



The British Junior Academy of Brussels

To deliver a broad and balanced education, which enables the individual child to develop to his or her maximum potential, in a dynamic and caring environment.

Class teacher – Person Specification

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Recent experience of working in EYFS, KS1 or 2 ▪ Varied experience whilst involved in initial training (newly qualified applicants) ▪ Evidence of Continuing Professional Development and in-service training (experienced applicants) 	<ul style="list-style-type: none"> ▪ Experience of working across the primary range ▪ Experience of working in an international school
SKILLS	<ul style="list-style-type: none"> ▪ Demonstrate excellent classroom practice ▪ Demonstrate effective planning and assessing ▪ Evidence of good oral and written communication skills in a range of contexts and to a variety of audiences ▪ The ability to establish good relationships with all members of the school community ▪ A willingness to learn, and to work collaboratively as a member of a team ▪ To be sensitive to the needs of the children ▪ To support and maintain equal opportunities for all 	<ul style="list-style-type: none"> ▪ Understanding of how the learning environment supports high standards
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> ▪ Up-to-date knowledge of the changing demands of the National Curriculum and cross curricular areas throughout the primary age range ▪ A commitment to the school's ethos in providing effectively for the needs of all its pupils, including those with special educational needs ▪ A clear understanding of the importance of planning and assessing pupil's work to ensure high standards ▪ A clear understanding of the importance of recording and reporting pupils' progress and achievements ▪ An ability to employ a variety of strategies to manage pupil behaviour 	<ul style="list-style-type: none"> ▪ Understanding of the value of developing a partnership between home and school
PERSONAL QUALITIES	<ul style="list-style-type: none"> ▪ Commitment to the personal welfare and safeguarding of all pupils ▪ Passionate about learning and teaching ▪ Supportive, patient and caring ▪ Well organised and able to manage time efficiently ▪ Good interpersonal and communication skills ▪ A commitment to, and a recognition of, the importance of extra-curricular activities ▪ Commitment to providing the best for all pupils ▪ Loyalty to the school's mission and ethos 	