

Ulverston Victoria High School



APPLICATION PACK

Teacher of History with BPE (Main Pay Scale)

To start 1st September 2017



Welcome from the Headteacher ~ Mr Denis Fay

Thank you for taking an interest in our school and considering an application for a post at Ulverston Victoria High School.

Ulverston Victoria High School is a happy and thriving 11-18 school and sixth form and is at the heart of the community in the picturesque South Lakeland market town of Ulverston.

In our most recent Ofsted Inspection (November 2013) we achieved a good judgement with outstanding features for the behaviour and safety of our students and the leadership and management of our school. We regularly analyse our performance and seek new ways to enhance learning opportunities for our students.

UVHS is a National Support School and I am a National Leader of Education.

A multi-million pound refurbishment has recently been completed at Ulverston Victoria High School, the new facilities were officially opened in November 2015 with a formal ribbon cutting ceremony.

There are now new and improved facilities in several areas of the school including a fantastic new Sixth Form Common Room and resource area, a superb new cloister corridor (pictured) a new Special Education Needs Department, great new science facilities, three modern maths rooms, three art rooms which have been refurbished and a new Engagement Centre.



These improvements to UVHS mean that we now have the facilities that match its true potential.

With 1346 students on roll, including at least 287 in our sixth form, we are in a position to offer a wide GCSE and A-level curriculum.

One of the major strengths of our school is our outstanding pastoral care and student welfare structure. Our students are supported by form tutors and pastoral heads of year. We also have access to other external support agencies. Behaviour and attendance are excellent at UVHS and our students are highly motivated, keen and enthusiastic.

They are warm, welcoming and have a good working relationship with staff, which is built on mutual trust and respect.



Each year, we recruit around 160 students to Year 12. Half of our existing Year 11 students continue into the sixth form. There are a wide range of popular subject options available at sixth form with a history of successful outcomes for our students.

Our intake into Year 7 for September 2017 is oversubscribed. On entry, students are placed in form groups and are taught in forms for most subjects in Years 7-8. We have strong GCSE and A level outcomes. The vast majority of our students make very good progress and we use a range of data measures in school to set challenging targets.

Staff have high standards; both of themselves and our students. A vital element is the excellence of our teachers and support staff and we offer you the opportunity to apply to become part of our staff team in which you will be able to flourish in an environment of exemplary support.

We have a large number of support staff who work alongside our teaching staff. Staff have many opportunities to develop their skills through CPD and participation in school development groups.

We want teachers who are committed to making a difference to their students, have an excellent academic knowledge and see the need to continually challenge their students, who are interested in people and who will bring that something extra in presence and character enhancing our extra-curricular provision and our whole school.

Is that you? If so we would love to receive your application.

Department Information

Ulverston Victoria High School is an exceptional school set in the lovely Cumbrian market town of Ulverston. We are searching for an outstanding practitioner who is totally committed to providing an exciting and rewarding experience in History and Beliefs, Philosophy and Ethics (BPE) for all of our students regardless of their academic ability.

The Humanities Department

The Humanities Faculty is a lively and exciting place to be. We are a team of thirteen enthusiastic and committed teachers of History, Beliefs, Philosophy and Ethics (BPE), Geography and Law. We formed as a faculty in September 2013 to bring together the four separate curriculum subjects. From September 2017 we are looking for an exceptional teacher to join our team and deliver History at KS3, 4 and 5 with BPE at KS3 and 4. The teaching in the faculty is innovative and lively, with students developing respect for and sensitivity to others. Humanities collaborate on cross subject projects and lead whole school initiatives.

The History Department

The History department is a strong team who support and encourage each other's professional development and ensure our students receive the highest quality experience both in the classroom and in a whole school setting so that they all enjoy school whilst achieving or exceeding their academic targets. We believe in sharing ideas and supporting each other by recognising that we all have strengths and weaknesses.

The Department at present consists of five specialists who teach across all three key stages. We also have a number of non-specialists who work with us, well supported by schemes of work, lesson plans and plentiful resources.

