

INTERVENTION TEACHER

JOB DESCRIPTION

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

Main purpose

The intervention teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Plan and deliver effective interventions which ensure accelerated progress for targeted children
- Assess, monitor, record and report on the learning needs, progress and achievements of all pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of all pupils
- Set high expectations which inspire, motivate and challenge all pupils
- Promote good progress and outcomes for all pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and behaviour management

- Promote the safety and wellbeing of all pupils
- Maintain good order and behaviour among pupils, managing effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures

- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, staff, governors, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Deploy resources delegated to them

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

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PERSON SPECIFICATION

Qualifications and experience

- Qualified Teacher Status
- Degree
- Minimum 3 years teaching experience

Personal Qualities

- A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
- High expectations for children's attainment and progress
- Ability to work under pressure and prioritise effectively
- Commitment to maintaining confidentiality at all times
- Commitment to safeguarding and equality
- Patience
- Professionalism in all actions
- Hard working and reliable

Skills and Abilities

- Ability to adapt teaching to meet all pupils' needs
- Ability to build effective working relationships with all pupils
- Ability to work within a team effectively in order to achieve challenging targets and meet deadlines
- Ability to use own initiative in order to achieve goals

Knowledge and Understanding

- Knowledge of the National Curriculum
- Knowledge of effective teaching and learning strategies
- A good understanding of how children learn including those with additional needs
- Knowledge of guidance and requirements around safeguarding children
- Knowledge of effective behaviour management strategies
- Understanding of processes necessary to plan, deliver, monitor and evaluate curricular initiatives
- An understanding of the value of providing a broad curriculum
- Good understanding of effective practice and provision
- Understanding of how to stretch/challenge pupils to accelerate progress

Equal Opportunities

- Evidence of commitment to equal opportunities both in service delivery and employment, and an understanding of its effective operation within a school

This job description may be amended at any time in consultation with the postholder.

Pakeman Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.