

KNOWSLEY CENTRAL SCHOOL



Job Description

Post: Class Teacher x 3

This job description may be amended at any time, following consultation between the Headteacher and member of staff and will be reviewed annually. Priorities for the year will be negotiated and highlighted.

Job Objective:

To provide a high-quality educational experience for all children.

General duties and responsibilities

- To carry out the duties of a teacher as set out in the 'School Teachers Pay and Conditions' document.
- To continue to meet the required standards for Qualified Teacher Status.

Knowledge and understanding

- Have knowledge of and keep up to date with the National Curriculum and where appropriate, the variety of other curriculum pathways and school policies.
- Understand how pupils' learning is affected by their physical, emotional, and social development, to understand the stages of child development and make all necessary adaptations to meet the needs identified in the child's EHC Plan.
- Have appropriate knowledge of ICT to both develop appropriate lesson content and support pupils within learning.
- Be familiar with the school's current systems and structures as outlined in policy documents including the Health and Safety and Safeguarding Policies.
- Understand and know how to use and analyse appropriate data to inform pupil target setting to support pupils to achieve.

Planning, teaching and class management

- Provide clear structures for lessons, sequences of lessons, which maintain pace, motivation, and challenge.

- Make effective use of assessment information on pupils' progress and achievement and in planning future lessons.
- Ensure effective teaching of whole classes, groups, and individuals, establishing high expectations of behaviour and achievement, so that teaching objectives are met.
- Use a variety of teaching and learning styles to keep all pupils engaged.
- Be familiar with the Code of Practice and identification, assessment, and support of pupils with special educational needs.
- Evaluate own teaching critically to improve effectiveness.

Monitoring, Assessment, Recording, Reporting and Accountability

- Assess and record each pupil's progress systematically with reference to the school's current practice, including the social and emotional progress of each child and use the results to inform planning.
- Mark and monitor classwork and homework, providing constructive feedback and setting targets for future progress.
- Provide reports on individual progress to the Headteacher and parents as required.

Other Professional Requirements

- Establish and maintain effective working relationships with professional colleagues and parents.
- Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Be aware of the need to take responsibility for your own professional development.



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Person Specification

Teacher for Pupils with Complex Needs SLD/ASC/PD

CATEGORY	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	SOURCE
Qualifications:	Degree or equivalent in teaching	Child related qualification Relevant SEN qualification	A
Knowledge:	Knowledge of complex learning difficulty pupils with SLD/ASC/PD	Knowledge of OFSTED Inspection requirements for SEN Child Protection and H&S Issues External Accreditation approaches	A, I, R
Skills:	Ability to formulate appropriate individual educational programmes for children Team leader/worker Good communication skills Good report writing skills	Curriculum responsibility of specific area	A, I, R
Experience:	Experience of SEN class teaching Experience of evidence gathering to demonstrate pupil progress	Experience of pupils with complex learning difficulties SLD/ASC/PD	A, I, R
Personal Qualities:	Enthusiastic and confident approach Team player Sense of humour Committed to training and professional development Able to commit to a full DBS check	Ability to build good working relationships with staff and pupils Committed to developing SEN provision for complex needs pupils	A, I, R