History is one of the most popular options at UVHS at both GCSE and A Level and that is something that all members of the department are proud of and have worked hard to establish.

We are always looking for new and innovative ways to build upon the reputation of the Department amongst the students, the school, the parents and the wider community.

As the result of our innovative approach to teaching we have been awarded the Prince's Teaching Institute Mark since 2011.

This advertised post is an opportunity to become a part of this team of professional, committed and enthusiastic History teachers and contribute exciting ideas and suggest new ways to challenge our fantastic students here at UVHS.

At Key Stage 3 History we follow a chronological approach starting with the medieval conquests and life in medieval times. We continue with the Tudors and Stuarts and develop understanding of change and continuity across time periods.

Departmental Staff

Ms S Lomas

Miss R Mardell
Mr M Peake
Mrs C Fairclough

Mr M Hardwick

Mrs V Hughes
Vacancy
Miss C Blaney
Miss L Bosson
Mr T Reader
Mrs R Simpson

Mr B Wallace
Mrs C Tennyson
Mrs L Wiper

Head of History

Subject Leader of History
Subject Leader of Geography
Subject Leader of BPE
Teacher of History/
KS3 Co-ordinator
Teacher of History/
Head of School
Teacher of Geography
Teacher of History/BPE
Teacher of History/BPE
Teacher of Geography
Teacher of Geography
Teacher of History/
Development Coordinator for
Community Voice
Teacher of BPE/Law
Teacher of BPE
Law

In year 9 we follow modern historical developments including war and its impact on society. In year 9 students also have the opportunity to study the Holocaust in depth and meet with a Holocaust survivor. History lessons at UVHS are interactive and based on developing skills that students can use throughout the school.

The department believes that educational visits are very important to our students and to support the KS3 curriculum the department runs a trip to the Great War battlefields of Northern France and Belgium and at KS5, the department runs two biennial trips. The first is to Krakow, where we visit Auschwitz-Birkenau and the pre-war Jewish area. The second is to London, visiting the Houses of Parliament, the Palace of Westminster and the Imperial War Museum.

History is an increasingly popular option at KS4 and next year we have six option groups, totalling over 120 students. We follow the AQA specification and teach America 1840—1895 and the Cold War for Paper One and Health and Elizabethan England for Paper Two.

At A Level we also have many students opting to continue with History, both from UVHS and from other surrounding secondary schools. We regularly have two groups in both Year 12 and Year 13. We follow the AQA specification and the modules we teach are Stuart Britain and the Crisis of Monarchy 1603—1702 and Revolution and Dictatorship Russia 1917—1953. In addition the students write a piece of coursework in Year 13 of 3500 words based on a chosen aspect of German history from 1848—1949.

Department Information - continued

The BPE Department

The Beliefs, Philosophy and Ethics department currently has three specialist teachers who pride themselves on their ability to encourage our pupils to develop the capacity to think critically, caringly, creatively and collaboratively. We believe that students thinking should be consistently challenged enabling them to evaluate difficult questions and their own and others' views in a reasoned and informed manner.

We see that an essential part of our teaching is to help students understand the issues and beliefs we study in the context of their own lives. We aim to provide a curriculum which is stimulating, interesting and enjoyable, encouraging students to learn, enquire and evaluate what religions have to say about the fundamental questions of life. We aim to promote discernment and empower our pupils to combat prejudice.

Our programmes of study are underpinned by the use of Philosophy for Children (P4C). We will offer you the opportunity to undertake P4C training. It is important that through BPE our students have the opportunity to enquire, reflect and become informed.



The BPE Curriculum in Year 7—11

The department has comprehensive schemes of work which follow the Cumbria Agreed Syllabus for RE. In year 7 our students work on philosophical skills, and to that end we have implemented a highly successful and innovative new scheme of work that incorporates classical philosophy and epistemology. Our students also learn about Abrahamic Religions and study Symbolism. In year 8 the programme of study for term 1 is Chinese Religions and Buddhism. This is followed by a unit of learning on Hinduism and term 3 challenges students to consider 'The Good'. From year 9 students are working towards a full course RS Philosophy and Applied Ethics GCSE (AQA). The GCSE topics are studied from a Christian and Buddhist perspective.

