



Eckington School Key Stage Leader of Teaching & Learning for Science

Part of

LEAP

Multi Academy Trust

Post Title: Key Stage Leader of Teaching and Learning for science.

We are looking for an enthusiastic, engaging and well-qualified teacher to join our school. You will need to be an outstanding teacher with a commitment and passion for your subject(s) as well as Leadership and Learning.

This post is a full time permanent post with a start date of September 2020.

The closing date for applications is Wednesday 6th May 2020 at noon.

Job Description

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and supports students to achieve excellence.

The Key Stage Leader of Teaching and Learning for science plays a key role in the leadership of teaching and learning throughout their area and in the active promotion of a faculty vision which engenders and supports a commitment to continuous improvement, self-evaluation and shared accountability.

The Key Stage Leader of Teaching and Learning for science contributes to the priorities of the School Improvement Plan and plays a key role in their implementation, the driving forward of the school improvement agenda, the monitoring of teaching and learning and in the development and dissemination of best practice.

The Key Stage Leader of Teaching and Learning for science, in conjunction with the Head of Faculty and the Second in Faculty, manages some staff and helps to build effective teams to raise levels of attainment and implement change.

Impact on educational progress beyond assigned pupils

The Key Stage Leader of Teaching and Learning for science will work with and support the Head of Faculty and the Second in Faculty to lead the work of the faculty and liaise with other staff as appropriate in order to:

- develop the quality of teaching and learning in the team;
- produce a key stage statement of intent stating the essential skills and knowledge students are expected to acquire during each year of a key stage;
- oversee key stage programmes of study and curriculum resource development;
- lead on embedding the science department's strategy for required practicals in key stage 3;
- monitor and evaluate key stage teaching rotas throughout the year;
- monitor and evaluate attitude and achievement for all individuals, and groups of students, across a key stage;
- act as the principle contact for all stakeholders within a particular key stage;
- coordinate revision resources for staff and students across a key stage;
- lead on all assessment policy and practice across a key stage.

Leading, developing and enhancing the quality of teaching

The Key Stage Leader of Teaching and Learning for science will work with, and support the Head of Faculty and the Second in Faculty, to lead the work of the faculty and liaise with other staff as appropriate in order to:

- enable, support and contribute to the continuing professional development of others to improve the quality of teaching and learning in the faculty;
- act as a role model of good classroom practice for others, to include coaching, modelling and mentoring;
- monitor and evaluate standards of teaching and learning;
- plan and implement strategies to improve teaching where needs are identified through learning walks and lesson observations;
- create a climate for learning that supports the school values.

Accountability for leading, managing and developing a curriculum area

The Key Stage Leader of Teaching and Learning for science will work with and support the Head of Faculty and the Second in Faculty to lead the work of the faculty and liaise with other staff as appropriate in order to:

- draw upon the results of self-evaluation processes to contribute to the development of the School Improvement Plan; develop associated action plans as appropriate to the faculty;
- provide the Head of Faculty and other stakeholders with relevant subject or student performance information;
- contribute to the development, monitoring and evaluation of the faculty's curriculum, including schemes of work, and lead the contribution of this monitoring to whole school evaluation;
- ensure safe working practices by ensuring risk assessments are in place for external visits;
- communicate, as appropriate, with parents of students.

Management of people

The Key Stage Leader of Teaching and Learning for science will:

- work in conjunction with the Head of Faculty to ensure effective deployment of staff and other allocated resources;

- work in conjunction with the Head of Faculty to induct, support and monitor new staff;
- co-ordinate, promote and publicise the faculty's contribution to school events to parents, ambassadors, staff and other stakeholders;
- act as Appraisal leader to designated members of the faculty, ensuring that school policy is adhered to and that Appraisal is rigorous and makes a contribution to school improvement.

Specific responsibilities

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

Person Specification

	Criteria	How assessed*
Qualification	Degree or equivalent in an appropriate subject	A/C
	Qualified Teacher Status	A/C
Experience	Strong teaching ability with good/outstanding outcomes	A/I/R
	Use of a variety of teaching strategies and approaches to challenge students	A/I
	Assessment driven planning to maximise progress	A/I/R
	Commitment to personal development and development of others	A/I
Knowledge	Up to date knowledge of the curriculum area	A/I/R
	High expectations that motivate and challenge students	A/I
	Good understanding of assessment and data analysis	A/I
	Strong understanding of national performance measures	A/I
	Principles that promote positive relationships and an excellent climate for learning	A/I
Skills & Abilities	Outstanding classroom teacher with an ability to motivate and engage students of all abilities	A/I/R
	Strong moral purpose and drive for improvement	A/I/R
	Genuine passion and belief in the potential of every student	A/I
	Ability to develop learning resources and contribute to department schemes of work	A/I/R
	Effective and systematic behaviour management to promote positive relationships	A/I/R
	Good communication, planning and organisation skills with a strong attention to detail	A/I
	Sensitive to the varying needs of young people and individuals	A/I/R
Personal Attributes	Enthusiasm, flair, energy and imagination	A/I
	Strong educational principles based on inclusion and equality	A/I
	Demonstrate resilience, motivation and commitment to raising standards	A/I

	High level of emotional intelligence, honesty and integrity	A/I/R
	Excellent communication skills	A/I
	Willingness to be involved in the full life of the academy including extra-curricular activities	A/I
	Good health and attendance record	R
	A commitment to the safeguarding and welfare of students	A/I/R

* A – Application form; R – Reference; I – Interview; C – Certificates

Eckington School's mission is to help all students to "Achieve Excellence" via quality first teaching, responsive pastoral care and decisive leadership.

We welcome contact to discuss this post, as well as visits to our academy.

Completed applications should be returned either by post to: HR, Eckington School, Dronfield Rd, Eckington, Sheffield S21 4GN or by email to Sharon.Foster@eck.leaptrust.co.uk

The Learner Engagement and Achievement Partnership is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-service-check>.

We undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may face.

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