



Learning Support Assistant

About Eaton Square Prep School

Eaton Square Prep. School was founded in 1981 and is proud to be celebrating its 40th anniversary this year. It began life as a Nursery School in the basement of St Peter's church on Eaton Square. Since then, the school has expanded its offering from Nursery to Year 6. Set across three Georgian townhouses, it is located on Eccelston Square. Eaton Square Prep. is part of a family of schools, including Eaton Square Senior School, located in Mayfair, and Eaton Square Sixth Form, located in Belgravia. Eaton Square Prep School enjoys a very strong reputation, both locally and with boarding schools within 90 minutes of Central London.

Offering continuity of education in the important formative years of a child's life, the school is a vibrant, popular community where children learn not only the skills, but also the values that will prepare them for the next stage of their life at senior school and beyond. Although non-selective at the main point of entry (Reception) the school maintains high academic standards, with many children moving on to the most selective of London Day Schools and Boarding Schools at 11+ entry level.

In recent years we have seen pupils move on to Westminster, Dulwich College, Alleyn's, Kings College Wimbledon, St Paul's, City of London Girls, Godolphin and Latymer, Putney High, JAGS, Benenden, St Swithun's, Roedean and Downe House. The pupils also move on to Eton, Harrow, Tonbridge and Winchester at 13 following the 11+ process. Many of our pupils now stay on to attend our Senior School. Approximately 40-50% of ES Prep School pupils transfer to the Senior School each year.

The school offers a breadth and depth of education which goes beyond academic success in examinations and into every sphere of life. We want to nurture good character and curiosity, enabling our pupils to make their way in life beyond their formal education. Equal emphasis is placed on intellectual, artistic, aesthetic, physical and musical pursuits. In addition, our teaching staff want children to learn moral and spiritual values that will make them happy and confident in themselves so that they may become kind, well-rounded and respected members of society.

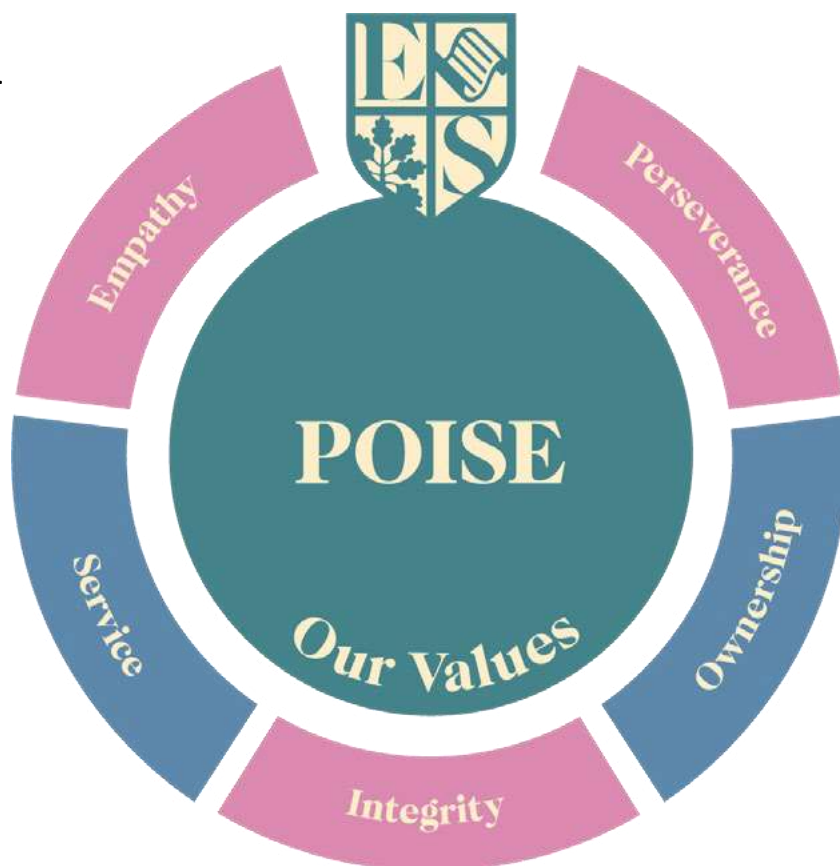
Sebastian Hepher took up the Headship of Eaton Square School in 2010. He is now the Principal of Eaton Square Schools. Trish Watt succeeded Sebastian as Headmistress of the Prep. School in September 2019.

