



JOIN OUR TEAM: INFORMATION FOR CANDIDATES

Teacher of Digital Learning (Full-Time)

Permanent position from September 2025 (Later start dates may be considered)

The closing date for applications is 12.00pm on Friday 25 April 2025.

Interviews will be held at St George's soon afterwards.

Early applications are very welcome and will be reviewed as they are received.





St George's School Windsor Castle Home to the Choristers of St George's Chapel

Our VISION - students become
'Real World Ready'

Our MISSION - to ignite inquiry, instil a passion for learning and foster our Christian values.

Through inspirational teaching, children develop the mindset and skills to navigate life's opportunities and contribute to global society.

Our VALUES - kindness, honesty, courage.



INTRODUCTION FROM THE HEAD

I am delighted you are interested in applying for the role of Teacher of Digital Learning at St George's School Windsor Castle. We seek a qualified teacher with relevant experience for this role.

Our school has existed since 1348. With a long heritage of educating the choristers of St George's Chapel, this continues to be a core function of our school. However, we are now an exciting, busy and happy Prep school for children aged 3 – 13. I am very proud to lead this wonderful, vibrant and diverse community of students, staff and families. We employ over ninety staff, all of whom contribute hugely to the success and warmth of our school and happiness of our students.

Our core school values are: kindness, honesty and courage. These form the very foundation for our staff and students, together with a passion for instilling a love of learning.

At St George's, we have embedded an exciting learner journey from Kindergarten to Year 8, which encompasses the International Baccalaureate (IB) 'Primary Years Programme' to Year 6, followed by the 'Pre-Senior Baccalaureate' (PSB) (<https://www.psbacc.org>) as a learning philosophy and assessment model for Years 7 and 8. Our students enjoy an inquiry-based learning, focusing on knowledge, subject skills and core-skills, both inside and outside the classroom, and our curriculum prepares our students to be Real World Ready.

Pastoral care, wellbeing, mental health and mindfulness are central to our ethos, and our students are happy, confident and kind. We are a day and boarding school and around 40 of our students flexi-board during the week.

A willingness to show an active interest in the wider life of the school and of the 21 choristers is vital for this role.

Emma Károlyi

Head of St George's School Windsor Castle



BE REAL WORLD READY

St George's School Windsor Castle is an IAPS school situated in the heart of the vibrant, historic and cosmopolitan town of Windsor. With a unique link to Windsor Castle since 1348, we make the most of our special location.

St George's is in the enviable position of offering an exceptional range of academic, musical, sporting and creative opportunities. St George's provides an inspiring and outstanding start to a child's education.

The school is fully co-educational with approximately 300 girls and boys on the roll from Kindergarten to Year 8. There are three sections to the school: Our Pre-Prep caters for children from Kindergarten to Year 3; the Prep for children from Year 4 to Year 6; and Senior Prep for Years 7 and 8. Both Pre-Prep and Prep/Senior Prep are led by a Head of Section, who in turn report to the Head. There are two classes per year group. The maximum year group size is 40 with no class bigger than 20.

Students are taught by class teachers up to Year 6, who teach Maths, Literacy, Inquiry, Humanities, Science and PSHE. There are specialist teachers for Art, Design, Digital Learning, Drama, Music, PE, Sport and Modern Languages. From Year 7 all students are taught entirely by subject specialists.

Many of our families are local, however there is a flourishing boarding community for children from Year 4 upwards. Housed within the main school, a caring team, led by the House Parents, look after approximately 20 weekly boarders and many more who choose to stay over.

Following the introduction of the IB and PSB, it is our intention to maintain a consistent and coherent approach to learning and teaching and wellbeing throughout the school, underpinned by a common set of values, culture and ethos, consistent with the age and stage of individual students.

At the end of Year 6 or 8, students leave St George's for a wide range of leading boarding and day senior schools, including Eton College, Wellington College, St George's Ascot, The Windsor Boys' School, Luckley House School and Sir William Perkins' School, to name a few.



ROLE DESCRIPTION

Digital Learning Teacher and subject specialist - 1.0 FTE from September 2025

We seek an outstanding, engaging, reflective and inspirational teacher with experience of teaching Digital Learning, to join our exceptional team. With a love of innovation and a vision for the subject, compassionate towards children and a willingness to embrace the busy life of a Prep School, the successful applicant will be a first-rate educator with excellent subject knowledge. We are looking to build on the successes we already have and to promote technical innovation further.

The curriculum from Year 1 is very progressive, practical and advanced, with programming, coding (e.g. Raspberry Pi), lego robotics, animation and IT skills taught throughout the school. Online safety is embedded at all levels. Creative, investigative and problem solving skills will be promoted and developed.

The role reports to the Senior Deputy Head. The successful applicant will collaborate with Senior Prep colleagues, the Primary Years team, and fully support the philosophy of the IB and PSB.

The Digital Learning Teacher will be expected to teach up to 22 periods a week (Year 1 to 8), plus cover and duties as required by the Deputy Heads. The Digital Learning Teacher will support the school's digital strategy which includes Google Classroom and 1:1 devices for staff and students from Year 3 upwards. They will support staff and lead inset sessions.

Digital Learning at St George's is very strong. The school has a well equipped Digital Learning Lab (completely refitted in September 2023), and a Music Technology Studio.





