



LEICESTER
GRAMMAR
SCHOOL



Welcome to our school

Welcome to Leicester Grammar School, a happy and high-achieving co-educational independent day school for boys and girls aged 10 to 18, and part of the Leicester Grammar School Trust that also encompasses Leicester Grammar Junior School and Stoneygate School.

In our friendly and caring community we encourage and support all children to develop their abilities, discover new talents, fulfil their potential and realise their aspirations. Our outstanding teaching is underpinned by exceptional pastoral care, a wonderful dynamic between the students and their teachers, and a range of opportunities 'beyond the classroom'. All of this creates an environment in which the traditional blends with the modern, and in which students enjoy a full and balanced education which presents them with many opportunities to shine.

We warmly encourage you to visit us, with your son or daughter, to see what we have to offer and to speak with The Headmaster, teaching staff and our students.



"...Forward-thinking parents who aren't interested in tradition, status and history are flocking to it. LGS offers very competitive fees, produces excellent results and the facilities are tremendous. Your child can complete all of their schooling here, as long as they make the grade. We think the competition will be sitting up and taking notice, and so they should be."
Good Schools Guide Review

Our history

Leicester Grammar School is a co-educational day school for children aged 10-18. Founded in 1981 in Leicester City Centre, we are now based on a 75 acre site in Great Glen opened by HRH Queen Elizabeth II in 2008.

The move has created an environment where the first class education provided by the highly talented and committed staff has been matched by purpose-built, modern facilities.



Our aims for our pupils...

To develop the academic potential of each pupil.

To enrich the pupils' experience through music, sport and other activities.

To allow the moral and spiritual well-being of the pupil to grow.

To nurture the individual, in a co-educational school, with a Christian ethos.



*"There are so many opportunities
to be what you want to be."*

Year 8 pupil

Recognising potential...

Our pupils are given the opportunity to explore a wide range of subjects and encouraged to develop and foster new interests. They are taught by committed and talented subject specialists to gain the skills necessary to become independent learners.

Small class sizes enable us to get to know pupils as individuals and help them to develop self-confidence in a happy and friendly environment. They are appreciated as individuals and encouraged to fulfil their potential whilst receiving personalised support at every stage.

At Leicester Grammar School we aim to make the most of the individuality, talent and creative potential of our pupils, through exceptional teaching supported by active pastoral care.



Developing excellence...

The highest academic standards are delivered through the pursuit of excellence and the continued investment in high-quality teachers and facilities.

The core curriculum provides a sound foundation in Mathematics, English Literature and Language, the Sciences and Modern Languages. To these are added the Creative and Performing Arts, the Humanities, a grounding in the Classics, Computer Science and Design & Technology. Our examination results are outstanding. Pupils normally take ten GCSEs before progressing to four A Level subjects in their LVI year.



"The excellent achievements of the pupils are strongly promoted by well-structured teaching which is centred on responding to the needs of individual pupils throughout the school... The overall quality of the teaching is excellent. Teachers have excellent subject knowledge, are enthusiastic, and plan thoughtful and enjoyable lessons..."

The Independent Schools Inspectorate (www.isi.net)



Academic enrichment...

Our teaching staff strive to extend our pupils in their lessons, differentiating to suit their needs and challenging their minds at every opportunity. However we also understand that, in order to mature intellectually, our pupils need to recognise that academic disciplines overlap and interact and that many valuable areas of learning do not fit clearly in to traditional subject areas.

We stretch our pupils beyond the taught curriculum and challenge them to develop themselves intellectually. We seek to nurture and develop individuality of mind and originality of thought through encouraging our pupils to participate in a wide range of pursuits outside of the examined curriculum. Visiting speakers, cultural visits, study trips abroad, opportunities to participate in national competitions, and a wide variety of academic activities that are not directly related to specific subjects, all serve to further enrich our pupils' experience at school.



"It's great having the opportunity to extend our knowledge around our academic subjects. I especially enjoy the array of visiting lecturers."

Sixth Form Student

Beyond the curriculum...



We offer a wide range of activities to enrich the daily curriculum. Our pupils may choose to become involved in drama productions, musical productions, sporting pursuits or develop a flair for debating; they may attend an academic society, or use their time for the benefit of the wider community.

For those of a more adventurous nature, the Duke of Edinburgh Award Scheme is also available and offers an ideal opportunity to develop leadership skills. Sixth Form students who are budding entrepreneurs can join the Young Enterprise Scheme and form their own companies.

Many of these activities open up opportunities for school parties to travel abroad. In the recent past our pupils have visited New York to be inspired by the art galleries, taken part in sports tours in Australia and South Africa and visited many sites of historic significance. An annual programme of trips and visits is published for parents to allow for advanced planning.

"The breadth and richness of the curricular and extracurricular experiences ensure a broadly based education."

The Independent Schools Inspectorate; report 2011 (www.isi.net)



World-class facilities...

Our rural campus benefits from outstanding facilities including:

- 75 acres of playing fields
- 2 floodlit all weather hockey pitches
- 5 rugby pitches
- 4 cricket pitches
- 8 floodlit hard tennis/netball courts
- Sports Pavilion with hospitality and changing facilities
- Indoor sports complex offering multi-use courts for badminton, basketball, netball, crickets nets and table tennis
- Fitness suite
- Multi-gym
- Dance studio
- 25 metre, 6 lane, heated indoor swimming pool
- 15 science laboratories
- Library with 13,500 books, 48 computers, seating for over 100 students and 2 full-time librarians
- Drama studio and Music Recital Room
- State-of-the-art refectory
- Fully equipped Design & Technology workshops, including CAD/CAM and 3D printer
- Textiles room, Food Technology Kitchen
- ICT suites
- On site coffee house
- Lecture theatre

...one happy environment



Excellence in sport...

"I really like the wide choice of sports and the facilities are great."

Year 8 pupil

We have a national reputation for excellence in sport and physical education and our sporting ethos is to provide pupils with worthwhile and educative experiences in as many activities as possible, in the hope that they will pursue their interests through participation outside school and into later life.

The opportunity for academic study in sport and physical education is offered at GCSE and A level, with both courses producing consistently good results. Sporting tours are regularly undertaken to Europe and further afield.

Over fifty teams represent the school in the major sports of Netball, Rugby Football, Hockey, Cricket, Athletics and Tennis. A diverse range of team and individual activities form part of the extra-curricular programme. A large number of pupils represent Leicestershire and regularly achieve regional and international representation in a variety of sports. School teams from all age groups have been winners of county and regional level competitions. We were proud to be the first independent school in the country to be co-opted into a School Sport Partnership and our membership of the Learning South Leicestershire partnership continues to provide increased sporting opportunity for all of our pupils.

Pupils of outstanding sporting ability graduate to centres of excellence and academies of sport, both locally and nationally.

We have close relationships with Leicester Tigers, Leicester Penguins Swim Academy, Academy Tigers Swimming Club, Leicester Ladies' Hockey and Leicester Mens' Hockey teams, with current and past pupils representing these clubs at all levels.





Leicester Grammar School

Fostering musical talent...

"Music is outstanding in breadth of activity and quality."

The Independent Schools Inspectorate; report 2011 (www.isi.net)

The Music Department at Leicester Grammar School is a fundamental part of school life. With a large proportion of pupils receiving tuition in school and more taking an active role in music groups throughout the year, we have earned a reputation as a centre of excellence with many musicians achieving success at county and national level.

We endeavour to cater for the enthusiastic beginner as well as for those who intend to make music their career. Facilities are excellent; these include well-equipped classrooms with a range of instruments, practice rooms and a dedicated recital room with recording studio.

About thirty groups rehearse each week including two concert bands, two orchestras, three choirs, a big band, a brass band and a folk group. Chamber music is considered a priority, and these ensembles are coached by our resident and visiting specialists. The First Orchestra is joined by the Choral Society during the Lent term to perform a large choral work. Musicians from the school have toured many parts of the UK and Europe in recent years. Tuition is available on a range of instruments.

In addition to a wide variety of concerts given by its students, the department promotes performances and masterclasses by visiting artists. Each year there are concerts by leading musicians in the fields of classical, jazz and traditional music.

There is also a strong academic tradition with students able to continue through to GCSE and A Level qualifications. Students regularly go on to study music at university and conservatoire level.



Individual expression...

Drama and Art are thriving departments at Leicester Grammar School. As well as curriculum lessons, there are many opportunities for pupils to be involved outside of the classroom. A number of theatre and gallery trips take place each year. Visiting professionals work with pupils in workshops, and the GCSE and A Level students perform and exhibit throughout the year.

Drama lessons take place in the Drama Studio, giving our pupils the opportunity to work and perform in a professional space. The Drama Studio has a purpose-built, black box studio with a full lighting rig and sound system.

The Art Department is housed in a suite of rooms that also comprises our art gallery. In addition to two general purpose studios, there is a ceramics room, a departmental library, a printmaking facility and also a designated Sixth Form studio.

