

JOB DESCRIPTION ADDENDUM FOR LEAD THERAPISTS

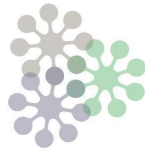
PEOPLE MANAGER	HEAD OF THERAPY
DIRECT REPORTS	THERAPISTS
LOCATION	LONDON / ESSEX / KENT

- This addendum should be considered as guidance and is not exhaustive.
- It may be amended at any time following discussion between the People Manager and colleague and may be reviewed as part of the performance review process.
- The postholder may be required to undertake other duties as reasonably required by their People Manager or any member of the Leadership Team.

IN ADDITION TO THE JOB DESCRIPTION FOR OHS THERAPISTS

Our Lead Therapists will:

- Be OHS ambassadors and role models of the very best relationships-first, therapeutic practice. At their sites, they are the leading therapeutic presence, organising and facilitating training, leading on external referrals, including to CAMHS, and are the direct contact for family support.
- Partner with colleagues, ensure that the relationships-first, therapeutic approach is realised and maintained; that therapists work in collaboration with colleagues in classrooms and offer effective therapy programmes both in a structured, timetabled way and on a flexible, 'need-it-now' basis.
- Attend school leadership team meetings when required, as part of the school middle leadership team.
- People manage site-based psychotherapists at their particular school site.
- Oversee the organisation, marketing and formal offer of support to families.



OCTAVIA HOUSE

Sector-Leading Therapeutic Schools

- Implement and oversee the use of the OHS therapy reporting systems within their site, ensuring that therapists understand and consistently follow agreed processes and that information is accurate, timely and complete, including:
 - the management and maintenance of the therapy tracker
 - overseeing therapy timetables and therapy allocations for their site
 - management and maintenance of the Arbor audit spreadsheet for their site
- Provide a safe and structured space for group and individual reflective practice to colleagues.
- Plan and lead 'pupil voice' meetings.
- Champion the use of SEMH data and ensure it is used to inform school practice daily. All therapists support colleagues to create meaningful interventions informed by the consistently updated SEMH data.