



Special Educational Needs Teacher

Job Description

Chelsea Hall School is an outstanding Independent Special School for students aged 4-11 with mild to moderate, complex learning needs. We are part of the Cavendish Group, a unique group of educational independent day and boarding schools. We work closely with the other schools in our group and believe in 'thinking differently' and being as creative as possible in our teaching.

We are seeking to recruit an energetic primary school SEN teacher to join our dedicated team. You will be passionate about supporting children with Special Educational Needs and committed to providing them with the best educational support possible. You will be working in close partnership with our teachers, therapists, other teaching assistants and parents.

The ideal applicant will have experience working with children with Social, Emotional and Mental Health needs. You will have a calm, patient approach with the ability to engage well with pupils. Experience of positive behaviour management and behaviour de-escalation is crucial to this position.

Responsibilities

- To plan and deliver engaging lessons to a small class of up to 6 pupils, in accordance with the school's curriculum framework and related policies.
- To monitor, record and report on pupils' progress.
- To maintain pupils' Individual Educational Plans and update them on a half-termly basis.
- To promote the physical, educational and moral development of the students.
- To contribute to the development and implementation of an environment and programme of learning for each individual pupil that ensures progression at an appropriate and satisfactory rate.
- To make effective use of the class Teaching Assistants by ensuring that:
 - they are aware of their responsibilities
 - they are completing their work at an appropriate standard
 - they are well briefed and able to produce appropriate and effective resources / teaching aids
 - they organise the classroom, its resources and displays in a way that provides a stimulating and supportive learning situation for all pupils
- To support Teaching Assistants in updating and reviewing pupils' profiles and behaviour plans.
- Work with and manage challenging behaviour in a way that reduces its occurrence and enables pupils to develop effective and appropriate strategies.

- To play a full part as a member of the School's multi-professional team, ensuring effective working relationships with colleagues.
- To maintain regular communication with parents, colleagues and external agencies, both informally and in meeting times, to ensure the individual needs of each pupil are being met effectively.
- To safeguard all students and ensure their safety and wellbeing
- To participate in training and take responsibility for personal development
- To ensure good preparation for and participation in team meetings, and all parents meeting, including curriculum evening, IEP meeting, and annual reviews of EHCP meetings

Chelsea Hall School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check and at least two satisfactory references.

Please note that questions on safeguarding will also be asked during the interview so as to check on your awareness of safeguarding procedure and anticipate potential training needs. All staff members receive child protection and PREVENT training upon employment, unless they have recently undergone such training.