

Role Profile: Teacher

Purpose

To take responsibility for learning, teaching, curriculum provision and pastoral care at St Nicholas Preparatory School.

Key Accountabilities

- a) Inspire children to develop an enthusiasm for learning
- b) Promote the well-being, health and happiness of the children, fostering positive self-esteem
- c) Through reflective practice, provide a dynamic curriculum which is underpinned by enquiry, exploration, inclusion and high expectations
- d) Ensure an appropriate balance of teacher led and child initiated or independent activities
- e) Ensure excellent progress, across all curriculum areas through effective observation, planning, assessment, tracking and reporting
- f) Record observations demonstrating learning and children's progress
- g) Create stimulating, age-appropriate environments which support learning.
- h) Ensure children's work is valued by managing the provision of high quality, interactive displays throughout the school
- i) Liaise effectively with staff to ensure the smoothest possible transition for the children, as they move from one academic year to the next
- j) Use a range of strategies to model and promote positive behaviour
- k) Work co-operatively alongside teaching assistants and other members of the wider school team
- l) Encourage parents to be actively involved in their child's development. Actively promote home/school partnerships through clear and friendly communication and consultation
- m) To undertake such additional duties as might be reasonably requested by the Head or other authorised person

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and pupil/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required.

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Level 6 or equivalent degree level qualification, which ensures staff to children ratios are maximised. PGCE or equivalent teaching qualification 	<ul style="list-style-type: none"> Evidence of further professional development Paediatric First Aid certificate
Skills	<ul style="list-style-type: none"> Inspiring communicator Well organised Team player Positive attitude Able to establish a rapport with children and adults alike Able to prioritise and manage workloads to secure successful outcomes Knowledge of relevant Key Stage and National Curriculum requirements Able to reflect constructively on practice A strong command of spoken and written English 	<ul style="list-style-type: none"> Able to offer a range of activities to support the extra-curricular provision within the school
Experience	<ul style="list-style-type: none"> A sound understanding of child development Knowledge of relevant Key Stage and National Curriculum requirements A sound understanding of digitalised adaptive testing and an ability to analyse standardised data to review and track children's progress, as well as to inform future learning 	<ul style="list-style-type: none"> Experience of delivering outdoor learning programmes to support learning in key curriculum areas. Experience of working across phases at the prep school/ primary level
Other		

Reporting to: Headmistress, Deputy Head, Head of Pre-prep Key Relationships:

Internal: Pupils, staff, parents

External: Visitors to the school, professionals from outside agencies, Cognita staff and teachers from other schools.

Signed: Name (print):

Date: