



Chaplain

Wren Academy Finchley

Salary: Competitive and based on experience

Closing Date: 9.00am, Monday 22 March

Interview Date: Week beginning Monday 29 March

Start Date: September 2021



Do justice, love kindness, walk humbly with your God: Micah 6v8

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Do justice, love kindness, walk humbly with your God: Micah 6v8



**Wren
Academy**

Wren Academies Trust

**Hilton Avenue, North Finchley
London N12 9HB**

Telephone: 020 8492 6000

Fax: 020 8492 6010

Email: firstcontact@wrenacademy.org

Web: wrenacademy.org

Executive Principal: Gavin Smith

March 2021

Dear Colleague

Wren Academy Finchley – Chaplain Appointment

Thank you for your interest in this important post at Wren Academy Finchley.

We are seeking to appoint an inspirational and committed Chaplain to provide effective Christian leadership whilst shaping our vision and providing pastoral guidance for all members of our diverse and vibrant community. The post requires the Chaplain to have the vision to lead us in the next stage of our spiritual development whilst taking primary responsibility for worship, including assemblies and tutorial time. This position can either be part time (0.6) or full time, and is open to an ordained person or appropriately experienced lay candidate.

Starting in 2008 with just one cohort of Year 7 students, Wren Academy Finchley has grown year on year to include a thriving Sixth Form and then becoming a 4-18 'all-through school' with the addition of the primary phase. The successful candidate will possess the character, energy, communication skills and spiritual depth to be able to relate well to all members of our community.

The role will suit an applicant who enjoys the challenges and inspiration of working with young people of a variety of ages providing opportunities to listen, encourage, and stand by all members of our community throughout their time in the Academy.

The details given in this recruitment pack and the more general information available on our website give a clear insight into our distinctive and inclusive Christian ethos and the expectations of the role of the Chaplain.

If you decide to apply, please follow this guidance carefully. Your completed application form, together with a supporting statement of not more than two sides of A4 using 12 point font must be submitted. Applications will be considered as they are received but must be submitted by Monday 22 March. You may send your application to the address above or by e-mail to wrenhr@wrenacademy.org.

Finally, thank you for taking on the demanding and time consuming task of preparing your application for this role. I look forward to meeting you.

Yours sincerely

**Gavin Smith
Executive Principal**

The Wren Academies Trust is committed to the highest standards of safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts which will be subject to enhanced checks.



Chaplain

Salary: Competitive and based on experience

Required for September 2021

We are seeking to appoint an inspirational and committed Chaplain to provide effective Christian leadership whilst shaping our vision and providing pastoral guidance for all members of our diverse and vibrant community.

Located in the London Borough of Barnet, Wren Academy is sponsored by the Church of England and Berkhamsted School. The Academy has developed a strong reputation for outstanding teaching and learning, as demonstrated excellent results and three Outstanding Ofsted reports. We are an all-through school with an established Sixth Form and a primary which opened in 2015. The engaging curriculum, and state of the art buildings have contributed to the Academy's notable success.

The position is open to an ordained person or suitably qualified lay candidate to lead on the spiritual welfare of this vibrant and diverse community. The successful applicant will be a key figure in supporting the school's spiritual life and will take primary responsibility for worship, assemblies and tutorial times.

The Chaplain will provide support and guidance to the school community through listening, encouraging, discussing and leading.

This important post can either be part-time (0.6 FTE) or full time with a teaching or teaching assistant commitment. The successful candidate will join the Senior Leadership Team of a forward thinking Academy committed to our foundation bible passage to 'Do justice, love kindness, walk humbly with your God' as well as being challenged by the Biblical account of the interaction between Jesus and Zacchaeus.

Closing date: 9.00am, Monday 22 March 2021.

Interviews will take place week commencing 29 March 2021. For an application pack please see our website: www.wrenacademy.org/recruitment

The Wren Academies Trust is committed to the highest standards of safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts which will be subject to enhanced checks

Academy Information 2020/2021

Wren Academy Finchley is a 4-18 'all-through school' which opened in September 2008 sponsored by the London Diocese of the Church of England and Berkhamsted School. We have come a long way since the school began with a first Year 7 cohort in 2008. The school grew a year group at a time until 2013 when the Sixth Form opened, followed by our highly successful primary phase in 2015. In September 2021 our community will be made up of 1460 young people between the ages of four and 18 and well over 150 staff. The Chaplain will be expected to provide spiritual leadership for every member of our community.

