



Teacher of Physical Education

Full or part time
Start date: September 2021



Optimum Omnibus “*The best for all*”

About the school

Cobham Free School is an independently run, publicly funded school, which opened in September 2012 with its first infant cohort and has now grown to admit pupils up to - and including - Year 13 across the all-through school. The school will grow in size again in September 2021, moving to four-form entry, whilst maintaining lower class size pupil numbers.

The school is popular, consistently oversubscribed and has just entered an exciting new chapter in its development, having moved into our superb new premises in the heart of Cobham.

The school achieved a "Good" rating in all areas for its Ofsted inspection in September 2017. One of the report's many highlights included the inspector comment: *"Leaders have created a culture of high aspirations for all. Staff are committed to the ambitious ethos of the school and provide good support for their pupils."*

About the role

The Governors and Senior Leadership Team seek to appoint a well-qualified, dynamic individual as a Teacher of Physical Education, owing to the growth of our school.

The position is therefore full or part time, teaching across KS3/KS4, KS5 may be available for interested candidates. NQTs are welcome to apply – we are experienced in offering support in conjunction with successful local partnerships.

We seek a highly committed, professional teacher to join our talented team and contribute to our vision - to provide an excellent, balanced education to every child, irrespective of background.

As a growing school, we can offer genuine opportunities for development in a supportive and innovative environment.

Applications should be made using the application form available on our website <http://www.cobhamfreeschool.org.uk/jobs> or via the TES and should be submitted **before Monday 1st March 2021**. Early applications are advised and the school reserves the right to make an early appointment.

If you would like to arrange an informal discussion, please contact Sonya Davies - jobs@cobhamfreeschool.org.uk

Job Profile – Teacher of PE

Job Purpose:

To take responsibility for the teaching of Physical Education, providing a high quality educational experience for all pupils. To be an effective professional, who possesses thorough curriculum knowledge, can teach and assess effectively, is a reflective practitioner and whose students who make rapid and sustained progress.

Accountable to:

Head of Department; Heads of Senior Department; Head of Sixth Form

We can offer:

- A competitive salary, dependent on experience;
- A strong vision based on innovation and best practice from the state and private sector;
- A real commitment to Continuous Professional Development;
- A supportive Senior Leadership Team who are passionate about education and welcome ideas;
- Brand new facilities, including those for graphics and nutrition;
- Small class sizes of up to 26 pupils at KS3/4, in a happy and busy environment where pupils behave well and enjoy their learning;
- Small tutorial groups at A level;
- Shorter term times and holidays generally aligned to independent sector;
- An innovative approach to ICT where all students have access to Chromebooks, and;
- A friendly, supportive environment where all staff and pupils are known to each other.

Cobham Free School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

All appointments are subject to an enhanced DBS check and other relevant pre employment checks.

Key Accountabilities – Teacher of PE

Teaching and Learning

To teach students by planning teaching to achieve progression through:

Identifying clear teaching objectives and specifying how they will be taught and assessed;

Setting tasks which challenge students, ensure high levels of interest and are appropriately differentiated;

Setting clear and personalised targets that build on prior attainment;

Making provision for students who have special education needs or disabilities, are gifted and talented or who have other specific individual needs;

Providing well structured lessons that have pace, motivation and challenge;

Maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;

Using a variety of teaching methods to create a dynamic, engaging and enjoyable learning environment;

Ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;

Evaluating own teaching critically to improve effectiveness;

Use ICT and Google Apps platform to effectively support teaching and learning;

To promote the CFS Learner Profile and values.

Development of the subject

To take a lead role in promoting good practice in your subject area across the school;

To actively promote your subject area through contributing to events, trips, assemblies, the extracurricular programme and school website;

To be aware of current curriculum developments in regard to the subject area.

Planning

To ensure that all lessons are thoroughly planned;

To produce dynamic, detailed schemes of learning for current and future cohorts based on guidance from SLT;

To plan how subject specific trips and other opportunities to learn beyond the classroom can be built into schemes of learning;

To ensure planning effectively uses the potential of the Google apps platform;

To review medium and long term plans in collaboration with other staff, taking into account school policy and advice, together with guidance and directives from Department of Education.

Assessment

To systematically assess, monitor, record and report on the learning needs, progress and achievements of students to ensure each student has the opportunity to maximise their potential;

To diagnostically mark and monitor students' work and set targets for progress;

Assess how well learning objectives have been achieved and use this information to inform planning and improve specific aspects of teaching;

To contribute to developing a school specific assessment framework;

To provide the SLT and Director of Studies with relevant information relating to pupils and progress;

Undertake assessment of students as required by examination bodies and school procedures;

Prepare and present informative reports to parents;

Work with the Director of Studies and SLT in formulating a school wide approach to how assessment should be used as a tool to improve learning.

