

Early Years Foundation Stage Teacher Job description

The Apple Tree International Kindergarten's ethos is embedded in a desire to provide high quality education in a more intimate learning environment. This ensures that children are treated as individuals and that the curriculum can truly be child centred.

The atmosphere in the classes is one of warmth and security, a place where children should grow in confidence to take on ever more challenging work and activities. Teachers work hard to create this stimulating environment through displays and ongoing work and topics studied. The following is a summary of expectations teachers have on themselves across our school.

- To be responsible for the educational care and development of a class of children in accordance with the philosophy of the EYFS framework..
- To employ appropriate teaching methods to facilitate learning in accordance with the age, stage, aptitude and ability of the children in your care and in accordance with the EYFS framework.
- To keep up-to-date with current educational best practices and theory and any changes or developments as they arise..
- To be aware of the needs of children in your class and to plan appropriate tasks to maintain a close match between the work offered and the needs of the child.
- To be involved in planning meetings as required and submit planning to Head of School in required format.
- To be involved with the supervision and instruction of support staff as required.
- To implement the school's assessment and reporting procedures.
- To fulfil break time and lunchtime duties in accordance with the duty rota and duty procedures set out in this document.
- To work as a member of a team, providing information and assistance with the long, mid, and short term planning that is necessary to maintain high standards, differentiation, and continuity throughout the school.
- At times work as a member of a team, providing information and assistance with the planning of integrated activities involving children from different classes/ year groups.
- To participate in professional development sessions as arranged by the school.
- To implement procedures adopted by the school and readily adapt in response to developments and new initiatives.
- To maintain adequate record keeping procedures in keeping with school policies and good Educational Practice. These should be relevant to the age of your students.
- To make the school a welcoming and stimulating environment that will encourage children to actively participate in all that is required of them.
- To educate the children so that they become lively thinking and responsive individuals by providing differentiated experiences in all areas of the curriculum.
- To support promotional activities associated with the advancement of the school, including evening / weekend events where appropriate;
- To be an ambassador for the school in the wider local and global community.

- To attend staff meetings and INSET and co-operate with other colleagues in all aspects of curriculum development and the corporate running of the school.
- To ensure the health and safety of children and staff is maintained during all activities, both inside and outside the school.