Wren is a comprehensive school, which welcomes students of all academic abilities and maximises their potential. We are also a vibrant and culturally diverse community. Our curriculum is innovative, challenging and engaging. There is an extended school day with lessons of varying lengths, single sex teaching in core subjects and an extensive timetable of enrichment activities. Each half term we have a Focus Day on which the usual timetable gives way to in depth study of a range of issues to further support learning and social development. Every young person belongs to a House which they and their siblings remain in for their entire time at the Academy. Students are organised into vertical tutor groups when in Years 7-10.

Ethos

We aim to create an inspirational community of learning rooted in Christian values, providing outstanding educational opportunities and experiences for all regardless of age, ethnicity, sexual orientation, ability and background. Our ambitions for outstanding academic progress are combined with an emphasis upon their personal growth as individuals, citizens and active learners.

We are inspired by the Biblical example of Jesus to build a community and provide an education which enables all individuals to thrive and reach their full potential so they are able to have a positive impact on the world.

Our values are drawn from his encounter with a tax collector named Zacchaeus:

- Zacchaeus was called by name. We celebrate that every member of our diverse community is valuable.
- Zacchaeus changed through meeting Jesus. We support and challenge each member of Wren to grow into life in all its fullness.
- Zacchaeus became compassionate towards others. We take seriously our commission to love our neighbour, care for our environment and to share generously.

We are further motivated by our foundational Bible passage:

Do justice, love kindness, walk humbly with your God - Micah 6v8

This verse inspires us to aim to:

- Have a keen understanding of moral issues and recognise the difference between right and wrong. Wren students will be supported in speaking up for what is right and challenging.
- Be aware of their own spirituality and the importance of spirituality to personal happiness and fulfilment.
- Know that they are valued, confident and secure as members of the Academy community.
- Feel that their individual gifts are recognised and celebrated.
- To succeed in whatever areas they possess talent and a desire to achieve.

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- Make as much academic progress as they are capable of and achieve as highly as they can.
- Be unique individuals, willing to express themselves with humility.
- Have a broad cultural, scientific and historical awareness.
- Be active, constructive and resourceful young citizens.
- Be creative thinkers, capable of taking risks in their learning and of studying independently.
- Be responsible and considerate towards others.
- Be articulate, socially adept and confident in conversation.
- Be environmentally aware, knowledgeable and socially conscious global citizens.
- To have a keen sense of justice which prompts them to act and make a difference to the marginalised and dispossessed.
- Have a commitment to equality and inclusivity and to embrace diversity.
- Appreciate and learn from the experience of belonging to an active and celebratory Christian community.

The learning framework which is at the heart of all our lessons is also influenced by our Christian ethos. It is based on the 6 Rs which encourages students to be:

- Resilient
- Relational
- Redemptive
- Reflective
- Resourceful
- Reverent

Lessons are framed in such a way that these qualities are nurtured in students so that they are able to thrive and flourish at school and beyond. The qualities of being reverent and redemptive are particularly inspired by the commitment to our distinctive Christian ethos.

We believe that living out our ethos in a diverse community, will support all students becoming the best they can be as they enjoy life in all its fulness. Everything is done to ensure that the distinctive Christian ethos enables everyone to thrive whatever their beliefs or background.

Academy Success

The Academy has high academic standards coupled with a strong emphasis on developing students' social, cultural and learning skills. Our learning culture embraces all aspects of life at Wren, not just the lessons where all are encouraged to have empathy and develop a commitment to social justice. Students are happy and make exceptional progress at the Academy as evidenced by the following:

- Three Outstanding Ofsted outcomes (the last being Outstanding in every category in 2018).
- Two Outstanding SIAMs judgements (2011 and 2016).
- Oversubscribed for Reception, Year 7 and Year 12 intakes.
- A national reputation for the innovative teaching and learning.
- EYFS Primary outcomes well above Barnet and national averages.
- Key Stage 1 outcomes exceeding Barnet and national averages for Reading, Writing and Mathematics.
- Top 2% of Progress 8 scores in the country (+0.98 - 2018).
- Highest non-selective school Attainment 8 score in Barnet (61.88 - 2019).
- GCSE Grades: 28% 9-8 (A*), 78% 9-5 (A* - B).
- Over-subscribed Sixth Form with excellent destinations for all students (including Oxbridge).

