

## The Weald School - Opportunity & Community - Our Ethos and Values Every Day

We want *every* member of our community to thrive and we believe that signing up to our ethos and values helps us to do this. Here's what it means for staff:

- We believe that you should have opportunities to be stretched, challenged and supported in a welcoming community.
- We know that you have to keep on learning to deliver the best for students.
- We know that students do their best when you believe in them.
- We expect you to be curious about students' barriers to learning and how to help them overcome these.
- We follow evidence-based research in our professional practices.
- We know that students need feedback on their work and that this can take many forms.
- We value your feedback so that together we can continue to make our school better.
- We want you to feel safe enough to take risks and make mistakes.
- We believe that success only comes after hard work.
- We value kindness above all else.

In a recent survey, 90% of staff said that well-being and mental health are priorities for the school.



## Reasons to Work at The Weald

## How do we look after our staff at The Weald?

- 1. Friendly and happy staff (many stay for their whole careers)
- 2. Additional non-contact period on top of PPA time
- 3. Attending personal appointments (e.g. children's nativities)
- 4. Well-being activities of choice on every INSET day (e.g. paddleboarding, baking)
- 5. Devolved INSET day for Christmas shopping
- 6. Senior leader i/c staff well-being, part of well-being working party
- 7. Flexible working available for all to apply for (approx 20% of staff are part-time including middle and senior leaders)
- 8. CPD is mainly department- and self-led, appraisal is enquiry/research based and not data driven
- 9. Support walk system led by senior staff every lesson to support staff with behaviour
- 10. Daily behaviour panel to deal with key incidents
- 11. Low stakes learning walks with feedback
- 12. No emails out of working hours (i.e. Mon-Fri, 8-6) and very limited whole school emails (twice-weekly staff bulletin instead)
- 13. Two key assessments per year group per year requiring data input
- 14. Expectations for staff fall below 1265 hours' directed time for all staff
- 15. Discounted staff Christmas event
- 16. Lunch provided for INSET days and unlimited tea and coffee every day to promote team ethos
- 17. Discounted membership of gym and swimming pool next door
- 18. Remote parents' evenings with extended time to allow staff to work flexibly
- 19. Clear evidence-based T&L strategy supported by clear behaviour expectations
- 20. Supportive and active Staff Voice group, feeding back directly to HT from each department