



SINCE 604 AD

KING'S SCHOOL

ROCHESTER

TEACHER OF FRENCH AND SPANISH





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WELCOME FROM THE PRINCIPAL



At King's, we believe that education is far more than the pursuit of grades. It is about inspiring young people to discover their unique talents, grow in confidence and develop the curiosity and resilience they need to thrive in a fast-changing world.

We are proud to be England's oldest Cathedral Choir School, founded in 604 AD, and we have an extraordinary heritage that shapes who we are today. However, while our history runs deep, our vision is future-facing. We are here to help every pupil fulfil their potential, achieve academic excellence and become the very best version of themselves.

What makes King's so special is our people. This is a school that feels like a family. It is a place where each pupil is known and valued as an individual and where kindness, encouragement and ambition go hand in hand. We celebrate the diversity of talents and interests within our community; there is no such thing as a 'typical' King's pupil.

From Nursery to Sixth Form, every stage of the King's journey is designed with purpose. We offer the space to grow, the freedom to explore and the support to succeed. Small class sizes, passionate teachers and a broad co-curricular programme from music and drama to sport, CCF and outdoor pursuits ensure a truly rounded education that stretches both minds and imaginations.

Our beautiful campus, right in the heart of historic Rochester and just 30 minutes from London by train, provides a unique setting in which pupils can flourish – academically, personally and socially.

Simon Fisher
Principal

www.kings-rochester.co.uk



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King's is a truly remarkable school and we know that every pupil that has been part of the King's family has their very own story of achievement, challenge and adventure and would be proud to tell it.

Our academic results are excellent at all levels, but we believe that building a love of learning and developing independent thinking skills, are just as important as achieving the best grades. Our class sizes are kept small so that teachers know their pupils as individuals and can tailor their school experience to ensure they reach their own potential. Each pupil is valued for who they are, and each young person in our care is challenged, stretched and supported to shine.

Visitors to King's often comment on the wonderfully unique relationship between our staff and pupils and amongst the pupils themselves. It is a happy and friendly place where moral values, self-discipline, emotional intelligence and a Christian spirit underpin our family community. King's is a school where all are cared for as individuals and where links between home and school are a real strength.

Pupils are encouraged to discover and explore new ideas, both inside and outside the classroom, igniting passions for interests and hobbies they may not have tried or even heard of before. Our extensive co-curricular programme throughout the school offers great opportunities in Music, Sport, Art and Design and Drama (including LAMDA), along with outdoor pursuits through the Combined Cadet Force and the Duke of Edinburgh Award.

At the end of their time at King's our pupils leave as fully rounded young adults, who go onto thrive and flourish in whichever path they choose. Many Sixth Formers from King's go on to secure places at an impressive range of Higher Education establishments (from Oxbridge to Russell Group universities, Conservatoires to top Drama Colleges, Agricultural Colleges to Engineering apprenticeships) where they follow their dreams and obtain the widest possible spectrum of degrees and vocational qualifications.

Whatever their talents and strengths and wherever they need additional support to reach their potential, King's is proud of every young person within its care and of being able to help them to reach their goals.



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Our Values at King's

We wish the members of our community to be happy and fulfilled and our purpose as a school is to offer an outstanding all-round education that enables each individual to flourish.



Happiness

We believe in being yourself, building positive connections and being kind. It is important to us that everyone in our community feels happy and supported.



Endeavour

We strive to achieve excellence, making the most of the breadth of opportunities available to us and actively contributing to meaningful causes.



All-Roundedness

We embrace a balanced approach to life at King's, educating the whole person. We celebrate individual achievements and uniqueness, recognising the success of all, not a privileged few.



Respect

We respect ourselves and those around us, the environment and our school's traditions and Christian values.



Teamwork

We believe we achieve more when we collaborate and seek to positively contribute to the communities within King's and beyond.



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OVERVIEW OF THE POST

We are seeking to appoint an enthusiastic and committed Teacher of French and Spanish to join our successful Modern Languages provision. This is an excellent opportunity for a skilled linguist and reflective practitioner to inspire pupils across the Junior and Senior Schools and to contribute to a vibrant and forward-looking languages curriculum.

The successful candidate will be a strong classroom practitioner with the ability to teach French and Spanish across a range of key stages. The post holder will demonstrate a passion for languages education, a commitment to high academic standards, and a willingness to play a full part in the academic, pastoral and co-curricular life of the School.





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MAIN RESPONSIBILITIES

Teaching, Learning and Assessment

- Teach French and Spanish to a high standard across relevant age ranges, including KS3 and GCSE, with the opportunity to contribute to A-Level teaching where appropriate.
- Plan and deliver engaging, well-structured lessons in line with departmental Schemes of Work and examination specifications.
- Set, mark and assess pupils' work in accordance with School policies, providing clear and constructive feedback.
- Monitor pupil progress through regular assessment and record keeping, implementing appropriate support and extension strategies.
- Contribute to the setting and marking of internal examinations and assessments.
- Support pupils in developing strong linguistic skills, cultural understanding and confidence in spoken and written language.

