



## St Gabriel's C of E School Class Teacher Person Specification

|                                                                                                     | Essential | Desirable |
|-----------------------------------------------------------------------------------------------------|-----------|-----------|
| Minimum of one year teaching experience                                                             |           | ✓         |
| Qualified teacher status                                                                            | ✓         |           |
| Excellent classroom practitioner                                                                    | ✓         |           |
| Demonstrate good knowledge of current practice, innovative teaching and curriculum                  | ✓         |           |
| Up to date knowledge and experience of assessment                                                   | ✓         |           |
| Experience of accelerating progress of all pupils                                                   | ✓         |           |
| High expectations which motivate, inspire and challenge pupils                                      | ✓         |           |
| Evidence of personalising and adapted the curriculum to ensure success for all                      | ✓         |           |
| Demonstrate experience of reflecting on own teaching to raise standards and drive pupil achievement | ✓         |           |
| Experience of teaching in more than one key stage                                                   |           | ✓         |
| Experience of teaching in KS1 and of teaching early reading and phonics                             |           | ✓         |
| Understanding of how children learn and to have aspirational expectations for their achievement     | ✓         |           |
| Able to plan and deliver good to outstanding lessons                                                | ✓         |           |
| Good communication, planning and organisational skills                                              | ✓         |           |
| Excellent subject knowledge, especially in English and Maths                                        | ✓         |           |
| Ability to analyse and interpret data to ensure all groups are making progress                      | ✓         |           |
| Evidence of a development of a curriculum subject                                                   |           | ✓         |
| Expect and promote and develop high standards of behaviour ensuring quality learning takes place    | ✓         |           |
| Good understanding and experience of inclusion issues as they effect a classroom practitioner       | ✓         |           |
| Ability to motivate others to close gaps in learning and achievement                                | ✓         |           |
| To have high standards of personal and professional conduct                                         | ✓         |           |
| To have a desire for self improvement                                                               | ✓         |           |
| A commitment to the wider life of the school including the school's extra-curricular programme      |           | ✓         |
| Practising Christian                                                                                |           | ✓         |
| Understanding of recent government initiatives and their implications on practice                   |           | ✓         |
| Ability to manage own workload effectively                                                          | ✓         |           |

