

Job description

Agency	Department of Education	Work unit	Student Wellbeing and Inclusion
Job title	Teacher Positive Learning Centre	Designation	Classroom Teacher
Job type	Full time	Duration	Fixed to 25/06/2021
Salary	\$77,047 - \$110,496	Location	Darwin
Position number	26700 RTF 204570	Closing	28/01/2021
Contact	Jenny Ward, Senior Psychologist, Manager Positive Learning Centres on 08 8901 1313 or jenny.ward1@nt.gov.au		
About the agency	https://education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=204570		

Information for applicants

Applications must be limited to a one-page summary sheet and detailed resume.

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective:

As a member of a team utilising a case management approach, support students with challenging behaviours within the Positive Learning Centre (PLC) program and during their transition back into mainstream school.

Context statement:

The Student Wellbeing and Inclusion (SWI) works collaboratively with schools, students and their families to strengthen a whole of system approach to assist students to develop into healthy, resilient young people who can maximise their learning and wellbeing opportunities. SWI is part of Education Policy and Programs, which is focused on quality teaching and ensuring all children and students (from birth to Year 12) can learn to their potential.

Key duties and responsibilities:

- To develop individual case management plans for students placed within the program and to report and evaluate their progress.
- To collaborate with the home school, the parent/carer, relevant Education Policy and Programs staff and the PLC team to ensure appropriate case management for all students within the program.
- To teach and coordinate the delivery of programs appropriate to the individual student and also groups where relevant
- To develop and implement strategies for successful re-entry into the mainstream school for each student.
- Contribute to the strategic improvement of the PLC services across the Northern Territory.

Selection criteria:

Essential:

1. Registered, or ability to register, with the Teacher Registration Board of the Northern Territory, possess a current Working with Children Clearance Notice (Ochre Card) and a current NT Driver's licence.
2. Proven record of initiative and flexibility in the management and teaching of young people with challenging behaviours.
3. Demonstrated highly developed communication and interpersonal skills.
4. Proven ability to develop effective collaborative partnerships between key stakeholders within the school and wider community, and proven ability to work effectively within a team and independently.
5. An ability to interact effectively with people from diverse cultures.

Further information:

- This is a school based position with regular travel to urban areas by car.

Approved: December 2020

General Manager, Student Wellbeing and Inclusion