JOB DESCRIPTION

**Social Emotional & Mental Health (SEMH)**

**SEN Class Teacher**

Main purpose

The teacher will:

* Fulfil the professional responsibilities of a teacher in accordance with the School Teachers’ Pay and Conditions Document as directed by the headteacher.
* Meet the expectations set out in the Teachers’ Standards

**Duties and responsibilities**

**Teaching**

* Plan and teach well-structured lessons following the school’s plans, curriculum and schemes of work
* Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
* Adapt teaching to respond to the strengths and needs of pupils
* Set high expectations which inspire, motivate and challenge pupils
* Promote good progress and outcomes by pupils
* Demonstrate good subject and curriculum knowledge

**SEND**

* Undertake the teaching of SEMH SEN students with Educational Health and Care Plans, across the range of SEN needs and ages within the Medway Hub SEMH Provision
* Identify the individual learning needs of students in partnership with the SENDCO.
* Identify and adopt the most effective teaching approaches for students

with SEMH SEN so as to provide consistently high-quality teaching.

* Work closely with teachers and learning support facilitators in ensuring that suitably differentiated material and learning pathways are provided to challenge all students regardless of ability.
* To provide guidance and direction on inclusive practice for children with SEMH needs.
* To provide and appropriate learning environment that nurtures and develops social and emotional aspects of learning.

**Whole-school organisation, strategy and development**

* Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures, so as to support the school’s values and vision
* Make a positive contribution to the wider life and ethos of the school
* Work with others on curriculum and pupil development to secure co-ordinated outcomes
* Provide cover, in the unforeseen circumstance that another teacher is unable to teach

**Health, safety and discipline**

* Promote the safety and wellbeing of pupils
* Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

**Professional development**

* Take part in the school’s appraisal procedures

Transforming children’s lives through partnership and collaboration

* Take part in further training and development in order to improve own teaching including participation in events at other Inspire Partnership schools
* Where appropriate, take part in the appraisal and professional development of others

**Communication**

* Communicate effectively with pupils, parents, carers and other appropriate professionals

**Working with colleagues and other relevant professionals**

* Collaborate and work with colleagues and other relevant professionals within the school, wider trust and beyond
* Develop effective professional relationships with colleagues within the school and wider trust.

**Personal and professional conduct**

* Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
* Have proper and professional regard for the values, policies and practices of the school/trust and maintain high standards of attendance and punctuality
* Understand and act within the statutory frameworks setting out their professional duties and responsibilities

**Management of staff and resources**

* Direct and supervise support staff and where appropriate, other teachers
* Contribute to the recruitment and professional development of other teachers and support staff
* Manage and deploy resources effectively with proper regard to value for money.

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school/trust policies and the code of conduct.

PERSON SPECIFICATION

Social Emotional & Mental Health (SEMH)

SEN Class Teacher

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| Criteria | Essential | Desirable | Method of assessment |

Be passionate about learning and wanting our school to provide the best possible learning experiences for all of our pupils.

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| Qualifications, Knowledge and experience |
| Hold qualified teacher status |  |  | Application form |
| Current experience of teaching in different key stages (this maybe as a student) |  |  | Application form |
| Good written communicationskills |  |  | Application formTasks |
| Good oral communication skills |  |  | Interview |
| Have excellent subject knowledge of curriculum inspecified Key Stage |  |  | Application form |
| Have excellent subject knowledge of curriculum acrossall Key Stages in a Primary School |  |  | Application form |
| To have obtained Team Teach or equivalent Positive Support training/certificate  |  |  | Application form |
| Experience of teaching children with SEMH/SEN/challenging behaviours |  |  | Application form |
| Teaching and Learning |
| Ability to set high expectationswhich inspire, motivate and challenge pupils |  |  | Application form Interview |
| The ability to create a safe,attractive and stimulating environment that contributes positively to teaching and learning |  |  | Application form Interview |
| Plan and teach well-structuredlessons and to promote a love of learning |  |  | Application formInterview |
| Teach using a wide range ofteaching strategies to meet differing learning styles and to maximise achievement for all children including those with special educational needs and high achievers |  |  | Application Form Interview |
| Ability to make accurate andproductive use of assessment, feedback and data to securepupils' progress |  |  | Application Form Interview |
| Know a range of strategies thatpromote excellent learning behaviours |  |  | Teaching activity Interview |
| Evidence of leading the work ofother adults in classrooms |  |  | Application formInterview |
| Ability to identify successful inclusion strategies for all children |  |  | Teaching activity Interview |

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| Criteria | Essential | Desirable | Method of assessment |

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| Developing self and working with others |
| Commitment to own improvement through professional development /further study |  |  | Application form |
| Be committed to engagingparents in the work of the school |  |  | Application formInterview |
| Show commitment to upholdingexcellent levels of professional conduct as a teacher |  |  | Application form Interview |
| Safeguarding children |
| Committed to ensuring all pupilsin our school are kept safe |  |  | Application formInterview |
| Enhanced DBS check |  |  | Recruitment checks |
| Equal opportunities |
| Committed to ensuring that all members of our school community can achieve excellence |  |  | Application form Interview |