|  |  |  |
| --- | --- | --- |
|

|  |  |
| --- | --- |
|  | **EDMONTON COUNTY SCHOOL****PERSON SPECIFICATION** |

 |
| **Date: March 2017**  |
| **Owner: TLE/MLP** |

**Main Scale Class Teacher**

|  |  |  |
| --- | --- | --- |
| **CRITERIA** | **COMPETENCIES** **(Essential, unless indicated otherwise)** | **HOW IDENTIFIED** |
| **Experience** | 1. Recent experience of teaching successfully in EYFS and KS1.
2. Recent experience of teaching successfully in KS2 (desirable).
3. Recent experience of working in mainstream education.
4. Will have had some experience of teaching in a multicultural inner city environment (desirable).
 | Application form |
| **Qualifications/****Knowledge** | 1. Educated to degree level.
2. Qualified teacher status.
3. Will have experience of working with children with SEN/EAL.
4. Good subject knowledge of the New National Curriculum and EYFS.
5. Good subject knowledge of teaching children to read.
6. Good knowledge of statutory end of Key stage assessments.
7. Higher degree (desirable).
 | Application formInterviewReferences |
| **Skills / abilities** | 1. Excellent classroom practitioner.
2. Demonstrable ability to be adaptable and solve problems.
3. Show a willingness to learn, acquire and apply new knowledge and skills.
4. Good interpersonal skills.
5. Good communication skills, both written and oral.
6. Good influencing/negotiating skills.
7. Evidence of CPD.
 | Application formInterviewReferences |
| **Commitment** | 1. To practise equal opportunities in employment and service provision.
2. To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post.
3. To maintain consistently high standards and expectations in all aspects of the job.
 | Application formInterview |
| **Personal** | 1. Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit.
2. Ability to work independently and as part of a team. Sensitivity to the needs of others.
3. Openness and willingness to address and discuss relevant issues.
 | Interview |