



CHEL TENHAM COLLEGE

*Teacher of History
Cheltenham College*



If you would like more information about the role, please contact Jo Doidge-Harrison, Head of History at j.doidge-harrison@cheltenhamcollege.org.

The closing date for applications is: **12 noon prompt, on Friday, 22 January 2021.**

Interviews: To be held on Friday, 29 January 2021

College is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS check.

Message from the Head of Cheltenham College, Nicola Huggett



I am delighted that you are considering a role here at Cheltenham College. I hope that you find this information helpful and we would welcome your application.

The College lies in the heart of one of the country's most beautiful Regency spa towns, only a few short miles from the rural delights of the Cotswolds. This means that as a place to live and work, you truly have the best of both worlds; a cosmopolitan centre with wonderful restaurants, shops and of course, four major cultural festivals a year, in addition to easy access to walks, country pubs and the great outdoors. Having recently moved to Cheltenham myself, with my husband and four children, I can assure you that there is something for everyone here.

Cheltenham College is a thriving community, with over 1000 pupils from the Prep and Senior Schools combined, cared for by over 500 support and academic staff. We have high class facilities for academic development, boarding, sport, music and drama, as well as a truly awe-inspiring chapel. However, whilst we may seem a large organisation, we operate very much as a close community with a family feel. I know that as a new member of staff you will find that our focus lies very much in developing you as an individual. Just as we expect you to go the extra mile for your pupils, we will engage with your own professional and personal development from the start. We will ensure that you enjoy and feel valued in your new role as quickly as possible.

We recognise the time and thought that goes into an application and we will certainly give this our serious consideration. If you have any further questions, the HR department via recruitment@cheltenhamcollege.org will be happy to help.

With best wishes

Nicola Huggett.

Teacher of History Senior School (13-18)

The Appointment

This is a fantastic opportunity for an enthusiastic Historian to join a large, successful and talented department which has been consistently one of the highest achieving at the College, at both IGCSE and A Level. The post would suit equally an experienced teacher looking for a new challenge, or a teacher beginning his or her career. The successful candidate will be able to stretch the highest attaining pupils, to Oxbridge level, whilst also being able to use a range of strategies to teach across the ability range. The department would be able to provide the requisite support for an NQT. The College has been in a period of rapid development, and there is particular focus on rising levels of attainment: History results since linear A Levels came in have averaged 80% A*-B (and our strong 2020 cohort would have raised this higher still, if included) and pupils gained 33% 9, 74% 9-7, and 87% 9-6 for the only sitting of IGCSE 1-9, in 2019.

The History Department

The History department encourages pupils to develop a deep passion for the subject, and a sense of pride in being an historian. Our hope is that they will learn both to see and demonstrate the 'fun' in it, as well as regarding it as deeply relevant to their lives, and that of the wider planet. The department members encourage pupils to investigate beyond the confines of the examination syllabus. We host lectures delivered by external speakers, ably supported by members of the History and Politics (Morley) Society. Pupils are frequently offered the opportunity to attend lectures and conferences at universities and festivals in the local area and run their own Morley meetings. Pupils are also encouraged to take part in national essay awards and to attend the keenly awaited Annual Dinner. We are engaged with research, most recently and not least into the lives of our Old Cheltonians serving in the First World War, and recent trips to Gallipoli and Flanders were unique thanks to the stories uncovered of many of our 702 fallen.

The department members are always looking to emphasise the enjoyment and relevance of our subject, and this, naturally, makes the department a lively and interesting place. In 'normal' times, pupils work in our department throughout the day on an informal basis. The History and Politics Library is a much-loved base for pupils by the end of A Level and is well stocked with the latest publications and journals, thanks to our generous book budget. There are currently four full-time teachers, one of whom is also Head of Politics, another who is a Housemaster, plus one who serves as the Head of Upper College and finally, the Head herself, who has played a vital role in recent years. All of us play significant parts in the pastoral and co-curricular sides of the school.

