TITLE OF POST: **Assistant Head Teacher** 

**GRADE:** Leadership Scale L13 – L17

**DATE OF APPOINTMENT:** 1 September 2019 or 1 January 2020

**LINE MANAGER: Deputy Head Teacher** 

	Application	Assessment
Qualifications and CPD		
Graduate and Qualified Teacher Status	✓	
Evidence of continued professional development at leadership level	✓	
Commitment to ongoing research into school improvement	✓	
Knowledge/Experience		
Evidence of high quality teaching	✓	
The ability to think and act strategically at whole school level		✓
The ability to challenge, influence and motivate others	✓	✓
Highly tuned ability to analyse and use information to drive school improvement		✓
Evidence of raising educational achievement and standards for all students	✓	
Readiness to identify and respond to new challenges with good judgement and perseverance		✓
Excellent problem solving skills		✓
Engagement in collaborative partnership working, within and beyond the school		✓
Professional and Leadership Skills		
An ability to communicate with all stakeholders	✓	✓
An ability to track progress through school's data systems		✓
Outstanding presentation and communication skills – including in written communications	✓	✓
An ability to complete tasks to a high standard with attention to detail	✓	✓
Skilled at working with people and the ability to inspire and motivate others – both staff and		✓
students		
Relationships		
An ability to establish good working relationships with colleagues, students, parents and the wider community		<b>√</b>
An ability to communicate effectively in oral and written forms	✓	✓
An understanding of and commitment to the effective promotion of the school	✓	
An ability to lead a team of tutors effectively	✓	✓
Personal Qualities/Attributes		
A positive, enthusiastic outlook, embracing risk and innovation		✓
Commitment and dedication to social justice, equality and excellence		✓
A high level of emotional intelligence		✓
Respect and empathy towards others		✓
Resilience, perseverance and optimism		✓
Decisiveness and consistency		✓
Drive for improvement and challenging underperformance		✓
Capacity to be flexible, adaptive and creative		✓
Capacity to receive and act on feedback to build on strengths and improve personal performance		✓