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- A Level grades: 10% A*, 83% A*-C.
- Outstanding destinations for Sixth Form students.

We have also established a national reputation for excellence in teaching and learning, developing an approach that focuses consistently on enabling young people to be effective learners.

Primary Phase

The primary phase of Wren Academy opened in September 2015 with two Early Years Foundation Stage classes. Through the addition of 60 children each year, we have grown into a two-form entry primary school, joining our successful and outstanding secondary school. In September 2021 our first students will be entering Year 6. Our learning culture embraces all aspects of life at Wren, not just the lessons. Students make exceptional progress with primary outcomes being judged as 'Outstanding' by Ofsted in a full Section 5 inspection during 2018. This included an 'Outstanding' grade for Early Years. The inspectors stated that; 'The early years provides a superb start to children's education. Children rapidly gain skills and knowledge that provide a firm foundation for their progression through the school'. They described behaviour as 'impeccable, both in lessons and around the school'.

Our curriculum is innovative, challenging and engaging. As we are growing one year at a time, we have worked hard to develop inspiring and engaging learning opportunities. We have secondary specialist teaching Art, French and Physical Education in the Primary as well as DaCapo Music company delivering group and peripatetic Music lessons. This means that all areas of our curriculum are taught at a high standard.

Sixth Form

Our Sixth Form has grown in popularity since opening to our first Year 12 students. It has rapidly established a reputation for academic excellence, great study support and a rich and varied extra-curricular programme. Furthermore, we have proved our ability to help students achieve their ambitions by gaining access to the best university courses and employment opportunities. There are also opportunities for students to develop socially and spiritually in advance of moving to university or employment. The chaplain plays a full role in the Enrichment programme which encourages students to engage in discussion and debate of a range of 'big questions' about life which encourages them to develop an understanding of disadvantage, deprivation and exploitation.

We were also delighted with the university and employment destinations our students are achieving. Most Wren Finchley sixth form students move on to the university of their choice with increasingly high numbers going to Russell Group institutions, with Oxford, Cambridge, Durham, Imperial and the UCL amongst our destinations. Wren students regularly win places on the most competitive courses, including Medicine, Dentistry and Law. Students also gained places at highly sought-after creative arts institutions such as Central St Martins as well as prestigious apprenticeships with companies such as Deloitte and Jaguar.

Wren Academy Enfield

In September 2020, Wren Academies Trust opened Wren Academy Enfield with the first cohort of Year 7 students. Wren Academy Enfield will then grow each year to become a six-form entry 11-18 school. The development of a second Wren Academy will lead to further collaboration and innovation. The Trust has established a national reputation for excellence in teaching and learning at Wren Academy Finchley, developing an approach that focuses on enabling young people to be effective learners. It is planned that Wren Academy Enfield will take the same approach resulting in similar success and achievements.

The Reverend Alison Philips is the Chaplain, who is looking forward to working closely with the appointed Chaplain for Wren Academy Finchley to offer mutual support and encouragement to ensure a coordinated leadership of the Christian ethos across the Trust.

Design and the Built Environment (DBE)

Inspired by Sir Christopher's Wren our specialism is Design and the Built Environment. Key skills associated with our specialism, like planning and creativity, impact across all subjects. We work closely with a range of public and private sector partners in delivering the specialism and in ensuring it enhances but never dominates our curriculum. There has been particular success in encouraging students to study DBE related disciplines such as architecture at university.

Our six Houses are named after locations in the City of London where Christopher Wren designed churches which were built after the Great Fire of London. All students have the opportunity to visit their House Church to learn about the architecture and also to be inspired by their particular Christian ministry throughout the ages. The Houses are:

- Bow (St Mary-le-Bow Church)
- Holborn (St Andrew Holborn Church)
- Ludgate (The Guild Church of Saint Martin within Ludgate)
- Piccadilly (St James Church)
- Strand (St Clement Danes)
- Walbrook (St Stephen Walbrook)

Academy Buildings

We have a campus, which is architecturally innovative and visually impressive with a high emphasis being placed on environmental sustainability. The buildings provide for a wide range of teaching and learning approaches with larger, flexible learning areas and smaller group rooms alongside more traditional classrooms. The working environment for all staff is of a high quality and encourages our community to connect with each other and form meaningful relationships.

There is a purpose-built Chapel set in the heart of the site which is accessible to all. This forms a base for the Chaplain and is used creatively for small services, prayer and as a reflective space for tutor groups.

