<u>HAYDON SCHOOL</u> **PERSON SPECIFICATION – SCIENCE TECHNICIAN (APPRENTICE)**

Job requirements	Essential	Desirable
Qualifications	A Level in Biology, Chemistry or Physics	Degree in Science
Experience and background		 Some knowledge of National Curriculum requirements NVQ2 in Laboratory and Associated Technical Activities (LATA) or NVQ2 for Laboratory Technicians in Education or Level 2 Certificate in Laboratory Technical Skills or equivalent.
Professional experience		Experience of working as a technician
Personal and Interpersonal Skills	 High personal and professional standard The ability to relate to young people and enjoy working with them The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential High standards of written and oral communication Sensitivity, humour and flexibility Good organiser Able to meet deadlines Willingness to participate in further training and developmental opportunities offered by the school 	
Knowledge	 and county, to further knowledge The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post. Knowledge of Health & Safety legislation as it 	Knowledge of safe working
	 relates to the work of a school Knowledge of COSHH and ESCC regulations in relation to the safe handling and storage of chemicals 	practices in relation to the handling and usage of hazardous equipment
Skills	 Ability to maintain a range of equipment Ability to prepare equipment and materials for lessons, as requested by the teaching staff Ability to work in an organised and methodical manner Ability to identify work priorities and manage own workload within agreed parameters Ability to establish positive relationships with pupils, including those with special educational needs Ability to maintain accurate work records and inventories Ability to work effectively alone and as part of a team 	Ability to carry out risk assessments in relation to laboratory work
Other		Be willing to engage in curriculum enhancing activities