

### MOWDEN HALL SCHOOL

From the Headmaster: Neal Bailey

# APPOINTMENT OF LAMDA Teacher for September 2019

# **INTRODUCTION**

Mowden Hall is an independent co-educational boarding and day school of 170 children from age 3 – 13 situated in the Northumberland countryside, fifteen miles west of Newcastle. The Pre-Prep and Nursery are based on the same site and share facilities with the Prep School. The Prep School has a strong boarding ethos with the majority of the children boarding.

Mowden Hall is set in 50 acres of stunning grounds with fabulous views over the Tyne Valley. The School provides an extremely broad, holistic education with the ethos that education does not start and stop at the classroom door. Whilst we strive for excellence in our academic provision, there is also considerable emphasis on developing the children's skills and interests, and hence great importance is also attached to the extra-curricular programme.

Children from Mowden Hall go on to a wide range of senior schools including Oundle, Uppingham, Eton, Shrewsbury, Stowe, Rugby, Sedbergh, Oakham, Glenalmond, Ampleforth, Fettes and Queen Margaret's, as well as the Newcastle day schools. Multiple scholarships in all disciplines have been achieved in recent years and since September 2007 all children have been successful at 13+ entry to their senior school of choice.

Mowden Hall is a member of the Cothill Trust. The Trust provides exciting opportunities for the School in terms of investment and development. Château de Sauveterre, near Toulouse in France, is also a member of the Trust and Mowden children in Year 7 currently spend a term at the Château learning the French language and culture. Other members of the Cothill Trust are Cothill House, Kitebrook House, Chandlings School, Ashdown House and Barfield School.

# The Role:

We have an exciting opportunity for a highly motivated, suitably qualified and inspirational teacher to oversee our LAMDA provision.

LAMDA is one of the UK's oldest and most respected awarding organisations. They have been offering practical examinations in communication and performance subjects for over 130 years. In this time, their qualifications have helped hundreds of thousands of candidates of all ages and abilities to develop lifelong skills.

LAMDA exams are about achievement – recognising and rewarding the endeavours of each individual – but they are also about empowerment. By offering these qualifications, our ultimate aim is to provide pupils with the opportunity to develop the life skills they need to be a success: attributes such as self-confidence and the ability to communicate clearly and performance skills.

At the heart of LAMDA examinations is the recognition that their qualifications are for everyone. Across the globe, their examinations unite learners of all ages, abilities, backgrounds and cultures in enthusiasm for the English language and a desire to develop skills for life.

LAMDA examinations in Acting and Speaking Verse and Prose showcase good performance and communication skills.

They also help learners to develop conversation and listening skills. The requirement to perform monologues or poetry and prose also helps the development of practical presentation skills, including knowing how to speak clearly and audibly, how to use physicality to convey characters, meaning and mood.

The Teacher of LAMDA is responsible to the Head of Drama and the Headmaster for the efficient running, development and performance of the department,

# **Main Tasks and Responsibilities**

- Provide support to the Drama Department in the teaching of Speech and Drama lessons for pupils in Years 3-8.
- Undertake 35 minute lessons to individuals and pairs of pupils of all ages and varying ability levels.
- Organise a weekly timetable taking into account the necessary rotation.
- Tailor a programme of lessons to suit the needs of students ie, public speaking, acting, verse speaking.
- Periodically review teaching methods; keeping your own knowledge of subject expertise up to date and participating in arrangements for further training and professional development.
- Communicate effectively with parents and other staff.
- Systematically record pupil attendance in order to ensure pupils receive the correct number of lessons.
- Accurately follow the LAMDA syllabus in order for pupils to achieve excellent results in LAMDA examinations where necessary.
- Assist in the supervision of the LAMDA examinations.
- Write reports on pupils in accordance with the school reporting schedule and style guide.
- Submit charging details to the School Office in a timely manner.
- Take full responsibility for the welfare and safety of all pupils; maintaining discipline in accordance with rules and systems of the School.
- To engage colleagues to talk about their teaching and the impact that it has on pupil learning.

- To liaise with other Heads of Department, the Director of Studies, and the Headmaster as appropriate.
- To liaise with the Learning Support Department, ensuring that the needs of all pupils are met.

# Pastoral care

- To share in the collective responsibility of the pastoral care, well-being and discipline of all pupils at Mowden Hall School.
- To provide guidance and advice to pupils on educational, social, moral, spiritual and cultural matters.
- To participate in meetings with staff and parents to discuss pupils' progress as required.

# **Public Relations**

• To be readily and enthusiastically available to parents, displaying approachability and professionalism at all times.

# Other

- To comply with, and adhere to, agreed whole school policies.
- To assist with the production of year group plays.
- Contributing to the extra-curricular life of the School, where possible.
- Contributing to the maintenance of a stimulating working environment in school; upholding the ethos and high standards of the School.
- Any other duties as commensurate with the post, that the Headmaster may from time to time ask the Teacher to perform.

# **APPLICATIONS**

Persons wishing to apply for the position of LAMDA Teacher must complete an Application Form (<a href="www.mowdenhall.co.uk/vacancies">www.mowdenhall.co.uk/vacancies</a>) and submit a letter of application addressed to Mr Neal Bailey, Headmaster, by 9.00am on Friday 22nd March 2019. Items should be posted to the address below or emailed to <a href="mailto:info@mowdenhall.co.uk">info@mowdenhall.co.uk</a>

Mr Neal Bailey Headmaster Mowden Hall School Newton Stocksfield Northumberland NE43 7TP

Interviews are scheduled to take place on Monday 25th March 2019. Applicants may request to visit the School before applying for the role. If candidates would like a School prospectus and calendar, please contact Mrs Vivienne Smales, PA to the Headmaster on 01661 842147 or email vs@mowdenhall.co.uk.

Mowden Hall School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment would be subject to: references satisfactory to the Cothill Trust; enhanced Disclosure and Barring Service Check; proof of right to live/work in the UK, and evidence of stated qualifications.