



Job Description – Class Teacher

The School Teachers' Pay and Conditions Document gives details of the role and professional responsibilities of teachers. In addition the Teachers' Standards set out the key aspects of the professional duties, standards and expectations for teachers. The Governing Body at Priory Rise wishes to emphasise the following key aspects of these standards.

JOB PURPOSE

To be an excellent class teacher and take responsibility for leading a subject/aspect as agreed with the headteacher and to contribute fully to the life of the school.

JOB SPECIFICATION

- To build positive respectful relationships with children which provide a safe, happy and stimulating learning environment in which they can do the best that they can and are challenged to achieve. To establish an ethos of mutual respect, equality of opportunity and a commitment to the highest possible achievement for all.
- To ensure the care and well being of children in an environment in which every child is valued.
- To ensure a safe, stimulating and well organised environment that promotes good learning habits and good behaviour. Establish clear routines and expectations for behaviour in accordance with the school Behaviour Policy.
- To promote good outcomes and progress by all children through high quality teaching and by promoting good attitudes to learning, helping children to develop a love of learning and curiosity about learning.
- To teach appropriately challenging, engaging and well-organised lessons that are designed, as part of an overall sequence of lessons, to enable children to make progress in their learning.
- To ensure appropriate provision is made for children's different needs including vulnerable children, children with special needs or disabilities and children with English as an additional language.
- To ensure children's work is marked and assessed accurately in accordance with the school policy and that regular, timely checks are made on children's progress. To provide up to date (termly) progress and attainment information to the headteacher/senior leadership team.
- To understand how to identify concerns such as neglect or abuse that may affect a child and to ensure the agreed procedure is followed for reporting any concerns. To demonstrate at all times a commitment to safeguarding children.
- To take responsibility for leading a curriculum subject or area within the school leading developments and practice in this subject.
- To attend and contribute to staff/team meetings and lead appropriate meetings.
- To support and develop appropriate extra-curricular activities.

- To maintain high personal standards of behaviour and ethics and to demonstrate a professional attitude and approach in keeping with Part 2 of the Teachers Standards (Personal and Professional Conduct).

Additional Expectations for Post Threshold Teachers

For teachers to meet the standards expected for the Upper Pay Spine (post threshold). There are additional expectations as follows:

- All teaching must be highly competent in all of the Teachers Standards. Teaching must be consistently at least good and of a sufficiently high quality to provide an **exemplary model of teaching** to help other teachers achieve the relevant standards and make a good contribution to pupil progress.
- To be a role model for teaching and learning both within the school (UPS1 and 2) and beyond the school (UPS3).
- To make a distinctive contribution to the raising of standards; teaching enables children to make better progress than might be anticipated and enables them to meet challenging targets.
- To provide coaching and mentoring to other teachers, giving advice to them and demonstrate effective teaching practice and how to make a wider contribution to the work of the school.
- To promote collaboration and work effectively as a team member both within a team and across the school.
- To make a substantial contribution to the school and play a critical role in the life of the school.

This is not intended to be an exhaustive list, but a guide to the main responsibilities of this post. All appointed staff will need to be flexible in order to meet the changing needs of a growing new school. This does not form part of your contract of employment.

Priory Rise School is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to demonstrate this commitment in every aspect of their work.

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