



# WORTHING HIGH SCHOOL



*"Always Pursue Excellence"*

**Why you might want to join us . . . . .**

## **Our Ethos**

We believe in nurturing children as individuals to develop their confidence, self-esteem and self-belief to pursue excellence in all that they undertake. Behaviour management is firm and staff relationships with students are based on mutual respect. We actively encourage our students to exercise a high degree of self-discipline based on common sense. Parents, rightly, have high expectations of the School and their support is considerable and valued.

## **Our Curriculum**

We have a 2-week timetable of 50 one-hour lessons. Students follow a common foundation course for their first year three years and then move to individual timetables in Years 10 and 11. Key Stage 3 has a variety of mixed ability teaching and setting (mainly in the core areas).

The curriculum at Worthing High School is structured to give the students a broad and enjoyable experience of education, with an emphasis on personalisation for all students. The aim of the curriculum is to be inclusive and maximise the attainment of students.

At Key Stage 4, students will continue to study a balanced curriculum but can also make choices from subjects to suit their interest and career pathways. The core provision is English, Mathematics and Science. Students will also extend their learning opportunities within the PSHE Careers Education Programme.

We offer to students, as options, the opportunity to study Humanities subjects, Technology, Business Studies, Expressive Arts and Modern Foreign Languages. The school's curriculum is developing constantly to meet the needs of the students.

The school aims to enrich the learning of students outside the classroom. We plan and deliver to students, enrichment days throughout the year with support from outside agencies. The aim of these days is to give students experiences and opportunities they may not investigate for themselves.

The Deputy Headteacher with responsibility for Raising Achievement has line management responsibility for Community Leaders and Subject Leaders to identify, and build in support, for under-achieving students. In the Upper School, staff mentor all of Year 11 students who benefit from close monitoring and support. The tutor group structure provided by the vertical tutoring, enables all other years to be mentored as well.

More Able students are identified and challenged through extension work designed by subject areas. Those that are gifted across a range of subjects are mentored as an entitlement within the PSHE programme. There are also a number of opportunities for these students to work together at different venues and with different facilitators throughout the year.

## **Learning Support**

We have an outstanding Learning Support Faculty, which serves the needs of the students with learning difficulties and those who may have behavioural problems. The Centre is an additional provision aimed at supporting students with Autistic Spectrum Disorder within the school. These students may also have a diagnosis of Attention Deficit Hyperactivity Disorder.

The students follow individual learning and social communication programmes to support their learning and behaviour in mainstream classes. The department is recognised as being the most successful in West Sussex.

## **Pastoral Care**

Students from all year groups are organised into tutor groups within 4 vertical communities and the tutors, where possible, will remain with the students for their five years at the school. Every effort is made to avoid the divide that separates pastoral and academic work and there is a lively PSHE programme in each year. Non teaching Pastoral Leaders work with each Community to support students with their learning needs.

## **How We Develop Our Staff**

All staff at Worthing High are entitled to a full and varied staff development programme which benefits both staff and ultimately students in the classroom. This programme runs on an annual cycle and includes an infrastructure for developing and sustaining improvement within the School (courses, meetings, INSET days), mentoring, buddying and a particularly successful induction course for NQTs and all new staff.

## **Accommodation**

At Worthing High School we take pride in our building which we maintain to a very high standard. We ensure that staff and students have a safe and pleasant environment in which to work. Facilities are good and we have had a number of refurbishment programmes over recent years. We have had additions of a Millennium Hall, Maths and Technology block, as well as a Music Suite. An attractive older building houses a dining room, four IT suites, the newly refurbished Learning Resource Centre, English, History, RE, Geography, Science and the Staffroom and the Administrative areas. Adjacent to this is a modern block for Learning Support, Modern Languages, Drama and ICT. The Sports Hall, Art and further Technical Workshops are also located on this fairly compact site. In addition there are playing areas for Soccer, Rugby, Hockey, Athletics, Tennis and Basketball. We have a new tennis/netball facility with 4 courts and a £2.5 million build is underway for a state of the art science facility to be ready by May 2017.

In conclusion we are a thriving community that is constantly looking to improve to the benefit of our students. I have a Leadership Team of 6, including a sole Deputy, 4 Core Assistant Headteachers and a Business Manager.

I hope that you feel encouraged to know more about us following this brief taster and I look forward to receiving your application.

**PAN PANAYIOTOU**  
**HEADTEACHER**  
January 2017