Departmental Contribution

- Work collaboratively within the Modern Languages department to support curriculum development and the sharing of good practice.
- Contribute to the development of teaching resources and enrichment opportunities within French and Spanish.
- Support departmental activities, trips and events, as required.
- Engage positively with departmental meetings, INSET and professional dialogue.



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University Preparation and Academic Enrichment

- Provide subject-specific guidance to pupils applying to higher education, particularly for languages-related courses.
- Support pupils with personal statements, interview preparation and course selection.
- Contribute to UCAS references and provide support on GCSE and A-Level results days.
- Promote academic enrichment, extension opportunities and cross-curricular learning.
- Develop links with universities and other external partners to enhance pupil aspiration and engagement.





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Pastoral and Whole-School Responsibilities

- Act as a Form Tutor or House Tutor, supporting pupils' wellbeing, progress and personal development.
- Communicate proactively and professionally with parents.
- Attend Parents' Evenings, assemblies, services and school events as required.
- Contribute to the School's co-curricular programme by leading or supporting at least one activity per term.
- Uphold the highest standards of safeguarding, health and safety and professional conduct.
- Adhere to all School policies and contribute fully to the wider life of the School.





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Person Specification:

	Essential	Desirable
Qualifications	<p>A good honours degree or above in French and/or Spanish</p> <p>A recognised teaching qualification (QTS or equivalent).</p>	<p>Evidence of further qualifications or accredited professional development relevant to subject</p>
Subject Knowledge	<p>Strong subject knowledge in French and Spanish with the ability to teach across KS3, GCSE and A-Level.</p> <p>A secure understanding of current GCSE and A-Level examination specifications.</p>	<p>Experience of leading or coordinating a modern languages subject.</p> <p>Experience of working across a wide age range, including KS2.</p> <p>Experience of working with pupils who have English as an Additional Language.</p>



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		Experience of working in a boarding school environment.
Skills and Abilities	<p>Evidence of consistently high-quality classroom practice.</p> <p>The ability to inspire and motivate pupils to achieve strong academic outcomes.</p> <p>Strong organisational and time-management skills.</p> <p>The ability to use assessment data effectively to inform teaching, intervention and target-setting.</p> <p>Excellent communication skills, with the ability to build positive relationships with pupils, parents and colleagues.</p>	<p>Experience of contributing to whole-school initiatives or cross-curricular projects.</p> <p>Confidence in contributing to marketing, outreach or pupil recruitment activities.</p> <p>Confidence in using digital tools to support teaching and learning.</p>



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<p>Communication & Interpersonal Skills</p>	<p>Excellent written and verbal communication skills</p> <p>Ability to work collaboratively with all staff</p> <p>Professional, confident presence with pupils and adults</p>	<p>Experience liaising with parents on academic matters</p> <p>Experience contributing to cross-curricular initiatives</p> <p>Public speaking or presenting at professional events</p>
<p>Pastoral & Co-curricular Contribution</p>	<p>Commitment to safeguarding and promoting pupil wellbeing</p> <p>Willingness to contribute to the wider life of the school</p>	<p>Experience as a form tutor or pastoral lead</p> <p>Ability to lead or support relevant co-curricular activities (e.g. science clubs, trips, societies)</p>



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Professional Values & Ethos

Alignment with the
values and ethos of an
independent school

High levels of integrity,
professionalism, and
discretion

Commitment to
continuous professional
development

Experience working in
the independent sector

Experience supporting
whole-school strategic
priorities

Evidence of reflective
practice and contribution
to school improvement





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BENEFITS OF WORKING AT KING'S SCHOOL ROCHESTER

Salary

Competitive salary.

Benefits

- Potential for fee remission for children of the successful candidate after two years of service.
- Contributory pension scheme
- Access to the King's Rochester Sports Centre and swimming pool
- Access to our Employee Assistance Programme
- Option to join Benenden Health care as a salary deduction
- Staff induction programme, including support throughout the year
- Continuing Professional Development programme
- Access to training platforms such as TES and The National College
- Access to a discounted annual parking permit
- Free lunches during term time



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King's School Rochester is an equal opportunities employer and positively encourages applications from suitably qualified and eligible candidates regardless of sex, race, disability, age, sexual orientation, gender reassignment, religion or belief, marital status, or pregnancy and maternity.

All disabled applicants who meet the minimum requirements of the job as set out in the job description and person specification will be guaranteed an interview.

King's School Rochester is committed to safeguarding and promoting the welfare of children and fulfils all its responsibilities under current Child Protection and Safeguarding legislation in accordance with good practice in the care of young people, especially those living away from home. We expect all staff and volunteers to share this commitment.

Candidates will be expected to undergo Child Protection screening appropriate to the post including Disclosure and Barring Service checks and allow checks on their background and identity including checks with past employers and suitable referees.

The appointment will be subject to successful outcomes of these checks and also on a successful Enhanced DBS and Children's Barred List check.

The School has a legal responsibility to ensure that all its employees have the legal right to live and work in the UK. Therefore, you will need to provide original documents verifying that you are eligible to work in the UK to the interview. Details of these will be provided in the invitation to interview.



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CLOSING DATE: 6/2/2026

For more information, please contact
recruitment@kings-rochester.co.uk

