



# Person Specification

ST. PETER'S CATHOLIC SCHOOL



**Solihull**  
METROPOLITAN  
BOROUGH COUNCIL

**This School has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.**

<b>Post Title</b>	TEACHER OF PHYSICS
<b>School</b>	ST. PETER'S CATHOLIC SCHOOL
<b>Salary Band/Range</b>	MPR/UPR
<b>Responsible to</b>	HEADTEACHER

	<b>Essential Criteria</b>	<b>Desirable Criteria</b>	<b>Measured By</b>
<b>Education &amp; Qualifications</b>	Qualified teacher status	Evidence of further studies	Application Form Certificates

<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Pupil-centred</li> <li>• Good oral and written communication skills</li> <li>• Effectively prioritised work habits and organisation</li> <li>• Good ICT skills</li> <li>• A positive role-model</li> <li>• High levels of pupil engagement</li> <li>• Excellent pupil progress</li> <li>• A recognition of the role of ICT in learning</li> <li>• Enthusiastic about innovative approaches to teaching &amp; learning</li> <li>• Effective differentiation within lessons</li> <li>• AfL as an integral part of lessons</li> </ul>		Application Form  Interview  References
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<b>Experience &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>• Effective and confident classroom teacher</li> <li>• Knowledge of current trends and good practice in the teaching of Physics</li> <li>• Desire to seek examples of best practice and adapt to own use</li> </ul>		Interview  References
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<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Commitment to a comprehensive and holistic education</li> <li>• Enthusiastic approach</li> <li>• Self-motivated</li> <li>• Able to use initiative</li> <li>• A team-player</li> <li>• Supportive of the ethos of St. Peter's Catholic School</li> </ul>	Willingness to contribute to the wider life of the school.	Interview
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<b>Compiled/Reviewed by</b>	Mrs M.E Murphy, Headteacher
<b>Date</b>	January 2017