Professional Development

All staff joining Wren receive a high-quality professional development experience. We hope that simply by working at the Academy, we will all become better at our roles as much of the best professional development will be found in working with Wren colleagues. However, we explicitly prioritise CPD with an innovative programme which provides three hours of CPD per week for teachers. Within this structure, there is a focus on engaging with the latest educational research, with many colleagues undertaking small scale research projects related to their practice. We appoint colleagues who possess real curiosity about the ways in which children learn most effectively and who are always seeking to extend their practice into new areas and learning activities. It is important that Wren teachers are ambitious both for themselves and for their students.

Benefits for Staff

At Wren you be working with young people who are talented and enthusiastic about their learning. Other benefits of working at Wren:

- Children of colleagues working at Wren for over two years are given priority for a place in Reception or Year 7.
- An exceptionally talented and mutually supportive staff team who all meet together in the shared restaurant during breaks and lunch.
- Talented, courteous and ambitious students.
- Excellent professional development opportunities including support for programmes of further study and planned career development.
- A pleasant and attractive working environment where standards of behaviour are exemplary.
- Free refreshments and lunchtime allowance.
- A lower student contact ratio than the norm.
- Timetabled professional development time during the school day.
- Financial allowance for leading Enrichment activities.

Further details on the ethos, community and spirituality are available on our website, www.wrenacademiestrust.org.

Gavin Smith
Executive Principal

WREN ACADEMIES TRUST

Wren Academy Finchley

Job Description – Chaplain

The Chaplain will lead our community in Christian worship and prayer, drawing from a breadth of Christian traditions to provide guidance and encouragement to all.

Job Purpose

The chaplain is a presence for God within the Academy, living the Christian faith and commending it to all. S/he will pray for the Academy, offer love, encouragement and concern, and be a leading contributor to sustaining and developing the Academy's Christian vision as a member of the Academy Leadership Team.

Accountability

The Chaplain is accountable to the Executive Principal on behalf of the Directors of the Wren Academies Trust and the Finchley Local Governing Body (LGB). In a teaching context, s/he will work within the Academy's academic structures. An Anglican priest will carry the Bishop's license, and will also be accountable to the Bishop or his local representative. A lay appointment would be equally accountable to the local Anglican Church, and would be expected to play a significant role within a worshipping Anglican community.

There are several dimensions to the Chaplain's work, as follows:

Pastoral

1. Offering pastoral care to the whole Academy community, extending to pupils, students, staff, parents and carers. S/he will be available to all, and respond at times of crisis to all according to their need, where appropriate visiting at home, place of worship or in hospital.
2. Undertaking the counselling of pupils, students and staff, liaising as appropriate with Academy colleagues and outside agencies whilst complying with all Academy safeguarding expectations.

Liturgical

1. Arranging and leading regular celebrations of the Eucharist, both voluntary and as part of the Academy's core routine, ensuring that worship is accessible and that that students actively contribute to the liturgy.
2. Collaborating with key Wren Finchley leaders (middle and senior) and the Chaplain at Wren Academy Enfield in the planning, researching and delivery of collective worship, assembly resources and arranging and leading liturgies for special occasions.
3. Having oversight of the Chapel and its use, ensuring that it is a holy place where all may find prayer and reflection.

Spiritual

1. Undertaking the spiritual leadership of the community in collaboration with the Secondary Principal and Primary Headteacher, and promoting the spiritual dimension of education within the Academy.
2. Ensuring that students and staff have opportunities for spiritual reflection available as part of their life and work in the Academy.
3. Creating an atmosphere where prayer is a natural and valued part of the academy culture.
4. Enabling pupils and students to take a lead in organising and leading creative worship.

Missional

1. Supporting both Christian groups and other faith communities within the Academy as well as those of no faith.
2. Developing and maintaining strong and active links with local Anglican clergy and churches, other clergy and churches and with other faith communities and their leaders.
3. Being inspired by the meeting of Jesus with Zacchaeus to lead staff and young people to show compassion to others both in and outside our community.
4. Take a lead on all charitable links and fundraising across the school so that every member of the community is actively involved in social action.
5. Develop local, national and international partnerships which enable everyone to learn from others as well as offering support.

Prophetic

1. Being a clear, independent voice for the Christian vision and values of the Academy, and liaising closely with the Academy Leadership Team on all relevant issues.
2. Bringing to bear core Christian concerns for kindness, justice and humility on the life of the Academy, and leading the community's active work in these areas.
3. Encourage courageous advocacy and a willingness to challenge injustice and inequality through the organisation and coordination of social action projects.

