and a love of professional and lifelong learning form our fundamentals.
- Embraces every aspect of childhood and have an openness and willingness to learn about pedagogical practices that may be unfamiliar.
- Strong ability to embrace change and to work to tight timelines.

Please submit CV and cover letter, together with an application form

(available to download from www.wellingtoncollege.cn/careers) in English and email to

jobs.shanghai@wellingtoncollege.cn. Please note that any application with missing materials will not be considered.

Wellington College Shanghai is totally committed to safeguarding the welfare of children and young people and expects the same from its employees. All new staff will be subject to enhanced pre-employment clearance, including identity checks, criminal background checks, qualifications checks and employment checks to include an exploration of any gaps in employment.

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Our People**