Learning and Teaching

Teachers are accountable for the quality of learning in their lessons and they are responsible for:

- Developing a love of learning and inquiry in all students
- Planning and preparing stimulating and accessible lessons
- Ensuring appropriate resources are well-maintained, updated and available to all students taking into account different learning styles and needs
- Setting and marking classwork, homework, coursework and examination scripts
- Assessing and recording the development, progress and achievement of their students and reporting on these areas
- Encouraging and challenging students of all levels of performance
- The welfare and individual needs of students in their class
- Class management in order to maintain a stimulating learning environment and tidiness in classrooms
- Maintaining an attractive, stimulating and welcoming classroom environment
- Creating lively displays and ensuring that every child's output is valued and represented
- Health and Safety in their classrooms as detailed in the School's Health & Safety Manual (and relevant health and safety standards within the Digital Learning Faculty).
- Developing a proactive and positive relationship with parents
- Attending Parents' Evenings and reporting back in a constructive and honest manner

Co-curricular

All staff play an active role in the co-curricular life of the school and are responsible for:

- Running 2 activities per week (Full-Time staff)
- The administration of the activity, including the co-ordination of dates in the School Diary
- Ensuring that all safety requirements are met and proper procedures followed (see the School's Health & Safety Manual), including producing risk assessments
- Ensuring that all students are able to contribute to and benefit from the activity
- Liaison within the School (including the Business Director) and parents
- Attend events such as concerts, trips, Chapel and sports fixtures.

The Tutor Group

As tutors, staff are responsible for:

- Developing an outstanding relationship with every child, and focusing on getting to know them as an individual.
- The use of form and tutorial period time, including Registration and appropriate administration.
- Attending Assembly with their form, and organising their form's assembly.
- Coordinating information on the academic, extra-curricular and pastoral programme of their students and liaising with subject teachers, Faculty Lead and parents.
- Maintaining records and files, including CPOMS.
- Writing comprehensive school reports.
- Encouraging individual members of the form in their extra-curricular activities.
- Delivering the appropriate PSHE course (or its equivalent).
- Organising and attending Parents' Evenings.
- Attending tutor meetings.
- The condition of the form room and appropriate displays in it.
- Maintaining proactive communication with parents.

School-wide

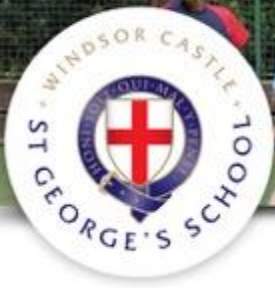
All staff share responsibility by:

- Setting an example to students and maintaining high professional standards at all times
- Maintaining and promoting the reputation of the School
- Supporting the work and life of the Choristers, and in turn the boarding community.
- Providing cover for absent colleagues
- Participating actively in the rotas of duties
- Maintaining standards of student behaviour and discipline at all times
- Setting, marking and invigilating entrance exams

Our professional code of conduct for all staff includes the following key principles:

We are open; courteous; respectful; supportive; inclusive; professional

The above list is not intended to be exhaustive and details of the terms and conditions of employment at St George's are to be found in the Staff Contract.



PERSON SPECIFICATION – ESSENTIAL

Education, Training and Qualifications

- Educated to, at least, degree level
- PGCE / QTS qualification is required

Experience

- Teaching experience at Prep School level, Primary or Secondary, preferably Key Stages 2 and 3
- Outstanding subject knowledge, while keeping up to date with the latest developments in technology, computer science, programming and coding.
- Experience of outstanding pastoral care

Skills

- An excellent practitioner
- Excellent IT skills
- A team player with commitment to sharing knowledge and collaboration with others
- A strong and determined commitment to individual student learning and wellbeing
- A strong and determined commitment to improving the experience of students at St George's
- An approach to life that inspires students, staff and parents
- Skills that can contribute to the co-curricular programme
- An attention to detail
- An interest in wellbeing and mental health
- An appropriate sense of humour

Interpersonal skills

- Approachable, personable and supportive
- Collegial, reflective and collaborative
- Possess a growth mindset
- A willingness to share and learn from others
- A desire to improve and self-reflect
- An ability to take ownership and responsibility
- An ability to work calmly under pressure and adhere to deadlines
- A professional manner



Safeguarding

St George's School Windsor Castle is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post. The appointment is subject to satisfactory pre-employment checks in accordance with the relevant statutory guidance, including an enhanced Disclosure and Barring Service check, satisfactory references, proof of identity and eligibility to work in the UK, a review of their social media presence and proof of qualifications.

Equal opportunities

St George's School Windsor Castle is an equal opportunities employer and is committed to equality of opportunity for all staff. Applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage/civil partnerships.

Remuneration

St George's has its own salary scale. All staff at St George's are entitled to a means tested fee discount for their children to attend the school (subject to satisfying the admissions criteria and availability of spaces in relevant year groups).

All completed application forms should be sent to:

Emma Karolyi, Head - recruitment@stgwindsor.org
St George's School Windsor Castle, Windsor, SL4 1QF

The closing date for applications is **12.00pm on Friday 25 April 2025**. Interviews will be held at St George's soon afterwards. Early applications are welcome, and the school reserves the right to make an appointment at any point. The successful applicants will be notified by telephone or email.



"a liberal, outward-looking education delivered by bright-eyed teachers in a small and nurturing urban haven (plus castle)"



"a progressive school leading the charge in educational reform"



"the only standalone UK prep to offer the IB, St George's will surely lead with many more novel ideas"

