Job Profile – Maths Teacher

Introduction

Working as part of a lively, well-managed and successful team to deliver interesting and stimulating lessons, we are seeking someone with commitment and enthusiasm. There is a supportive climate of cooperation, resulting in detailed schemes of work, excellent resources and a commitment to delivering high quality maths learning across the school.

The department is led by an experienced Head of Department and is fully staffed with a mixture of full and part time members, all of whom are maths specialists. Teaching and Learning Responsibility points are offered to staff in the department to apply for annually. The successful candidate is likely to be a form tutor.

Salary

Main Pay Range – Upper Pay Range (plus Fringe)

£35,602 - £54,328 (FTE) p.a.

ECT Year 1s will receive an additional months' pay in September 2027

Full benefit and protection of the School Teacher Pay and Conditions

Contract

Start date 01 September 2027

Full or Part time permanent role

Responsible to

Head of Maths

Person Specification – Maths Teacher

In selecting candidates for interview and eventual selection, the school will be looking for teachers with relevant education, experience, job-related knowledge, aptitudes, and skills, and many of the personal qualities listed below. The school welcomes applications from teachers who consider they could meet most, if not all, the requirements listed.

Education, Training and Experience

- Qualified Teacher Status
- First Degree or equivalent in Mathematics or related subject
- Evidence of Continuing Professional Development.

Knowledge, Aptitude & Skills

Curriculum and Pastoral

- Unwavering commitment to the comprehensive ideal and to the principles and practice of equity and inclusion
- The knowledge and vision to put these into practice to meet current and future challenges within your subject and pastoral areas
- A passionate interest in young people as individuals, in how they learn, and in a collaborative approach to learning
- A good understanding of student needs, support and interventions.

Contribution to Department

- An ability to teach the full age range of 11 – 18 in Maths, including A Level Maths and potentially Further Maths
- Ensure effective learning for all students through excellent teaching and delivery of well-planned and organised lessons
- Assess, record and report on the development, progress, and attainment of all students
- Use appropriate strategies to ensure outstanding student progress and wellbeing
- Support the development of teaching materials and revision resources within the department
- Support necessary intervention and/or enrichment activities for students to further develop their experience of Maths within the school.

Personal Qualities

- Confidence, curiosity and drive
- Flexibility, ability to prioritise and manage time effectively
- Effective oral and written communication
- Reflective, approachable and have a sense of humour
- Ability to work as part of a team, establishing good and kind working relationships with a wide range of people including students, parents, governors, and colleagues.

About the Maths Department

The department is a strength of the school and students apply mathematical skills adeptly in a range of other subjects. The school is keen to develop still further the academic successes which have been gained by the pupils right across the ability range including a number of students going on to study Mathematics at degree level. At GCSE, there is high attainment and improving results (typically 85-90%+ 9-4/A*-C) and very positive value-added e.g. EBacc Maths value-added was "significantly above" national. We have a large cohort of students at A level, typically 50+ students studying single maths as well as in our 'Plus One' option block a Core Maths Class in the Lower Sixth and a Further Maths class, where students can choose to study either the 1 year AS or 2 year full A level course.

'We are a strong, supportive department with a keen interest in Mathematics teaching and developing our practice. Staff are encouraged to share their ideas and are always happy to engage in a discussion about how best to teach a specific concept. Department meetings are centred around maths specific CPD and improving our mathematics teaching. Staff embrace this, frequently continuing these conversations into the week discussing their experiences as they experiment with these ideas.'

Courses

Year	Course & Materials	Lesson Allocation *	Grouping
7	KS3 Course following schemes of work devised within the dept based on WRM.	2.5	Mixed for first half term then setted. 4 sets in each half of the year.
8		3	Setted – 4 sets in each half of the year.
9		3	Setted – 5 sets in each half of the year
10 & 11	KS4 AQA GCSE Maths	3	Setted – 5 sets in each half of the year
Sixth Form	Edexcel Maths	L6: 4 U6: 3 ½	Four groups each in L6th and U6th covering Mathematics and Further Mathematics
	Edexcel Core Maths	L6: 4	One group in the 'Plus One' option block
	Maths retake	3	One Class

* out of 20 x 70 minute lessons per week

ICT is used regularly to support pupils' learning.

Staffing

Head of Maths	Becky Beggs
2 i/c Department	Carys Jones
KS3 co-ordinator	Pieter Burger
Teachers	Beverley Betts, Joe Bright, Gill Cammack, Andy Cook, Pam Gray (Assistant Head), Sarah Johnson, Olivia Jones, Chantel Maaren, Daneille Marshall-Piper, Tim Morrow, Chris Panting (Head), Jo Parish (Assistant Head), Amrita Singh, Sharon Wadey (Head of Computer Science)

Accommodation

The Mathematics suite is situated in the Ranmore building. The maths rooms are close to each other, and wherever possible, ECTs will have their own room. We have a department office and good storage facilities in this area. Staff are also able to work in the Ranmore staff work area with members of all departments from around the school. We have our own computer room (33 machines) and KS3 pupils are timetabled to use the room once every three weeks. ICT is fully incorporated into schemes of work, and the ICT used includes MathsPad, Excel, Autograph, Geometer's Sketchpad (GSP) and various internet sites. We use Sparx for all KS3/KS4 homework. All classrooms have a smartboard and visualiser and each teacher has a school laptop. In addition, the whole-school IT rooms are bookable.

Further information

To find out more about the post, please contact us and ask to speak to Becky Beggs, Head of Maths, and visit our website The Ashcombe School - Working Here for information.

How to Apply

To apply, please go to our website The Ashcombe School - Working Here to download and complete the Teacher Application Form. Please send your completed version to hr@ashcombe.surrey.sch.uk.

The closing date for applications is **8.00am on Monday, 07 December 2026,** but early application is advised as the school reserves the right to interview and appoint as applications are received and before the closing date.

Candidates selected for interview will be informed by email. We do not generally contact candidates who are not shortlisted.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any successful

applicant will be required to undertake and Enhanced Disclosure check by the Disclosure and Barring Service (DBS).

We will also carry out an online search about you for information that is publicly available online. This will include social media accounts you may hold. This will only be carried out on shortlisted candidates and before interview. This processing of data will be conducted under the legal basis of Article 6e public task in line with guidance laid out in para 21 of Keeping Children in Safe in Education (KCSIE) 2026. Any data collected during this search will be retained in line with our retention schedule which is available on request.