Pedagogic

1. Supporting local churches in the undertaking of Christian catechesis and the preparation of candidates from the Academy for baptism, confirmation and Eucharist.
2. Contributing through collective worship and liturgies and in the classroom to students' understanding of the nature of Christian faith and life.
3. While the above outlines the main responsibilities of the part-time Chaplaincy post (FTE 0.6), applicants who are considering a full-time appointment will also be expected to either teach or work as a Teaching Assistant for 15 hours per week.
4. A teaching Chaplain must be able to deliver good or outstanding lessons and to contribute to the development of teaching and learning in the school. A copy of our teachers' job description is available in addition.

WREN ACADEMIES TRUST

Wren Academy Finchley

Person Specification – Chaplain

Professional Skills and Experience

1. Broad educational background.
2. Theological education up to degree standard.
3. Theology masters or doctorate.
4. Training in counselling.
5. Training in youth work/leadership.
6. Good experience of working with youth and youth groups and /or schools.
7. Good experience of pastoral care and counselling, and of supporting Christian discipleship.
8. Good experience of leading Christian training courses or retreats for the young.
9. Excellent overall understanding of the Bible and Christian tradition.
10. Broad knowledge of the variety of traditions within Christian spirituality.
11. Good understanding of the cultures and beliefs of other faiths.
12. Ability to defend, teach and explain the Christian faith in a multi-faith and secular context.
13. Experience and skills to devise and lead worship accessible to the young.
14. Ability to lead Bible study and discussion groups.
15. Capacity to work effectively in both one-to-one and formal, large group contexts.
16. Excellent communication and inter-personal skills in a variety of situations and to a range of audiences.

People, Relationships and Communications

1. Ordained priest in the Church of England or an Anglican lay person.
2. Someone of well-grounded, personal faith able to respond with empathy to dilemmas of Christian living in a secular society.
3. Someone committed to bringing the gospel of Christ to bear on the issues of today.
4. Someone committed to the personal wellbeing and human flourishing of all in his or her care.
5. The willingness and skills required to develop active partnerships with local, national and international organisations for the benefit of the academy community.
6. The ability to enable student leadership of creative and active worship.
7. An understanding of the requirements of SIAMS.
8. The energy and commitment to ensure that all aspects of the academy vision and ethos are judged to be excellent in a SIAMS inspection.
9. Someone willing to work flexibly within the worlds of home, school and society.
10. Embody our vision and values every day work and practice, particularly those of justice, kindness and humility.

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WREN ACADEMIES TRUST

Wren Academy Finchley

Job Description – Teacher

Teachers are expected to secure high standards of learning and achievement for all students through the delivery of excellent teaching. They should plan, teach and assess to ensure that all students achieve in line with or better than key stage value added estimates. It is essential that they give active support to the vision and ethos of Wren Academy.

This Job Description is in addition to the national standards expected of all who have attained Qualified Teacher Status.

Job Purpose

The primary purpose of the teacher is to ensure that the standard of teaching and learning is of the highest quality for all students so that they are able to achieve to the best of their ability.

Key Tasks

To create lessons which inspires students to become effective lifelong learners by:

1. Ensuring high standards of teaching and learning for all students.
2. Planning lessons which address the full range of learners' needs.
3. Planning for progression and designing effective learning sequences within lessons that develop understanding and skills.
4. Having high expectations of all students so that they are able to achieve their academic potential.
5. Adopting high standards of behaviour in their professional role and setting a positive example in dress, punctuality and attendance.
6. Having a good, up to date working knowledge and understanding of a range of teaching, learning and assessment strategies and know how to use them to personalise the learning of Wren Academy students.
7. Playing a role in the delivery of the academy's Enrichment curriculum, and Focus Days.
8. Creating a purposeful and challenging classroom environment that encourages students to become more effective learners through interactive display.
9. Liaising with colleagues to deliver schemes of learning in a collaborative manner.
10. Planning for the involvement of teaching assistants and other support staff to ensure targeted impact on the achievement of students on the EAL, SEN, Looked After Children and Inclusion registers.
11. Monitoring and evaluating the quality of learning within each lesson.
12. Being an enthusiastic user of the academy's information technology systems.
13. Providing written feedback and learning targets for all students within the agreed time span.