The Drama and Art rooms bustle with activity during most lunch breaks and after school.

“Expressive subjects are well represented from the outset, and pupils have many creative opportunities.”

The Independent Schools Inspectorate; report 2011 (www.isi.net)



Sixth Form

"I've truly valued my time in the Sixth Form; as well as being within the perfect learning environment, I've made countless friends I'll keep for life, and been taught personal skills of immense worth."

Sixth Form Student

Education in its broadest sense is the overall aim in Sixth Form. We aim to prepare our students to be independent, free-thinking, highly qualified individuals, and to be confident in their ability to make their chosen way in the world. Sixth Form students are encouraged to exercise leadership and show initiative through an ever growing programme of opportunities outside of their studies. These skills are promoted through involvement in our prefect system, house activities, the School Council, the Student Support Group and a wide ranging variety of fundraising activities.

We challenge our Sixth Form intellectually and in terms of their time management. We encourage them to engage in extra-curricular activities to the best of their ability. We secure some of the best public speakers as we aim to raise awareness and curiosity for areas beyond examination subjects. We expect this intellectual diversity to be formally recognised with all of our students being encouraged to undertake the EPQ qualification. .

We aim to equip the Sixth Form with the necessary skills required to attain places at leading universities. They are allocated personal tutors to guide them through the University application system and their chosen career pathways. Our Sixth Form are given opportunities for practice interviews and are afforded highly effective guidance in the completion of the UCAS application.

Oxbridge

Students wishing to apply to either Oxford or Cambridge are supported by subject-specific tutoring and are prepared for interview by an experienced team of specialist teaching staff. We currently undertake a reciprocal interview scheme with the Stamford Schools giving our students really effective preparation for actual interviews they may have.



Pastoral support...

We aim to provide our pupils with a supportive, caring environment which enables the development of self-confidence and allows the growth of individual talents. On entering the school, pupils are allocated to a tutor group and assigned a Form Tutor who will be directly responsible for their welfare. We create classes which include pupils from a range of feeder schools and which reflect the diversity of the pupils' backgrounds and interests.

The school divides into three sections: Lower School (Years 6 to 8), Middle School (Years 9 to 11) and the Sixth Form (Years 12 and 13), each managed by a Year Head who oversees the teams of tutors, compiles the tutor groups and deals with individual concerns on a day-to-day basis. Our pastoral care system is designed to look after each pupil at every stage of their education. Our Student Support Group of trained senior students is available to offer guidance to younger pupils.

Every pupil is a member of one of the School's four houses. The house system provides pupils with opportunities to take part in a range of inter-house contests and fundraising activities. House activities are also designed to allow individuals to develop leadership skills and to demonstrate support, co-operation and a sense of commitment and belonging.



"The quality of pastoral care is a particular strength, and the aim of nurturing the individual is demonstrated clearly throughout the school. Pupils feel safe, valued and happy, confident that they are surrounded by staff that care for and support them."

The Independent Schools Inspectorate; report 2011 (www.isi.net)

Building for the future...

Our aim is for our students to leave Leicester Grammar School as independent young men and women capable of tackling with confidence the next set of pressures that come at university or within the world of work.

We provide a careers service, that we believe, is second to none. In fact, Leicester Grammar School was the first independent school in the country to be awarded the Career Mark in recognition of the quality of our careers service.

The school's own professionally qualified careers advisers work closely with external careers providers to enable our students to prepare for vocational and academic routes at 16+/18+. Further advice is given for graduate applications. Our development package includes advice on university applications, interview techniques, and the development of skills needed for employment. This is supported by an embedded careers education programme, individual careers guidance and careers information via a number of sources including careers conventions.

By the time pupils leave Leicester Grammar School they will have developed a strong foundation upon which they can build in the future. They will have encountered a vast array of experiences which will have stimulated their intellectual curiosity, broadened their horizons and prepared them fully for the demands of higher education and adulthood.

Once they have left us, pupils become Old Leicestrians. Members of The Old Leicesterian (OL) network are always welcome at Leicester Grammar School. The OL network is a forum for former pupils to keep in touch with each other and with the School. OLs regularly keep us informed about their busy and fulfilling lives.



An HMC co-educational school for pupils aged 10-18

For further information, please contact us:
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Leicester Grammar School
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Space to study, learn, achieve, define,
inspire, develop, create, share, think,
discover, play, shine, grow and be happy.

We are Leicester Grammar
School.




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