The department often enjoys an annual walk of local historical interest, which is always enriching. We are housed in the refurbished and very conveniently sited central Centenary Block, consisting of four teaching rooms allocated to History, with a dedicated departmental library. The intention is that the new teacher will be based in the same room for all their lessons. The department possesses a wealth of resources, and the appropriate use of technology is always encouraged; each classroom has wireless connectivity to the school network. Each member of staff is provided with a laptop, with Mac Airs currently being the norm; all of the classrooms have digital projectors.

The Edexcel IGCSE course is started in the Fourth Form (NC Y10). In 2019 55% of candidates obtained 9 or 8 grades. In the Sixth Form pupils follow the AQA History specification, and the department commenced the linear course in September 2015. The department also runs Oxbridge and broader extension classes, and interview training is provided to pupils considering History or related disciplines at university. (Three Oxbridge candidates were interviewed remotely and are awaiting offers this year.) We work closely with the Politics department and a willingness to teach, or experience in delivering Politics, would additionally be welcomed, but is not essential. Uptake of History at A Level is strong; we are strengthened by the introduction of many new pupils who join the College for their Sixth Form years. We view as particularly significant the fact that over half of our A Level pupils elect to study History or History-related degree courses at top institutions; significant numbers of former pupils also remain in regular touch with department.

The Post:

A Teacher of History at College is responsible, through the Head of History, and ultimately to the Head, for the academic performance, organisation and administration of the teaching of History to pupils according to a set curriculum. Promotion of the values of Cheltenham College is integral to the role, and it is essential that the successful candidate is a good role model for the pupils and somebody who can prepare them to make a positive contribution to society.

Teaching

The successful candidate will be accountable to the Head of History for the quality of his/her teaching, offering opportunities for pupils to develop, along with providing regular feedback on any pupil, staff or organisational issue. They will also show an enthusiasm for the subject, and for the art of teaching. They will take responsibility for a number of classes across the age and ability range of the school, and expectations will, but not be limited to, all of the following:

- Teach a full timetable of History across the ability and age range (currently twenty-seven 40 or 35 minute lessons per week for the College, though historians typically will not go over 7 sets)
- Demonstrate an excellent subject knowledge and show enthusiasm to learn themselves
- They will also be expected to reflect on their own practice to allow personal development; show evidence of an interest in professional and personal development; and participate in the College's PPD professional development programme
- Set and mark work, and provide regular written and verbal feedback to pupils in line with the College and Departmental policies
- Monitor national and international curriculum developments and attend training as offered by the examination bodies; there will be the scope to attend other relevant training courses and conferences
- Assume responsibility for an area of the College curriculum and ensure that the scheme of work is up to date, or another defined responsibility within the department
- Contribute to the Department's Oxbridge and general extension programme
- Play a part in facilitating pupil engagement in the Morley Society
- Play a full role and take an equal share in delivering our trips programme
- Deliver guidance to A Level candidates on the completion of coursework
- Communicate with parents over pupil progress both at parents' meetings and via email or telephone when appropriate
- Share resources, and share "best practice" with the rest of the department.

Expectations

Members of Common Room are expected to teach their subject[s], to act as tutors, to be attached to day or boarding Houses, to make a substantial contribution to the co-curricular programme and to support the boarding ethos of the College.

Although hours of work are not specified precisely, the working day begins with a registration period at 8.30am and will often include evening commitments during term times. Members of Common Room are expected normally to be on site throughout the working day and to be available even when they have no formal commitments. Saturdays begin at 8.30 am and all full-time members of Common Room are expected to be in College whether or not they are teaching. There are College and/or House-based activities at weekends in which they are also expected to play a part. Outside of the formal term times they are expected to be in College for College or departmental INSET and to be available to fulfil any reasonable duties.

Chapel is central to College life reflecting its Christian foundation. On weekdays members of Common Room are expected to attend the brief morning service.

Terms and Conditions:

- A full-time teacher has approximately 27 lessons of forty minutes per week and is expected to undertake duties and to play an appropriate part in the co-curricular life of the College
- The College has its own salary scale.
- Service with the College is pensionable in accordance with the Teachers' Pension Scheme.
- Permanent members of the teaching staff are entitled to a substantial reduction in fees for their children.
- Members of staff may use the College sports' facilities (at staff allocated times)
- Subsidised health scheme membership (Benenden)
- Discounts and offers for College staff from local businesses and retailers.

January 2021