14. Meeting all report writing deadlines set throughout the year and ensuring that they are of a high quality.
15. Designing opportunities for learners to develop their literacy, numeracy, ICT and thinking and learning skills.
16. Setting work for students who are absent from the academy.
17. Planning cover work that has clear objectives and expected outcomes if absent from the academy.
18. Using every opportunity to engage colleagues and parents in the learning of Wren Academy students.
19. Maintaining an up to date understanding of the professional duties of teachers and the statutory framework within which they work.

To provide a secure and safe learning environment for all students so that they develop into self-confident and self-motivated learners by:

1. Being an enthusiastic and effective form tutor who is fully committed to embracing an inclusive and safe environment.
2. Building respectful, supportive and constructive relationships with all students.
3. Having a strong commitment to promoting equality of opportunity and high quality pastoral care.
4. Maintaining the highest standards of behaviour so that all students are able to learn effectively.
5. Providing a proactive presence around the school embodying the academy's high expectations to students.
6. Knowing when to draw on the expertise of colleagues who have responsibility for safeguarding children and individual learning needs.
7. Attending and participating in parent evenings and open evenings.
8. To uphold and actively support the academy's policies and procedures on the safeguarding of young people.

WREN ACADEMIES TRUST

Wren Academy Finchley

Person Specification – Teacher

Professional Skills and Experience

1. Possess a good degree and QTS.
2. Be an excellent teacher with the ability to inspire students to become effective, self directed learners.
3. Have the skills and experience necessary to achieve outstanding examination results.
4. Possess a thorough understanding of the requirements and opportunities of the secondary curriculum.
5. Have experience of teaching a range of year groups including examination classes.
6. Show evidence of having developed the learning capacity of students.
7. Be able to support and role model on delivery of school ethos and policies.
8. Show evidence of continued professional development.
9. Have relevant experience of working in comprehensive and multicultural environments.
10. Know how to use, with guidance, statistical information to evaluate the effectiveness of their teaching and to monitor the progress of those that they teach.
11. Be willing to act upon advice and feedback and being open to mentoring and coaching.
12. Be receptive and constructively critical of whole school innovation which will lead to benefits and improvements in teaching and learning.
13. Demonstrate the ability to set up and operate effective self-evaluation systems.
14. Have a commitment to extra-curricular activities and be able to follow procedural and safeguarding guidelines to ensure these run smoothly.

People, Relationships and Communications

1. Be committed to maintaining a distinctive and inclusive Christian vision in the academy.
2. Be able to relate to all students in a positive and constructive way and inspire them to achieve more than they think possible.
3. Have qualities which earn the trust and respect of students, staff, parents and governors.
4. Demonstrate the inspiration to motivate and the ability to build on the strengths and expertise of each staff member.
5. Possess integrity, optimism, credibility, resilience, calmness and a sense of proportion.
6. Possess excellent written and verbal communication skills.
7. Have the ability to relate positively to parents and other stakeholders and engage them successfully in the life of the Academy.

8. Be able to build constructive working relationships with local schools and colleges, employers and the local authority.
9. Appreciate the balance between the academic, social and emotional development of young people, needed to create an outstanding school.
10. Embody our vision and values every day work and practice, particularly those of justice, kindness and humility.

Process Details

Application deadline

Completed application forms must be received by 9.00am, Monday 22 March 2021, but applications will be considered as they are received.

Completing your application

Candidates are asked to read the details carefully, especially the Job Description and Person Specification. Please ensure your application fulfils all the criteria in the Person Specification and you present evidence of this. Please complete all the standard information required on the application form. Failure to provide information requested may lead to your application being rejected.

Please email your completed application and supporting statement to wrenhr@wrenacademy.org. CVs will not be accepted.

Visits

The opportunity to visit will be dependent on the level of restrictions in place which are necessary to reduce COVID-19 transmission. Therefore, online meetings will be available for candidates to have a tour of the school community, as well as meeting with key members of staff. Please feel free to contact the school, if you would like to start with a more informal conversation about the role.

Appointments can be arranged by emailing wrenhr@wrenacademy.org.

Selection process

The selection process may have a combination of tasks, activities, lesson observations and interview. Further details will be provided to the candidates shortlisted for interview.

References

Candidates are advised that references will be taken up immediately after shortlisting. Please ensure that their referees are warned of the need to respond within the timescale set. The post will be offered subject to satisfactory completion of preemployment checks.

Safeguarding children

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.