

Eversfield Preparatory School

Director of Music - Person Specification



The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential Criteria	Desirable Criteria	Method of Testing
Education and Qualifications / Other Training	<ul style="list-style-type: none"> • Graduate • Qualified Teacher Status • Musical performance certification 	<ul style="list-style-type: none"> • Evidence of recent professional development and commitment to further professional development • Higher level degree in Education or other appropriate area 	Application, interview procedure and viewing of qualification certificates
Knowledge and Experience	<ul style="list-style-type: none"> • An outstanding classroom practitioner • Ability to teach music across Foundation Stage, KS1 and KS2 • Excellent subject knowledge in teaching music • Experience of departmental development, action plan setting, monitoring and evaluation • Ability to motivate, inspire and engage learners of all abilities • Ability to differentiate lessons according to each child's ability • Proficient user of technology to aid learning in the classroom • Knowledge and understanding of assessment procedures to monitor progress 	<ul style="list-style-type: none"> • Experience of monitoring and evaluating pupil progress and attainment across school • Previous experience of working in a school as director of music • Experience of managing a team • Timetabling experience • Several years of successful experience in teaching • Experience in different settings • Experience across Key Stages 	Application, interview procedure, references
Skills and aptitudes	<ul style="list-style-type: none"> • Ability to provide relevant, differentiated and inspired teaching • Ability to relate to, motivate and inspire children • Can develop and maintain timetables • Excellent musical ability • Play the piano proficiently • Good level of oral and written communication skills • Excellent interpersonal and team working skills • Ability to deal sensitively with staff, pupils and parents • Initiative and flexibility • Integrity and professionalism at all times 	<ul style="list-style-type: none"> • Other skills that could be of assistance across the school • Ability to play a range of instruments 	Application, interview procedure, references
Other requirements to perform role	<ul style="list-style-type: none"> • Suitable to work with children • Excellent health and attendance record • Prompt and reliable • Desire to take a whole school 	<ul style="list-style-type: none"> • Willingness to offer extra-curricular activities • Willingness to support overnight trips and pupil experiences either in the UK or abroad 	References, enhanced DBS check, identity checks, interview, medical fitness declaration

	<p>approach to supporting the School and all its activities</p> <ul style="list-style-type: none">• A willingness to show commitment towards the school's Christian ethos	<ul style="list-style-type: none">• Determination to improve skills and experience including INSET, other training and professional research	
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