The Geography Department

The Geography department has three full time and one part time member of staff. Students have two lessons of Geography per week at Key Stage 3. The schemes of work have been updated to follow the new curriculum, teaching a good balance of physical and human geography.

At Key Stage 3 the main Human Geography themes include settlement, population and economic activity complemented by the physical themes of glaciation, plate tectonics and weather.

The Geography and History departments follow the new curriculum at Key Stage 3, incorporating local elements and case studies, which is now a requirement for both subjects.



Other Aspects Of The Department

We are now seeking an outstanding teacher who will contribute fully to the faculty and will relish the prospect of working within a fully supportive environment. In joining us it will be expected that the new appointee will be committed to providing an exciting and rewarding experience in Humanities for all of our students regardless of their academic ability. You would have a unique opportunity to start or develop your career in an environment which will recognise, develop and reward your own talents and commitment. You would be working in a beautiful area of the country and in a truly comprehensive and inclusive school where all children are nurtured and encouraged.

We want someone who is not afraid to try something new to challenge and inspire our students and to develop a passion for and an enjoyment of the Humanities that will last well beyond school years. We believe that these subjects should be taught in an active and engaging way to really bring the subjects to life and we want to employ someone who shares this belief and this passion.

If this is you, we would be delighted to receive your application!

Person Specification

A = Application I = Interview R = Reference E=Essential D=Desirable

| Requirements for the advertised position | Evidence | Essential/ Desirable |
|---|-----------------|---------------------------------|
| Ability to teach History to GCSE standard | A, I | E |
| Ability to teach History to A Level standard | A, I | E |
| Ability to teach BPE to GCSE standard | A, I | D |
| Ability to teach History and BPE at KS3 level | A, I | E |
| Qualifications | | |
| Academic degree(s) or other professional qualification(s) relevant to secondary phase | A | E |
| QTS | A | E |
| Professional Experience | | |
| Proven record of excellent classroom practice | A, R | E |
| Evidence of continuing professional development or relevant PGCE training | A | E |
| Set high expectations which inspire, motivate and challenge students | A, I, R | E |
| Successful teaching record (in current school or on teaching practice at KS3-KS4) | A, R | E |
| Knowledge and Skills | | |
| Knowledge of the KS3 and GCSE History and BPE curriculum | A, I | E |
| Knowledge of the A Level History curriculum | A, I | E |
| Knowledge of best practice in assessment | A, I, R | E |
| Knowledge of Able, Gifted and Talented strategies | A, I | E |
| Understanding of self-evaluation processes | A, I | E |
| Personal and Professional Qualities | | |
| Belief in sustaining the highest academic standards and excellence | A, I, R | E |
| Ability to lead and enthuse teams to succeed | A, R | E |
| Ability to prioritise, plan, organise well and work with others to achieve objectives | A, R | E |
| High professional standards in dress, attendance and punctuality | I, R | E |
| Suitability to work with children and satisfactory Enhanced Disclosure with the DBS | A, R, DBS Check | E |
| Knowledge of and agreement to the school Code of Conduct | A, I | E |

School & Local Area Information

The School

We are an 11-18 school in the lovely Cumbrian market town of Ulverston surrounded by fells and beaches on the scenic Furness Peninsula. Our oversubscribed school is a very popular choice for parents who tell us that their children feel safe, make good progress in their learning and that the school is well led and managed. Students, teachers, parents and governors regularly express their pride in their school.

Our students of all abilities and backgrounds come from communities across the area. Although we enjoy International School status, we are particularly proud to be Ulverston's secondary school and we know that the town is proud to have an outstanding school at its heart.



Our school is a thriving community with lots to learn outside the classroom. There are many opportunities such as our excellent music provision, internationally renowned orienteering, or our brilliant sports provision in which we challenge students through competition locally and nationally. There is too much to list!