Our Vision

Eaton Square pupils will be fully prepared to take their own place in an ever-changing world.

Our Mission

To provide an exceptional all-round education.





Our Aims

- To provide the highest level of pastoral care to encourage the development of a purposeful attitude, self-confidence, respect for others, and a strong sense of community.
- To inspire intellectual curiosity and an instinctive love of learning which lead naturally to academic aspiration and examination success.
- To create opportunities to encourage a culture that identifies and supports each pupil in developing at least one area of greatness.
- To cultivate tomorrow's leaders through our core curriculum programmes that enrich self-development and personal awareness, allowing pupils to develop the skills they need to overcome adversity and setbacks.

Dukes Education

The school became a member of Dukes Education in 2018, and as a result enjoys an excellent relationship with numerous partner schools, as well as benefiting from the support of experienced professionals, committed to improving the growth and education provision across the group.

Dukes is a family of schools, teachers, learners, and parents connected by our pursuit of an extraordinary life for every member of our community.

Our philosophy is to support each individual to live with purpose, to encourage a love of learning, and to act as a team. All of this is underpinned by a quality standard that runs through everything we do.

We believe that education is a journey to be enjoyed and shared at every stage of life, unlocking extraordinary possibilities for every student. To learn more about our family, visit dukeseducation.com.



Job Purpose - 1-1 Learning Support Assistant for pupil

Reporting to: The Headmaster and the SENDCo

Role: To assist and support our pupil with special educational needs. The support assistant will also uphold the aims and objectives of the school and promote these whenever possible. The support assistant will provide the highest level of support in accordance with the school's aims, policies and procedures.

Place: Eaton Square Nursery School

Start date: As soon as possible subject to all appropriate checks

Accountabilities

- To provide 1-1 learning support for a pupil in our Nursery School
- To develop knowledge of the particular needs of the child and seek advice from the SENDCo, teacher and outside agencies as required
- To aid access to the full range of learning experiences both inside and outside the classroom and provide modified materials as required i.e. games and visual prompt cards
- To work as part of the team to ensure that the well being and personal, social and emotional development of the pupil enhances their learning opportunities and life skills
- To provide regular feedback to the teacher, family and SENDCo where necessary
- To contribute to the pupil's Nursery School report
- To foster links between home and school
- To understand and apply the school policies on learning and behaviour, and the statutory guidelines relating to disability discrimination and special educational needs
- To maintain confidentiality and sensitivity to the pupil's needs but have regards to the safeguarding procedures of the school
- To monitor the social well-being of the pupils you support
- To encourage each child to reach his or her individual potential
- To ensure the safety of pupils both in and outside of the school, having regard to the school's Health & Safety Policy and Safeguarding procedures
- To raise any significant concerns about a child with the Headmaster, SLT and colleagues

Experience needed:

- Knowledge and experience of working with children who have social communication difficulties
- Having worked with children with special educational needs in an Early Years setting
- Knowledge and understanding of the different social, cultural and physical needs of pupils
- An interest in how children learn and behave as well as knowledge of the Early Years Foundation Stage Curriculum
- Computer literacy

THE POST HOLDER MUST PROMOTE AND SAFEGUARD THE WELFARE OF CHILDREN AND COMPLY WITH THE EATON SQUARE SCHOOL SAFEGUARDING POLICY



Person Specification

Essential

- Satisfactory experience working with young people in schools
- Willingness to support and help the needs of the school where required
- A positive, problem-solving attitude
- Reliability, professionalism and resilience, as well as a willingness to invest into our school ways of life
- Suitable knowledge and understanding of the primary school curriculum
- GCSE grades above grade 5 in maths and English (previously C grade)

Application Information

Candidates wishing to make an application must complete the TES online application form.

If you have any questions regarding the role, please email the HR Manager, Joseph Gibbon, on j.gibbon@eatonsquareschools.com or 020 72253131 to request a telephone call with Joseph or the Headmistress.

An attractive hourly rate will be offered to the successful candidate. Please note, no accommodation is provided with the role.



Great
minds
set free.



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