Key Accountabilities – Teacher of PE

Managing Resources

To audit resources on a regular basis and work with other staff to assess further requirements taking account of budget constraints;

To maintain an ordered attractive classroom;

To contribute to high quality, frequently updated displays;

To organise, direct and support the work of the learning support assistants.

Other Responsibilities

To secure a good standard of student behaviour and manage behaviour in a firm but caring way, taking into account the personal, social and emotional needs of pupils;

To encourage good manners on and off-site;

To be a point of contact for pupils and parents in regards to subject related issues;

To work with other staff to identify relevant school improvement issues and continue to develop the curriculum;

To participate in arrangements for the review of own performance and in opportunities for professional development;

To have a working knowledge of teachers' professional duties and legal liabilities;

To establish effective working relationships and set a good example through personal and professional conduct;

To liaise effectively with SLT, staff, parents and governors;

To cover for absent colleagues if required.

General School Duties

To contribute to the development, implementation and evaluation of school policies, practices and procedures to support the school's values and vision;

To be responsible for promoting and safeguarding the welfare of students and liaising with the Designated Safeguarding Lead as required;

To carry out break and supervisory duties as designated by the Senior Leadership Team;

To attend school staff, parent and other meetings outside normal school hours as required;

To take part in marketing and liaison activities, such as open evenings and events with partner schools;

To participate/lead off site activities including residential trips as required;

To offer up to two after school extra-curricular activities each week;

To participate in the wider life of the school;

To have a commitment to equality of opportunity and inclusion.

Whilst every effort has been made to outline the key duties and responsibilities of the post, every task undertaken may not be identified in this job description. Staff will be expected to act in a professional capacity and be receptive to any reasonable request.

Person Specification

| | Essential | Desirable |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Qualifications & Training | <p>A good undergraduate degree relevant to subject specialism</p> <p>Qualified Teacher Status</p> <p>Experience of recent professional development</p> | <p>A first or 2:1 Degree</p> <p>Evidence of commitment to continuous professional development</p> |
| Knowledge & Experience | <p>Experience of teaching subject specialism in a private or state secondary school</p> <p>Knowledge of what constitutes high quality teaching and learning in the subject area</p> <p>Experience of using data effectively to raise achievement</p> <p>Thorough, up to date knowledge or a range of teaching, learning and behaviour management strategies and how to implement these effectively</p> <p>Knowledge of approaches to assessment</p> | <p>A track record of achieving outstanding GCSE and A Level results</p> <p>Experience of writing schemes of learning</p> <p>Knowledge of the current OFSTED framework for secondary schools</p> <p>Knowledge of ICT software relevant to subject area</p> <p>Experience of developing subject specific SEN and Gifted and Talented provision</p> <p>Able to use a VLE to enhance the learning experience</p> |
| Skills & Abilities | <p>Able to plan and prepare effectively</p> <p>Able to regularly deliver high quality, differentiated and challenging lessons that meet the specific needs of students and facilitate good progress</p> <p>Experience of integrating ICT into subject delivery</p> <p>Able to use data effectively</p> <p>Able to cater for students with a range of abilities, learning styles and needs</p> <p>Able to communicate to a high</p> | <p>Recently been rated as good or outstanding</p> <p>Confident in use of ICT to enhance the curriculum</p> <p>Has the skills to engage with parents and members of the wider community</p> |

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| | standard orally and in writing | |
| Personal Qualities | <p>Flexible Innovative Collaborative Hardworking Positive attitude Good interpersonal skills Believes that all students can achieve regardless of background High expectations of students Organised and conscientious Energetic and willing to contribute in a range of ways to a busy school</p> | <p>Keen to embrace a range of innovative approaches to teaching and learning</p> <p>An inspirational teacher</p> <p>Dedicated professional, happy to go the 'extra mile'</p> <p>Someone who wants to make a difference to the lives of student and sees teaching a more than just a job</p> <p>Reflective with a relentless desire to develop as a practitioner</p> |
| Equal Opportunities | Has a clear commitment to equal opportunities and inclusive education | |
| Safeguarding | <p>Demonstrates a clear knowledge and understanding of relevant legislation and guidance in relation to working with, and the protection of, students and young people</p> <p>Displays a strong commitment to the protection and safeguarding of students</p> <p>A satisfactory enhanced DBS check</p> | |