Ulverston Victoria High School was formed by the 1969 amalgamation of the Victoria Secondary Modern located by Ford Park and Ulverston Grammar (1903) located on Springfield Road. After the amalgamation the former Victoria Secondary Modern site was known locally as "Lower School", and the Grammar School site as "Upper School". Up to the early 1990s the Lower School site was used primarily for pupils in senior years 1-3, the Upper School for years 4-5 and the 6th form college. In 1998 the Lower School site was closed and all pupils transferred to the Springfield Road site.

UVHS is situated in a residential area, occupying a vast site with Ulverston railway station and bus station a five minute walk away. Regular train connections to Lancaster, Preston, Chorley, Ulverston, Windermere and Barrow-in-Furness are available.

Most staff act as Form Tutors or are assigned to a particular year group for support tutoring and mentoring. There are many opportunities to get involved in clubs, extra-curricular activities and visits.

The original 1930's building comprises a large part of the main school with a neighbouring humanities and language block, English building and technology and art block. Our newly designed "Coach House Computing Centre" is available to our sixth form students. There is also a sports field encompassing the school, with a sports hall and gym.

The Local Area

Ulverston is a historic market town located in Cumbria on the edge of the Lake District. The town is renowned for its many festivals including the popular Dickensian Festival. Ulverston's most visible landmark is Hoad Monument, a concrete structure built in 1850 to commemorate statesman and local resident Sir John Barrow. The monument provides scenic views of the surrounding areas, including Morecambe Bay and parts of the Lake District. The population of Ulverston is 13000, with a large number of outlying rural small villages with coastal aspects.

House prices are affordable and there is a rich mixture of flats, small houses and larger family homes. Average house prices for a three-bedroom semi-detached house are £150,000-£160,000.

The town centre has a range of uniquely independent shops, restaurants and cafes with Lancaster only 45 minutes away (by rail). The Trafford Centre and Manchester city centre are only two hour's drive away.



Photo courtesy of Adam Kapustynskij (former student)

The majority of staff live in and around Ulverston or in the outlying villages. Others live further afield thanks to the excellent transport links by rail.

Advisory Note to Applicants

Information for Applicants

Please complete the application form and provide a supporting letter to the Headteacher comprising a maximum of two sides of A4 stating your particular strengths and how your experience to date has prepared you for this particular role. Your letter and completed application form should be submitted by email to Andrea Herman, Headteacher's PA/HR Manager, at UVHS at: recruitment@uvhs.uk

Please note that CVs will not be accepted.

Please ensure that your letter addresses the person specification and generic job description (2012 Teachers Standards).

Safeguarding - Disclosure and Barring Service Check

Ulverston Victoria High School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate will be subject to an enhanced Disclosure and Barring Service Check (DBS).

Health

Appointment to the post will also be subject to a satisfactory health record.

Code of Conduct

The UVHS School Code of Conduct outlines expectations and standards which all school employees should fully observe in accordance with school standards.

As part of the recruitment process a copy of the UVHS Code of Conduct for School Employees is enclosed for applicants to view.

Equal Opportunities Policy

UVHS is an Equal Opportunities Employer.

The School's Equal Opportunities Policy states that it will give equal treatment to all persons within its organisation regardless of sex, marital status, race, colour, nationality, national origin, ethnic origin, sexual orientation, disability, age and not allow any individual to be disadvantaged by any other condition which cannot be shown as justifiable.

At Interview

If you are invited for interview, references will be taken up prior to your interview. Any applicant called for interview will be required to sign their application form at the interview.

At interview candidates are invited to bring a portfolio of their own work.

Applicants are also requested to bring to interview the original documentation of their qualifications. Applicants who have not received an invite to interview within three weeks of the specified closing date should assume they have not been shortlisted (unless otherwise stated in the advertisement).

Application Closing Date

The closing date for applications for this post is Tuesday 14th March 2017 at 12 noon.

Interviews will be held on Wednesday 22nd March 2017.

If you have not heard from us by the end of March 2017, please assume your application has been unsuccessful.

Applications may be submitted by email to recruitment@uvhs.uk



**For more information, please contact the Headteacher
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