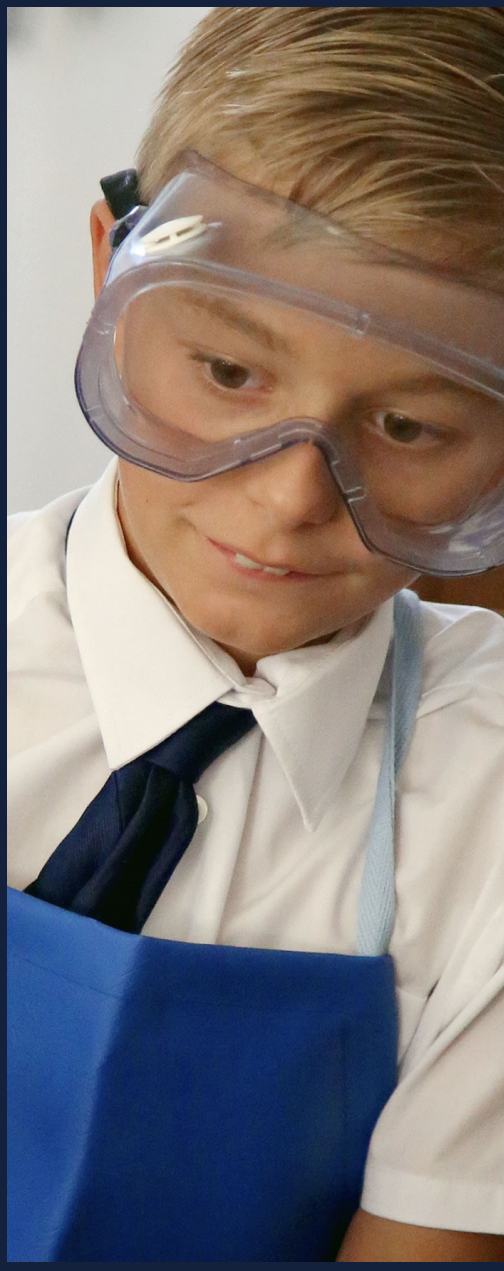
Stantonbury International School
Appointment for
Head of Physics, Chemistry or Biology







Aude Sapere | Dare to Know

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An introduction to Stantonbury International School



Stantonbury International School promotes the development of independent, compassionate lifelong learners who can contribute positively to a diverse and international world.

We are a proud member of the Griffin Schools Trust whose vision is Proud Traditions, Wide Horizons and High Achievement and which has created a family of happy, exciting and successful schools. Great GST schools are built on a broad enrichment programme and high-quality pastoral care, as well as an inspiring curriculum, expertly taught. Parents, staff, and students work in partnership to achieve success.

Stantonbury International School has embraced the International Baccalaureate Middle Years Programme to provide opportunities to explore the interconnections between people and places around the world and encourage students to develop an understanding of their social responsibility and the scope they have to make a difference in their local communities and as world citizens. New staff members will be trained as accredited MYP practitioners.

www.stantonbury-gst.org

Department and Role

Our science department is a supportive and growing team who enjoy working closely together with one another as well as with our colleagues across the wider school and Trust. We hold an annual Science Symposium for all our Trust schools wit he success. We are currently engaged in the design of a new Science and Design Technology block, and the successful candidate will have the opportunity to contribute to this process.

The department follows the AQA Trilogy specification in order to allow for the co-teaching of combined and triple science students. Our curriculum is set up so that Biology, Chemistry and Physics are taught as separate subjects from year 9 onwards, ensuring that students are taught by enthusiastic and passionate subject specialists throughout all key stages. We implement the International Baccalaureate Middle Years Programme, an internationally recognised programme of study for Key Stage Three . We offer all three sciences at Key Stage Five.

Additional responsibility and further career progression will be on offer for talented candidates with a proven track record of raising standards for a diverse range of students, as well as experience in successfully developing, coaching and mentoring staff.

The successful candidate will contribute positively to the day to day running of a diverse department, working collaboratively with others to implement our curriculum as we work to develop young people who:

- enjoy science, in a way that contributes to a wider love of learning and value for education
- are independent thinkers and learners who value themselves, have the skills to invest in their own personal development, and will look to continue learning throughout their lives
- have a sense of curiosity about the world around them, the skills to investigate it scientifically and the determination to persevere when answers or solutions are not immediate
- are collaborative, creative and kind members of communities, able to think deeply about the implications of their actions and use their abilities for the benefit of a global society
- are in a good position to apply acquired science knowledge, skills and qualifications in any future study and employment, whether or not this is in STEM-related fields.



Person Specification

We are looking for an exceptional full time Head of Physics, Chemistry or Biology with the ability to provide strong and robust leadership, who has the highest expectations of both themselves and the students they teach. If you are enthusiastic about delivering high quality, innovative teaching, we offer a stimulating career advancement opportunity in a Science department .

Academic qualifications of the highest order are an essential requirement for the position. They will contribute positively and effectively to the enrichment of the school. They will be a leader with a proven track record of transformational curriculum leadership and departmental growth who will be genuinely enthusiastic about our GST mission and bring to it personal integrity, a strong work ethic and passion for Science.

Key Responsibilities

Educational Leadership

- Demonstrate an in depth knowledge of best practice in teaching, learning and assessment for learning
- Consistently deliver good and outstanding lessons that result in students meeting or exceeding KPI targets.
- Use a range of pedagogies to engage students.
- Develop a stimulating learning environment in your departmental and pastoral areas.

Departmental Leadership

- Work with the SLT to ensure the values and cultural aspirations of a Griffin education are evident in all aspects of Science at SIS
- Plan strategically, identifying clear aims to build upon and develop existing provision.
- Have a thorough understanding of performance data to evaluate standards of attainment and to plan appropriate interventions as needed.
- Carry out effective classroom observation to reliably evaluate standards of teaching, learning and attainment of the GST Great descriptors.

