

Old Sarum Primary School Class Teacher Person Specification

PERSON SPECIFICATION <i>Class Teacher</i>	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> ❖ Qualified Teacher Status, or equivalent ❖ A commitment to continuing professional development 	CPD to support an area of subject leadership
Experience	<ul style="list-style-type: none"> ❖ Experience of Early Years, KS1 or KS2 (as appropriate) ❖ Have planned and taught all National Curriculum subjects and/or Early Years Curriculum ❖ Able to assess pupils' learning accurately and suggest suitable next steps ❖ Computer literate ❖ Able to use effective marking and feedback to raise standards 	<ul style="list-style-type: none"> ❖ Experience of a mixed age class ❖ Have implemented National Literacy and National Numeracy Strategies. ❖ Understanding of <i>Emotional Literacy</i> and how it can be implemented within the curriculum ❖ Have experience as a subject co-ordinator ❖ Able to offer an area of expertise within the curriculum
Skills and Abilities	<ul style="list-style-type: none"> ❖ Be an excellent class teacher ❖ Excellent interpersonal skills - have supportive and harmonious relationships with colleagues, pupils, governors and parents ❖ Well organised – able to meet deadlines ❖ Good assessment skills ❖ A creative ability to innovation in the curriculum ❖ Good ICT skills 	<ul style="list-style-type: none"> ❖ Well developed communication and presentational skills ❖ Able to develop and implement policies and initiatives

Old Sarum Primary School Class Teacher Person Specification

Personal Attributes	<ul style="list-style-type: none">❖ Committed to ensuring all pupils have equal access to curriculum opportunities❖ Committed to ensuring that all pupils realise their full potential❖ Committed to the ethos of the school❖ Good team working skills❖ Enthusiastic and ambitious❖ Innovative❖ Imaginative❖ Flexible❖ Sense of humour❖ Dependable	<ul style="list-style-type: none">❖ Desires to offer extra-curricular activities
----------------------------	---	--