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**Hamford
Primary Academy**
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Job Description

Job Title: Class Teacher – LKS2 – Yr 3/4

Location: Hamford Primary Academy

Hours of work: Full Time

Reports to: Principal

Purpose of the Role:

To teach and develop a class of pupils in LKS2 (Year 3 & 4) recognising their educational needs and achieving the highest possible standards for each child within every area of the curriculum.

We're passionate about the future of our children and the privilege we hold in shaping their learning and potential – we expect you to be too!

Responsibilities:

To be directly responsible for the standards the pupils achieve and to ensure that they demonstrate competence equal to their abilities across the Curriculum.

To be directly responsible for the quality of the pupils learning to include:

- The progress they make in knowledge, understanding and skills
- The skills they need to be effective learners
- The attitudes which are promoted including motivation, co-operation and willingness to work collaboratively

To be directly responsible for the quality of your teaching ensuring that:

- The work is thoroughly planned
- Lessons have clear objectives
- Appropriate teaching strategies are employed
- Work is matched to pupil's attainment and abilities
- The classroom is well organised and resources are used effectively, including support staff
- The work is regularly marked and assessed

- High expectation is evident in the pupil's work and behaviour
- Children are well motivated and challenged
- Regular assessments are made to inform future planning, including AFL strategies
- Behaviour and discipline is well maintained
- All classroom records maintained, including assessment data to track pupil progress and uniform reports to SLT, and parents as required

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Teachers' Pay and Conditions.
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
6. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
7. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

Person Specification

Job Title: Class Teacher Yr 3 / 4

General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications	Qualifications required for the role	Recognised teaching qualification.	
Knowledge/Experience	Specific knowledge/ experience required for the role	<p>At least 2 years minimum teaching experience in a Primary school using the renewed primary framework</p> <p>Experience of effective planning and teaching in all areas of KS2.</p> <p>Evidence of delivering 'good' lessons.</p> <p>ICT literate.</p>	<p>Teaching experience in different key stages,</p> <p>Through a thematic cross curricular approach</p> <p>Experience of tracking pupil progress to accelerate their rate of progress</p>
Skills	Line management responsibilities (No.)	Ability to lead on a curriculum priority area.	Strong knowledge of primary curriculum across all phase groups
	Forward and strategic planning	Knowledge of Assessment and tracking procedures and how they can be used to adapt planning and delivery of the curriculum	Improving Schools Programme (ISP)
	Budget (size and responsibilities)	N/A	
Personal Characteristics	Behaviours	Conscientious, reliable, flexible, good inter-personal skills with both adults and children. Self-motivated, understand the importance of self-evaluation and professional accountability.	Able to support and inspire others - adults and children

		<p>Willingness to participate fully in school life. Good team player.</p> <p>Calm and able to deal with competing demands on time managing stress levels</p>	
Special Requirements		<p>Satisfactory enhanced CRB check</p> <p>Be willing to undertake some out of school hours working eg. After school clubs.</p> <p>Commitment to taking part in continual professional development.</p>	