People Leadership

- Lead, manage and support individuals and teams of staff so as to bring out the best in them and the best outcomes for students.
- Work collaboratively with colleagues across the school, advocating for music in the wider school community.
- Demonstrate excellent interpersonal skills and the ability to inspire confidence, trust and respect amongst staff, students and families.

School culture

- Actively support the school's vision, values and ethos by embracing a culture of collaboration, celebration of success and responsibility for outcomes
- Promote positive strategies to challenge prejudice in any form
- Help create a strong school community, characterised by positive culture and climate to cultivate caring, respectful relationships
- Believe that all students are capable of success, regardless of background, celebrating the achievements of all
- Actively lead and take part in the extracurricular and enrichment activities and support the Wider Horizons vision of the school
- Advocate student voice and leadership and use this to enhance your practice

About the Griffin Schools Trust



The Griffin Schools Trust is a Head-led Trust. Founded by former school and system improvers who have led high-performing schools in the UK, Europe and Asia, the Trust works with the Heads and wider communities of its 13 schools in the Midlands and South East to develop a shared mission and values while preserving the individuality of each school.

The family of schools and the Trust's Board share a conviction that great schools are built on the three pillars of Proud Traditions, Wide Horizons and High Achievement. In practice, this means rich extra-curricular programmes and high quality pastoral care as well as an inspiring curriculum, expertly taught. The Trust seeks to build community and communality across its primary and secondary schools, promoting unity rather than uniformity and enabling each school to lead its own journey to success. It is a given that schools work together within and cross phase to enhance their provision, speed their journeys to 'great' and celebrate the arts, sports and Founders' Day events.

The Trust offers direct access to a central team of experienced educationalists who provide strategic support and guidance, as well as central operational management services. Membership of the Trust affords its schools the opportunity to share best practice, to develop high order leadership skills and to have a voice in education nationally.

With 3 secondary and 10 primary schools GST currently has a combined pupil population of 6,400.

www.griffinschoolstrust.org

GRIFFIN SCHOOLS TRUST

Bramford
West Midlands
Joined June 2013

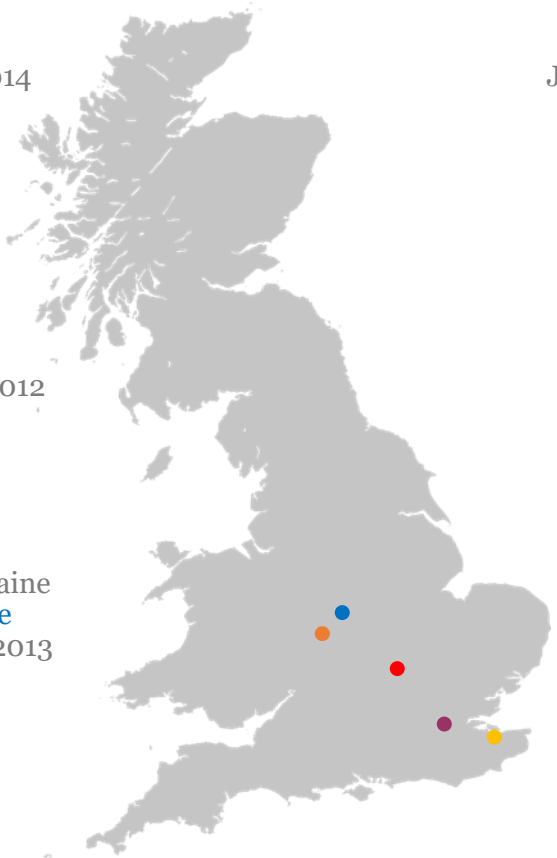
Chivenor
West Midlands
Joined February 2014

Perry Wood
West Midlands
Joined December 2012

Nicholas Chamberlaine
North Warwickshire
Joined September 2013

Park Lane
North Warwickshire
Joined November 2013

Race Leys
North Warwickshire
Joined September 2012



Stantonbury Campus
Milton Keynes
Joined September 2016

Lammas
East London
Joined December 2018

Riverley
East London
Joined November 2013

Willow Brook
East London
Joined April 2015

Kingfisher
Medway
Joined September 2013

Saxon Way
Medway
Joined September 2013

Lordswood
Medway
Joined November 2013

How to Apply

Candidates should submit a Curriculum Vitae (including comprehensive details of key achievements and responsibilities) along with a letter addressing how you will bring your experience to the role and why you want to work for the Griffin Schools Trust. Letters should be no longer than 500 words. Please also include in your application the names, email addresses and direct phone numbers of two professional referees, making clear in what capacity they know you.

Completed applications should be addressed to Alison Ramsay and sent to Recruitment@stantonbury.org.uk.

The deadline for applications is Monday 30th March 2020 at 9am .Visits to Stantonbury International School are welcome.

The list of candidates will be determined by experience and suitability to the role and successful candidates will be invited to interview week commencing Monday 30th March 2020.

Stantonbury International School
Milton Keynes
Buckinghamshire
MK14 6BN

T. 01908 324400
F. 01908 324401
E. recruitment@stantonbury.org.uk
W. www.stantonbury-gst.org

Stantonbury International School is an equal opportunities employer committed to safeguarding our students and working in partnership with our local community. We treat people equally regardless of gender, race, disability or sexual orientation and are committed to meet the requirements of the Equalities Act and other relevant legislation. This prospectus describes our school as it is and reserve the right to make changes to policy and provision as the school develops. For further information about planned changes and full details of policies please visit www.stantonbury-gst.org