

# WELLINGTON COLLEGE

# CANDIDATE INFORMATION PACK



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### INTRODUCTION TO WELLINGTON COLLEGE

Located on a stunning 400-acre parkland campus in rural Berkshire, Wellington College is one of the world's foremost co-educational boarding and day schools.

Originally founded as a national monument to the first Duke of Wellington and as a charitable educational institution to educate the orphan sons of army officers, the School was opened by Her Majesty Queen Victoria in 1859 with 76 boys – the original 'Foundationers' – who paid significantly reduced fees.

Today, Wellington educates 1,045 pupils aged 13 to 18, and the College remains committed to the charitable aims of its founders, some of whom are still Foundationers.

The School became fully co-educational in 2006 and the majority of its pupils are boarders.

Eagle House Preparatory School in Sandhurst is an integral part of the Wellington College Foundation.

Wellington College sponsors two state academies in Wiltshire, and licenses six international schools across China and Thailand.



### WELLINGTON'S AIMS

Wellington's educational philosophy is focused around the traits which the School wishes all Wellingtonians to acquire before taking their place in the adult world. Wellington wishes its pupils:

## To be inspired

To be inspired by everything they do at Wellington, both inside and outside of the classroom, so they leave school as interested and interesting people.

## To adopt an intellectual approach

To adopt a genuinely intellectual approach to their academic work and to their view of the world around them, in the knowledge that a Wellington education is only the beginning of an exciting and life-long journey of learning.

# To develop skills

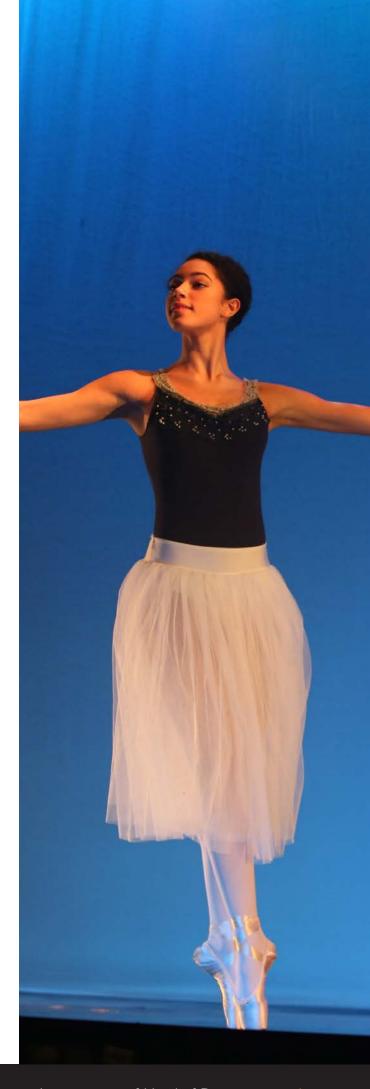
To develop skills of true independence, as those who can think, learn and cope independently will be the leaders and game-changers of the future.

#### To be valued

To be valued and developed as an individual, so their Wellington experience is much more than just going to school – rather, it is the journey to self.

#### To be inclusive

To be inclusive in all dealings with other people, so they leave the College not in a bubble of privilege and elitism, but with the ability to engage with their local, national and international communities, and with a burning desire to do good in the world.





# **Career Progression**

Our Professional development programme ensures staff continual professional development. We invest time and support to our NQT's through mentoring programmes, our Teaching School Programmes and Annual Education Festival.



#### **Free Lunch**

We provide all staff with free lunches, Breakfast and Supper while on duty and complimentary refreshments throughout the day.



### **Discount on School Fees**

We offer discounts on Wellington College school fees.



#### **Train Station**

Crowthorne Station 5 minute walk from the College.



### **Private Medical**

Insurance & Cash Plan Health Scheme.



# **Competitive Salary**





# Fitness Classes & **Gym Membership**



# **Free Parking**



#### **Pension**

Teachers Pension Scheme (TPS).



# Social Club

Napoleon's Retreat.

# GOVERNANCE, LEADERSHIP & MANAGEMENT

The Governing Body of Wellington College is responsible for the wellbeing of the School as a whole, taking or endorsing strategic and financial decisions, monitoring the College's finances, and appointing teaching staff.

The current Vice-President is **Peter Mallinson**. Peter is an Old Wellingtonian and a former Goldman Sachs partner.

Julian Thomas, as 14th Master of Wellington College, leads the Senior Leadership Team which currently comprises:

#### **Robin Dyer**

Second Master

#### **Matthew Oakman**

Deputy Head, Academic

#### **Cressida Henderson**

Deputy Head, Co-curricular

#### **Delyth Lynch**

Deputy Head, Safeguarding

#### **James Dahl**

Acting Deputy Head, Pastoral & Wellbeing

#### **Edward Venables**

Director of Admissions

#### **lain Henderson**

Deputy Head, Educational Development & Enterprise

#### Rosie McColl

Deputy Head, Communications

#### Katy Granville-Chapman

Deputy Head, Teaching Staff Performance

#### **Stephen Crouch**

Group Finance & Operations Director & WC Bursar



# TERMS OF APPOINTMENT

A competitive salary commensurate with the experience of the successful candidate will be offered.

Fee remission towards the cost of Wellington fees is available although all prospective pupils must meet the entrance criteria and fee remission is subject to HMRC rules.

The College is committed to equality and diversity, safeguarding, promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Applicants for any of the positions available at the College must be willing to undergo a number of safeguarding checks including an enhanced Disclosure and Barring Service check, reference checks with previous employers and where applicable, a Barred List, Prohibition and EEA check.



# HOW TO APPLY

In order to apply, please submit a Teaching Application Form which sets out your interest in the role and encapsulates the aspects of your experience relevant to the required criteria. Please include current salary details and the names and addresses of three referees. Completed applications should be uploaded at:

 $https://recruitment.wellingtoncollege.org.uk/templates/wellington/job\_list.aspx$ 

Closing date:

6pm Wednesday 20 February 2019

Interviews will take place: w/c 25 February 2019.







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