

Kettering Science Academy

Deeble Road, Kettering, Northamptonshire NN15 7AA t: 01536 532700 e: enquiries@ketteringscienceacademy.org

Second Person Specification

Assessment Key: A Application Form I Interview

| Education and Qualification | Essential | Desirable | Assessment |
|--|------------|-----------|-------------|
| Qualified teacher status | | Desirable | A/I |
| Goods honours graduate | <u> </u> | | A/I |
| Commitment to personal/professional development | <u> </u> | | I I |
| Experience | Essential | Desirable | Assessment |
| Experience of teaching KS3 and KS4 students | | Desirable | A/I |
| Experience of teaching RSS and RSS statems Experience of teaching RSS and RSS statems | <u> </u> | ✓ | A/I |
| Knowledge and Understanding | Essential | Desirable | Assessment |
| Secure knowledge and understanding of the concepts and skills in | ESSCITCIAI | Desirable | ASSESSITETE |
| specialist subject | ✓ | | I |
| Clear understanding of the secondary curriculum and its assessment | √ | | ı |
| Ability to employ a range of effective teaching, learning styles and | <u> </u> | | ' |
| assessment methods | ✓ | | I |
| Ability to use assessment data to inform planning and set targets | √ | | ı |
| Strong command of subject area | ✓ | | ı |
| Ability to access and use classroom relevant research and | | | |
| inspection evidence to improve teaching and learning | | ✓ | I |
| Teaching and Learning | Essential | Desirable | Assessment |
| Ability to raise achievement for all | √ | | ı |
| Committed to ensuring excellent standards of behaviour at all times | √ | | i |
| Committed to role of tutor for a group of students and the benefits | | | ' |
| of pastoral care | ✓ | | I |
| Experience of teaching a range of courses | | √ | ı |
| Skills and Attributes | Essential | Desirable | Assessment |
| Ability to establish good working relationships with colleagues | ✓ | | A/I |
| Good communication skills | ✓ | | A/I |
| Committed to helping young people achieve the very best they can | ✓ | | A/I |
| Excellent role model for staff and students | ✓ | | i i |
| Ability to generate ideas and drive initiatives | ✓ | | ı |
| Innovatory approaches to curriculum delivery | ✓ | | I |
| Personal Qualities | Essential | Desirable | Assessment |
| High expectations of students and colleagues | ✓ | | A/I |
| Highly motivated and able to motivate and inspire students | ✓ | | l |
| Ability to inspire and motivate other colleagues | ✓ | | |
| Enthusiastic and committed | ✓ | | I |
| A passion for teaching and learning | ✓ | | I |
| Open-mindedness | ✓ | | I |
| A forward-thinking approach | ✓ | | I |
| Ability to think strategically | ✓ | | I |
| Excellent interpersonal skills | ✓ | | I |
| Ability to be reflective and self-critical | ✓ | | I |
| Display calmness under pressure | ✓ | | I |
| Potential for further promotion | | ✓ | A/I |
| Charismatic – having 'a presence' | ✓ | | I |